

Create a window to your world.

# #CONVERGE2

## VIRTUAL PROGRAMME OVERVIEW

**57 students from 17 Universities across 8 countries**

China | Indonesia | Malaysia | Vietnam | Cambodia | Singapore | India | Philippines

**Interacted with and developed 13 Sustainable Social Impact projects for**

4 local communities: Aeta, Silver Heights, Cau Ke & Orang Asli

Guided by 11 social entrepreneurs & social innovators from our Community Partners in the **Philippines, Vietnam and Malaysia**

**To solve real life challenges in:**

Community-based Tourism | Social Entrepreneurship  
| Sustainable & Ethical Business Development



## HIGHLIGHTS!

Workshops on Social Innovation, Social Entrepreneurship, Sustainable Development and Design Thinking

Virtual interviews with local communities

Virtual tours & cultural activities

Live feedback from the community



## SOCIAL IMPACT PROJECT IDEAS

### Orang Asli - Sustainable Cutlery

Bambi is a sustainable bamboo-based product beautifully crafted by the community to help utilise their natural assets and skills. It hopes that the product can help showcase Orang Asli's culture to the world.



### Silver Heights - MAD Cart

With the ongoing pandemic, MAD CART aims to bring the Silver Heights story on wheels to support the community's livelihood in the 'new normal'. The MAD Cart recognises the Silver Heights culinary talents such as the making of Peanut Butter and Banana Turon and hopes to provide job opportunities for the community.



## STUDENTS' REFLECTIONS

*I like that we **engaged closely** with the community, **not just by being exposed to their culture** but also **understanding more about how we could help them in the long run.***

- Adrian Holdago from De La Salle University, Philippines.

*Working with the various partners and the communities through #CONVERGE2 has **changed my perspective** of rural communities in Southeast Asia. Communities such as the Orang Asli have all the necessary resources and skill sets to work with the natural assets at hand to get out of the poverty cycle. It was interesting to **hear the real-life challenges** the indigenous community faced and **develop solutions** in partnership with Native*

- Esther Kimberly Oh May Lin, Year 2 Early Childhood Education, SUSS