

Dear Applicants, please refer to the steps below to prepare the required documents.

*Mandatory to prepare for upload.

Step 1: For ALL Applicants

No.	Document/Certification	Prepared?
*1	NRIC (<i>front and back</i>), or 11B (<i>for applicants who are currently serving National Service</i>), or Passport (<i>for International students</i>) <i>Note: If you have lost your NRIC and are pending a replacement, or are in the midst of changing citizenship, we will accept a full screenshot of your Digital ID via Singpass. Please ensure that all details such as the full NRIC number can be seen clearly.</i>	
*2	Resume	
3	National Service Transcript (<i>if applicable</i>)	
4	GCE 'O' Level Certificate/Transcript (Singapore-Cambridge ONLY) (<i>if applicable</i>)	
5	SAT Results / ACT Results (<i>if applicable</i>) <i>Note: Please refer to the sample below on how the SAT or ACT transcript documents should be reflected as, for the purpose of application.</i>	
6	IELTS / PTE Academic / C1 Advanced Results (<i>if applicable</i>)	
7	Certificates, referrals and testimonials (<i>e.g. Work experience, social or community service, volunteer work</i>)	
8	Supporting medical documents (<i>if applicable</i>)	

Step 2: Refer to the respective [Education Background](#) for the documents that you have to prepare

For Polytechnic Diploma (<i>ONLY from NP, NYP, RP, SP, TP</i>)		
No.	Document/Certification	Prepared?
9	Certified FINAL Academic Transcripts <i>(If you have not completed all 6 semesters or are pending graduation, submit the 5th Semester Transcript with latest CGPA)</i>	

For GCE A' Level (<i>Singapore-Cambridge ONLY</i>)		
No.	Document/Certification	Prepared?
9	GCE 'A' Level Certificate/Transcript (including transcript for Project Work Grade)	

For International Baccalaureate (IB) Diploma		
No.	Document/Certification	Prepared?
9	International Baccalaureate (IB) Diploma Certificate AND Transcript <i>(If you are pending the official result or have yet to take the final exam, please provide the version with the predicted scores.)</i>	

For NUS High School Diploma		
No.	Document/Certification	Prepared?
9	NUS High School Diploma Certificate AND Transcript <i>(must be certified true copy)</i>	

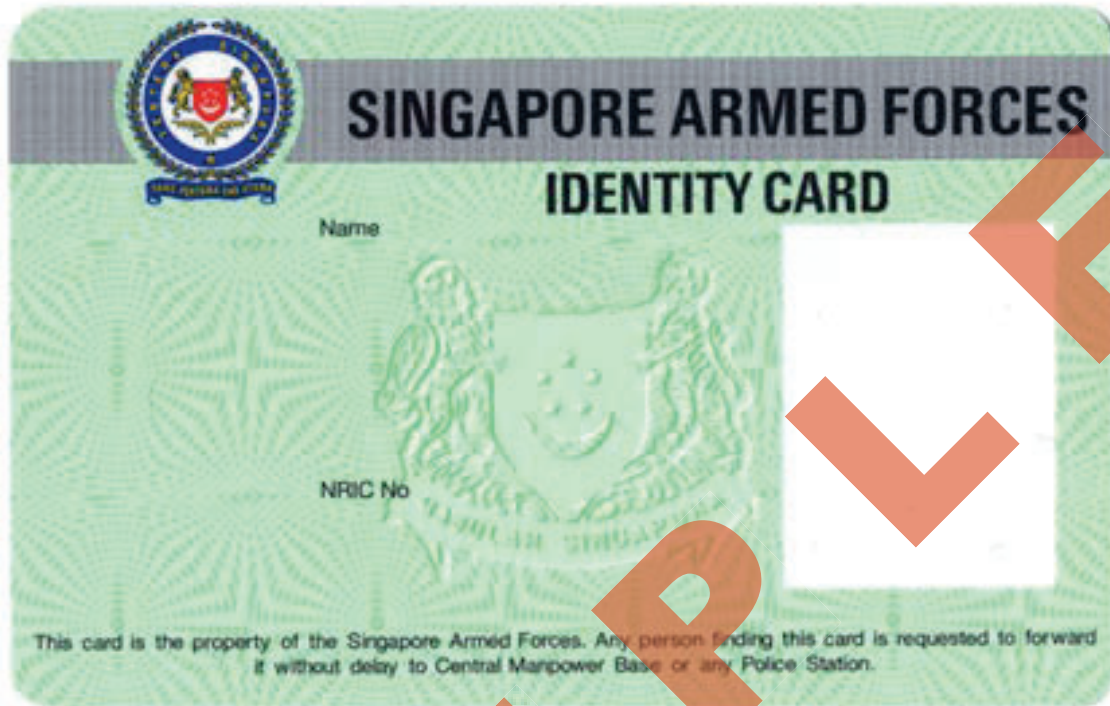
For Other Qualifications		
No.	Document/Certification	Prepared?
9	Other Qualifications Certificate AND Transcript <i>(Non-English International qualifications must be translated to English with Notary Certification)</i>	

