

Associate Faculty and Instructors – SUSS Core

The SUSS Core provides a transformative experience for all SUSS undergraduates by focusing on educating the whole person – cognitively, socially, and creatively. It aims to develop students with the skills to think critically and reflexively about the social world around them, help them connect with what is important in life and develop responses to deal with new challenges, and provide them with experiences to articulate goals beyond the confines of their immediate surroundings. To this end, the SUSS Core offers courses that take a cross-disciplinary perspective on emerging global issues and incorporate a practical component to integrate teaching and learning with doing.

We are looking for motivated individuals to join our team to teach the following courses:

- **Why Do Good?**

Course description

Do we have obligations to help others? Should we do good because we can? This course questions the basis of how we think about right and wrong, our reasons for doing or not doing good, and distinguishes between rights, responsibilities, obligations and types of duties. It will extend these views from the perspective of an ethical theory (e.g., deontological theory; utilitarianism) to a single issue (e.g., gender, racial, and class stereotypes and discrimination; local vs foreign workers). This application of ethical theories to real-world issues will allow students to engage with concerns that have important implications for individuals and societies in the present and the future like fault lines in society, common space, and the United Nations Sustainable Development Goals. This course is also a primer for most elective courses in the SUSS Core, which inspect our interaction between individuals and between societies.

Preferred background: Philosophy, Political theory

Other requirements: Applicants should have knowledge about and be familiar with the Singapore context and local issues

- **Globalization and Technology**

Course description

This course invites students to think critically about the interaction between technological change and the globalisation cycle. This is a crucial dynamic that has and will continue to shape Singapore, Southeast Asia, and the world. Technological change in the digital age has played a key role in deepening the integration of global markets and in quickening the diffusion of ideas, knowledge, and technologies. Ironically, these processes have also unleashed forces that have blunted or even reversed the momentum for further economic integration and political cooperation on a global basis. The impact of the digital age on the globalisation cycle has also raised questions on a host of issues, including the resurgence of great power competition, the ability of the global economy to accommodate distinctive (and sometimes opposing) economic systems, the use of global technology supply chains as geopolitical weapons, the nationalistic pursuit of technological might, and the integrity of the nation state. These questions are not new and are merely the current form of prior debates concerning the

impact of technological change in earlier globalisation cycles. In short, globalisation is neither irreversible nor inevitable. This course will impart this central lesson to students by placing globalisation and de-globalisation in the digital age within the context of historical globalisation cycles and by helping them to become cognizant of how technologically deterministic attitudes often shape our understanding and expectations of globalisation and technology.

Preferred background: History, Political Science, Economics, Science and Technology, International Relations

Other requirements: Applicants should have knowledge about and be familiar with the Singapore context and local issues

- **Transforming Work**

Course description

The nature of work and our perceptions about work have changed considerably with globalisation and technological advancements. Not only have many traditional jobs been phased out or substituted by automation, jobs created in the new economy also need to adapt to flexible work hours, multiple and borderless work locations, and contingent employment (e.g., contract work and freelancing). This course brings students through the changing nature and design of work, to a consideration of the future of work. It allows them to reflect on the significance of work and labour, with attention paid to workers who provide goods and services essential to the functioning of society, consider issues of inequality and precarity, and evaluate the impact of acquiring life-long skills while providing a spotlight on work contexts in Singapore and the ASEAN region.

Preferred background: Human Geography, Sociology, Economics, History

Other requirements: Applicants should have knowledge about and be familiar with the Singapore context and local issues

- **Challenging Sustainability**

Course description

The course examines sustainability challenges faced by societies that are brought on by climate change. It will first introduce the three pillars of sustainability (social, economic, environment) and the United Nations Sustainable Development Goals (UN SDGs), as well as discuss the strategies for cooperation and coordination between private and public sectors at the global and regional levels. Next, it will outline sustainability challenges faced by Asia and examine how some societies in Asia and ASEAN have responded – through national strategies and initiatives by civil societies, while paying attention to the key factors (cultural, social, political, and economic) that influenced how these societies challenge sustainability agenda and issues. Finally, it will discuss in depth what sustainable development for Singapore entails (i.e., Singapore Green Plan 2030) and strategies adopted by civil societies in order to closely examine how private individuals should assess these initiatives and move to act.

Preferred background: Environmental Studies, Geography, Economics, Policy Studies, Political Science, Sociology

Other requirements: Applicants should have knowledge about and be familiar with the Singapore context and local issues