



Practising Experiential Learning Conference 2021

DESIGNING INBOUND PROGRAMMES

A close-up portrait of Dennis Lee, a middle-aged man with short, graying hair, smiling warmly. He is wearing a light blue polo shirt with dark stripes on the shoulders. The background is a soft, out-of-focus gray.

Designing Inbound Programmes

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Agenda

Stages in designing inbound programmes

Conceptualization

Planning

Implementation

Review

Reflecting, Journaling & Articulating (Sharing)

Designing An Inbound Programme – Breakout Groups

Group sharing & presentations

Experiential Learning - Singapore Visit Programme (SVP)

Q&A

DESIGNING
INBOUND
PROGRAMMES

STAGES IN DESIGNING INBOUND PROGRAMMES

- 1. Conceptualization*
- 2. Planning*
- 3. Implementation*
- 4. Review*

CONCEPTUALIZATION

Purpose(s)/ Objective(s)

Example:

To provide participants with an opportunity to interact with the public, private and people sectors of Singapore, and to appreciate that critical success factors that make Singapore a global city state.

CONCEPTUALIZATION

Targeted Participants:

- *Size (number of participants)*
- *Profile and composition (demographics; education level, etc.) - information that will affect planning*

Programme nature

- *Indoor/ outdoor mix*
- *Experiential/ didactic*
- *Degree of Engagement*
- *Reflecting, journaling and sharing (embedding)*

Programme duration

Resources

- *Budget*
- *Human resource (administrative; expertise; etc.)*
- *(Any Handbooks?)*

PLANNING

Pre-trip Preparation

- Programme scheduling (Time-table)
- Resource gathering & organizing
(E.g. Advance bookings; invitations; logistics)
- Communications (publicity; marcomm)

Engaging Participants

- Briefing
- Front Loading (managing expectations)
Expectations (required) of participants
- Communication with participants
- Grouping of participants (and communication among participants)

Risk Assessment and Management

- Five steps to risk assessment

IMPLEMENTATION

Engaging Participants

Plan B - Wet weather and (other) ground contingencies (e.g. fatigue; falling ill; etc.)

Finishing well

- *Final sharing/ debrief session*
- *Parting message (Review purpose(s) & Objectives(s))*
- *Submission of Reflection Summary*

REVIEW

Review and Evaluation (Takeaways)

*Programme improvement/ replication/
scaling*

Documentation (Knowledge Retention)

Best Practice Sharing

*“Whoever heeds life-giving
correction will be at home among
the wise.”*

- PROVERBS 15:31