SAMPLE DOCUMENTS

NRIC (Front & Back)



11B (Front & Back)



REPUBLIC OF SINGAPORE

NATIONAL DIGITAL IDENTITY CARD



NAME

LIN MIN ANNA

NRIC NO.

S7800000A



DATE OF BIRTH

00-00-0000

SEX

FEMALE

NATIONALITY / CITIZENSHIP

SINGAPORE CITIZEN

DATE OF ISSUE

00-00-0000

ADDRESS

APT BLK 123 ABC ROAD

#00-000

SINGAPORE 00000

SPECIMEN

^ Hide details

Resume

TAN Wei Jie Samson

samsonanwj1233@unisim.edu.sg • +65 1234 5678

EDUCATION

SIM University

Aug 2012 – Aug 2018
(expected)

Bachelor of Science in Finance (Honours)

- Minor in Analytics
- CGPA [include if > 3.4/5.0]
- Academic Achievers List - Year 2012/13, 2014/15 [optional]

Victoria Polytechnic / Junior College

Aug 1997 – Aug 2000

Diploma in Mechanical Engineering or GCE "A" Levels

- GPA [include if > 3.2/4.0]
- Certificate of Merit [optional]

EXPERIENCE

Previous/Current Employer

May 2014 – present

[Optional if needed] *Company descriptor here in italics to describe unfamiliar companies - keep to 1 line.*

Position Title (Jan 2015 – present)

- [Describe in each bullet point one activity using STAR - include specific actions and measurable results.]
- [Be specific when discussing how much money you saved by process improvements, number of people you led or new customers you secured, percent of sales gained or increase in attendance by marketing or PR efforts.]
- Limit resume to 1 page only.

Position Title (May 2014 – Sep 2014)

- [Money is denoted: SGD1K, USD1M, RMB1B.]
- [Showcase your transferable skills/strengths from former positions that are most relevant to a position and/or industry you are looking to pursue.]
- [Do not use technical jargon nor focus on technical accomplishments – focus on the business implications of projects (leadership, team building, project management, problem solving).]

Previous Employer

Jan 2010 – Mar 2013

[Company descriptor example] *Award winning Private Equity House with \$120M AUM*

Position Title

- [Use Calibri or Arial font – play around, print out and choose most attractive.]
- [Every item should have between 2 to 5 bullet points.]

ACTIVITIES

Name of Activity or Organization

2014 – 2015

Position Title

- Employer, civic and/or school organizations [Service Learning, Overseas Experience]
- [Use STAR to showcase your contributions and value add.]

SKILLS/LANGUAGES/INTERESTS/OTHERS [choose as appropriate]

- Professional certifications [CPA, CFA, ACCA]
- Professional or civic association memberships [CA Australia, Rotary Club]
- Language fluency [English & Mandarin: native proficiency; Bahasa: professional proficiency; Arabic & Cantonese: conversational]
- Volunteer service or unique personal achievements [Finalist in Voice of Asia, 2013; Marathon Finisher; Karate 3rd Dan Black Belt]
- IT Skills [SQL, C++ programming; do NOT list Microsoft Office]

'O' Levels



MINISTRY OF EDUCATION
REPUBLIC OF SINGAPORE



UNIVERSITY of CAMBRIDGE
International Examinations

**SINGAPORE-CAMBRIDGE GENERAL CERTIFICATE OF EDUCATION
ORDINARY LEVEL**


This certifies that the candidate named below sat the Singapore-Cambridge General Certificate of Education Ordinary Level Examination conducted by the Ministry of Education, Singapore, the University of Cambridge International Examinations and the Singapore Examinations and Assessment Board and obtained the following results:

