

## Work Attachment - Learning Objectives for Value-Added Work Opportunities

### 1. Introduction

Full time students at SUSS take on at least 24 weeks of full-time work attachment. The work attachment allows students to bridge theory with practice; as well as integrate practice with theory. It gives an experiential component to student learning that cannot be achieved in the classroom.

SUSS policy requires that the work attachment must be done in business functions that are relevant and will add value towards the student's learning experience and professional exposure.

To emphasize on the practical and experiential nature of work attachment, students are encouraged to take on work attachment tasks and projects that may cross over a variety of business functions.

The objective of the work attachment is to optimize students' learning experience, complementing their fields of study. All work attachments must be evaluated by SUSS prior to the students' acceptance of their work attachment engagement.

Full-time Majors at SUSS take on at least 24 weeks of full-time work attachment. The work attachment allows students to bridge theory with practice; as well as integrate practice with theory. It gives an experiential component to student learning that cannot be achieved in the classroom.

### 2. Learning Outcomes

Two sets of learning outcomes should be emphasized:

#### 2.1 Generic Learning Outcomes (focus on general work quality, attitude, and behaviours)

- a) Work attitude: *The extent which the student shows commitment and pride in pursuing goals and tasks given.*
- b) Learning ability and reflection: *Student's ability to become proficient in their job duties and work flow, and ability to adapt what they have learnt to enhance outcomes of new tasks and duties.*

- c) Quality of work and dependability: *Ability to set high work standards, shows consistency and thoroughness in task outputs, and displays proper work ethics.*
- d) Problem solving, decision-making, and resourcefulness: *Ability in analysing general problems and issues, and in taking optimal course of action.*
- e) Planning and organization: *Ability to plan for given tasks and display an organized work orientation.*
- f) Response to supervision: *Student's response to direction and constructive criticisms.*
- g) Teamwork: *Ability to work with other colleagues.*
- h) Interpersonal communication: *Ability to communicate with other colleagues.*
- i) Oral communication: *Demonstrate effective oral communication.*

2.2 Technical Learning Outcomes (focus on Learning Objectives of Major).

Refer to each Major's Learning Objectives.