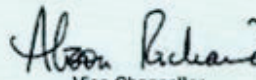
YEAR OF EXAM 2014
CANDIDATE Name
Name
NRIC/FOREIGN IDENTIFICATION NO. NRIC
SCHOOL School Name
INDEX NO ID Number

SUBJECT	GRADE		LANGUAGE MEDIUM	EXAMINING AUTHORITY
	Alphabetical	Numerical		
ENGLISH LANGUAGE			ENGLISH	CAMBRIDGE
LITERATURE IN ENGLISH			ENGLISH	CAMBRIDGE
COMBINED HUMANITIES			ENGLISH	CAMBRIDGE
MATHEMATICS			ENGLISH	CAMBRIDGE
ADDITIONAL MATHEMATICS			ENGLISH	CAMBRIDGE
PHYSICS			ENGLISH	CAMBRIDGE
CHEMISTRY			ENGLISH	CAMBRIDGE
CHINESE			CHINESE	SINGAPORE
CHINESE (ORAL/AURAL)			CHINESE	SINGAPORE

Number of Ordinary Level Subjects Recorded: EIGHT

Number of Subjects graded 6 or better: EIGHT


Director-General of Education
Singapore


Vice-Chancellor
University of Cambridge

'A' Levels



MINISTRY OF EDUCATION
REPUBLIC OF SINGAPORE



UNIVERSITY of CAMBRIDGE
International Examinations

**SINGAPORE-CAMBRIDGE GENERAL CERTIFICATE OF EDUCATION
ADVANCED LEVEL**

This certifies that the candidate named below sat the Singapore-Cambridge General Certificate of Education Advanced Level Examination conducted by the Ministry of Education, Singapore, the University of Cambridge International Examinations and the Singapore Examinations and Assessment Board and obtained the following results:

YEAR OF EXAM	2015			
CANDIDATE	Name			
NRIC/FOREIGN IDENTIFICATION NO.	Name			
SCHOOL	NRIC			
INDEX NO.	School Name			
	ID Number			
SUBJECT	LEVEL	GRADE	EXAMINING AUTHORITY	
CHINESE LANGUAGE	H1		SINGAPORE	
CHINESE LANGUAGE (ORAL/AURAL)	H1		SINGAPORE	
PROJECT WORK	H1		SINGAPORE	

Director-General of Education
Singapore

Vice-Chancellor
University of Cambridge

Polytechnic Diploma



OFFICIAL TRANSCRIPT OF ACADEMIC RECORD

Name

Admission No. :

Address

Admission Date :

Identification No. :

Conferred Date :

Issued Date :

Page No. :

CODE	MODULE	TY	GR	CR	CODE	MODULE	TY	GR	CR
DIPLOMA IN ELECTRONICS, COMPUTER & COMMUNICATIONS ENGG					SEM 1 - 2014/2015				
SEM 1 - 2012/2013					EG3250	PROFESSIONAL & INTERPERSONAL COMM SKILLS	CM		2
EG1001	ENGINEERING MATHEMATICS (1A/1B)	CM		4	EG3350	AIRCRAFT ELECTRICAL & INSTRUMENT SYSTEMS	CM		4
EG1003	ELECTRICAL PRINCIPLES	CM		4	EG3351	AIRCRAFT COMM & NAVIGATION SYSTEMS	CM		4
EG1004	ANALOG ELECTRONICS	CM		4	EG3352	FLIGHT CONTROL SYSTEMS	CM		4
EG1005	COMPUTER & PROGRAMMING	CM		4	EG3353	AEROSPACE OPERATION AND PRACTICES	CM		4
EG1014	COMMUNICATION SKILLS 1	CM		2	EG3354	HUMAN FACTORS AND AVIATION LEGISLATION	PE		4
EG1230	ANALOG ELECTRONICS PROJECT	CM		4	EGS454	EFFECTIVE COMM FOR BETTER RELATIONSHIP	CE		1
EG1045	MATHEMATICS 1 (COMPLEMENTARY STUDIES)	PE		2	EGS455	PEOPLE SKILLS	CE		1
EGS354	PILLARS OF LIFE	CE		1	SEM 2 - 2014/2015				
EGS452	PROFESSIONAL IMAGE	CE		1	EG3110	INDUSTRIAL ATTACHMENT PROGRAMME (EC)	CM		8
SEM 2 - 2012/2013					EG3255	FULL TIME SEMESTRAL PROJECT (EC)	CM		22
EG1002	ENGINEERING SCIENCE	CM		2	*****				
EG1008	ENGINEERING MATHEMATICS (1A/1C)	CM		4	Admitted to Director's List:				
EG1009	ELECTRIC CIRCUITS	CM		4	SEM 2 - 2013/2014				
EG1010	DIGITAL ELECTRONICS	CM		4	SEM 1 - 2014/2015				
EG1222	PROGRAMMING TECHNIQUES	CM		4	SEM 2 - 2014/2015				
EG1226	THINKING & PROBLEM SOLVING SKILLS	CM		2	***** END OF DOCUMENT *****				
EG1227	PCB DESIGN & PROTOTYPING	CM		2					
EG1087	PERSONAL DEVELOPMENT	PE		2					
EGS350	TEAMWORK & NETWORK	CE		1					
EGS950	DATA ANALYSIS	CE		1					
SEM 1 - 2013/2014									
EG2001	ENGINEERING MATHEMATICS 2A	CM		4					
EG2009	MICROPROCESSOR TECHNOLOGY	CM		4					
EG2098	INDUSTRIAL ELECTRONICS & CONTROL	CM		4					
EG2120	DATA & NETWORK COMMUNICATIONS	CM		4					
EG2155	MICROPROCESSOR PROJECT	CM		2					
EG2157	COMMUNICATION SKILLS 2	CM		2					
EG2163	ELECTRONIC DESIGN AUTOMATION	CM		2					
EGS557	ORIGAMI: MATH, ART, SCI AND ENGINEERING	CE		1					
EGS951	LEARNING TO LEARN	CE		1					
SEM 2 - 2013/2014									
EG2002	ELECTRONIC CIRCUIT ANALYSIS	CM		4					
EG2008	ENGINEERING MATHEMATICS 2B	CM		4					
EG2010	ELECTRONIC COMMUNICATION	CM		4					
EG2165	INNOVATION & ENTREPRENEURSHIP	CM		2					
EG2166	OBJECT-ORIENTED PROGRAMMING	CM		4					
EG2167	ELECTRONIC COMMUNICATIONS PROJECT	CM		4					
EGS103	NATIONAL EDUCATION	CE		1					
EGS212	MARKETING ESSENTIALS	CE		1					
***** CONTINUE ON NEXT COLUMN *****									

Successfully completed all course requirements.
Awarded DIPLOMA IN ELECTRONICS, COMPUTER & COMMUNICATIONS ENGINEERING.

Minimum Credit Required CM/PE/CE: 136/8/10, Total Credit Earned CM/PE/CE: 136/8/10.
Grade Point Average :

(Refer to back for legend)

[Signature]
REGISTRAR

IB Diploma

IB Diploma Programme Results - Résultats du Programme du diplôme de l'IB - Resultados del Programa del Diploma del IB

 International Baccalaureate®
Baccalauréat International
Bachillerato Internacional

The IB Diploma Programme | Le Programme du diplôme de l'IB | El Programa del Diploma del IB

We certify that · Nous certifions que · Certificamos que

Name
entered by · présenté(e) par l'établissement scolaire dénommé · presentado(a) por el colegio denominado

School Name
has achieved the following results · a obtenu les résultats suivants · ha obtenido los resultados siguientes

Subjects taken at higher level Matières présentées au niveau supérieur Asignaturas del Nivel Superior	Grades Notes Calificaciones	Subjects taken at standard level Matières présentées au niveau moyen Asignaturas del Nivel Medio	Grades Notes Calificaciones
M14 ENGLISH A LANG AND LIT M14 HIST. EUROPE/ME (ENG) M14 THEATRE (ENG)		M14 SPANISH AB. M14 PHYSICS (ENG) M14 MATHEMATICS (ENG)	
Additional requirements Compléments requis Requisitos adicionales			
EXTENDED ESSAY HISTORY (ENG) THEORY OF KNOWLEDGE Points			
All CAS (Creativity-Action-Service) requirements have been fully satisfied.			
Total			



Dr. Siva Kumari
Director general - Geneva
Directrice générale - Genève
Directora general - Ginebra
01 August 2014

 Diploma Programme
Programme du diplôme
Programa del Diploma

SAT Score Report

Ensure your name, test date and scores are reflected on the score report. You need to upload the entire report, instead of snipping certain portion(s) for uploading.



SAT Score Report

Imagood Student
100 Main Street
Apt 2
Anytown, MA 00000-0000

Test Date: **March 13, 2021**
Registration Number: **0123456789**
Sex: **Female**
Date of Birth: **Feb. 12, 2004**
Test Center Number: **12345**
CB Student ID: **12345678**
High School Code: **123456**
High School Name: **John F. Kennedy High School**

Your Total Score
1010 | 400–1600

50th Nationally Representative Sample Percentile
41st SAT User Percentile

Section Scores

490 200–800 Your Evidence-Based Reading and Writing Score	44th Nationally Representative Sample Percentile 35th SAT User Percentile	 You've met the benchmark!
520 200–800 Your Math Score	57th Nationally Representative Sample Percentile 49th SAT User Percentile	 You've scored below the benchmark.

Test Scores

22 10–40 Reading	27 10–40 Writing and Language	26.0 10–40 Math
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Cross-Test Scores | 10–40

24 Analysis in History/Social Studies	23 Analysis in Science
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Subscores | 1–15

6 Command of Evidence	9 Words in Context	8 Expression of Ideas	9 Standard English Conventions
8 Heart of Algebra	9 Problem Solving and Data Analysis	7 Passport to Advanced Math	

Get your full report online at sat.org/scorereport

Am I on Track for College?
Look for the green, yellow, or red symbols next to your section scores. They let you know if your scores are at or above the benchmark scores. Benchmarks show college readiness. If you see green, you're on track to be ready for college when you graduate. If you score below the benchmark, you can use the feedback and tips in your online report to get back on track.

Benchmark scores:
Evidence-Based Reading and Writing: 480
Math: 530

How Do My Scores Compare?
A percentile shows how you scored, compared to other students. It's a number between 1 and 99 and represents the percentage of students whose scores are equal to or below yours. For example, if your Math percentile is 57, that means 57% of test takers have Math scores equal to or below yours. The Nationally Representative Sample Percentile compares your score to the scores of typical U.S. students. SAT® User Percentile compares your score to the scores of students who typically take the test.

How Can I Improve?
To see which skills are your strongest and what you can do to boost your college readiness, go to your full report online and look for Skills Insight™.

What Are Score Ranges?
Test scores are single snapshots in time—if you took the SAT once a week for a month, your scores would vary. That's why score ranges are better representations of your true ability. They show how much your score can change with repeated testing, even if your skill level remains the same. Colleges know this, and they get score ranges along with scores so they can consider scores in context. Your online score report shows your score ranges.

SAT Summary of Scores

Date	Mar. 13, 2021					
Grade	11					
SAT						
Total	1010					
Evidence-Based Reading and Writing	490					
Math	520					
Essay	Reading					
	Analysis					
	Writing					
Old SAT						
Critical Reading						
Mathematics						
Writing						

SAT Subject Test Scores

Date	Nov. 07, 2020					
Grade	11					
Subject Test						
	Japanese w/ Listening					
Test Score	620					
Language Subscores	Reading	58				
	Listening	63				
	Usage	66				
Subject Test						
	Chemistry					
Test Score	590					
Subject Test						
	Literature					
Test Score	690					

* Scores from the SAT Subject Test in Mathematics aren't comparable to Math section, test, and related subscores on the SAT.
Not all SAT Subject Tests™ have subscores.

How Do I Send My Scores to Colleges?

This student score report is for your use only.

Most colleges require you to have College Board send them official score reports. They don't accept copies of student score reports, online score reports, or score report labels on transcripts.

Can I Choose Which Scores to Send?

With Score Choice™, you decide which scores you send to colleges. Choose by test date for the SAT and individual test for past SAT Subject Tests you took (these tests are no longer offered). Just make sure you follow each college's stated score-use policy.

What's Next?

Go to sat.org/scorereport and choose your next steps:

- Send your scores to colleges.
- Find out which AP® courses you might do well in.
- Get tips on boosting your skills.
- Use your scores to personalize your SAT practice.
- Make a college plan.
- Follow your interests, and build a career road map.
- Register to take the SAT again.

ACT Score Report

Ensure your name, test date and scores are reflected on the score report. You need to upload the entire report, instead of snipping certain portion(s) for uploading.

ANN C TAYLOR (ACT ID: 201293212)
WHEAT RIDGE SENIOR HIGH SCHOOL (081-450)
TEST DATE: APRIL 2022

Student Report

21
COMPOSITE

19
MATH

18
SCIENCE

19
STEM

24
ENGLISH

23
READING

8
WRITING

24
ELA

College Readiness
Readiness Benchmark: Your score is at or above the benchmark, you have at least 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in specific first-year college courses in the corresponding subject area. See [www.act.org/actwriting](#) to learn more about the benchmark for writing.

Score Range
Your scores are estimates of an educational development, not a test score. This test is currently being used for assessment, or about 1 point for the Composite and writing scores, and 2 points for Math, ELA, and the other test scores, above and below your score.

US Rank

Composite	59%
Math	54%
Science	39%
STEM	48%
English	75%
Reading	66%
Writing	90%
ELA	77%

State Rank

Composite	36%
Math	32%
Science	19%
STEM	26%
English	57%
Reading	48%
Writing	72%
ELA	43%

Detailed Results

MATH 19

Preparing for Higher Math: 14 of 28 (43%)

- Number & Quantity: 3 of 5 (60%)
- Algebra: 4 of 5 (80%)
- Functions: 2 of 5 (25%)
- Geometry: 4 of 5 (50%)
- Statistics & Probability: 2 of 5 (33%)
- Integrating Essential Skills: 11 of 25 (44%)
- Modeling: 12 of 21 (57%)

ENGLISH 24

Production of Writing: 11 of 15 (74%)

Knowledge of Language: 10 of 12 (83%)

Conventions of Standard English: 10 of 14 (71%)

READING 23

Key Ideas & Details: 11 of 15 (71%)

Craft & Structure: 5 of 6 (84%)

Integration of Knowledge & Ideas: 5 of 6 (83%)

Understanding Complex Texts: 11 of 15 (71%)

WRITING 8

Ideas & Analysis: 3 of 4 (75%)

Development & Support: 3 of 4 (75%)

Organization: 3 of 4 (75%)

Language Use & Conventions: 3 of 4 (75%)

College and Career Planning

Not sure what direction you want to take with your education or career? Don't know where to start? Career education and career goals can help you succeed in college and find satisfying work. Setting goals and making plans involves getting answers to the questions that matter most to you.

We are here to help. Visit www.act.org/careerplanning for personalized information on education and career options. There are hundreds of occupations and majors. How do you choose? It helps to have options that are based on what matters to you. For example, all occupations differ in their involvement with four basic work tasks: working with Data, Ideas, People, and Things.

Ideas

People

Data

Things

By examining your strengths, interests, and work values in these four areas, ACT can help you discover occupations that fit you best.

Go to www.act.org/careerplanning and find answers to questions you may be asking now:

- How do I get started with college and career planning?
- Which occupations will allow me to use my strengths and do the kinds of work I enjoy?
- Which majors will provide me with a path to achieving my career goals?
- Do the colleges I am considering offer majors I am interested in?

Progress Toward the ACT National Career Readiness Certificate®

This indicator provides an estimate of the ACT National Career Readiness Certificate (ACT NCRC) that students with your ACT Composite score are likely to obtain. The ACT NCRC is an assessment-based credential that documents foundational work skills important for job success across industries and occupations. Visit www.act.org/NCRC-indicator to learn more.

Students with the ACT Composite score are likely to obtain a Silver level NCRC.

Where Are You Going?

Visit www.act.org/collegeplanning to learn more about yourself and find out about careers, majors, and colleges that may be right for you. It's free!

Retesting with the ACT

Consider retesting if one or more of the following applies to you:

- Do you feel that your scores should be higher than those received?
- Did you have any problems during the tests, like misunderstanding the directions or feeling ill?
- Have you taken more coursework or an intensive review in the areas covered?
- Do you want to apply to a college that requires or recommends the writing test?

Typical Composite Score on a Retest

Test Security Notice

If you have concerns about the security of the tests, please report them at www.act.athletico.com or 855.382.2645.

