

Curriculum Vitae



Associate Professor Dora W. Chen

Associate Professor, Early Childhood Education Programme
S R Nathan School of Human Development

Tel : +65 6248 0313

Education Qualifications

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| 1998 | Ph.D. Curriculum and Instruction, Early Childhood Education, University of Maryland, USA |
| 1982 | M.S. in Child Development, Purdue University, West Lafayette, Indiana, USA |
| 1981 | B.S. High Honor in Consumer-Community Services, specialization in Children's Services, eligibility for endorsement in Early Childhood Education, Michigan State University, Michigan, USA |

Academic and Professional Experience

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| 2010 - 2013 | Principal – Experimental Kindergarten / Senior Lecturer, Preschool Learning Academy at Temasek Polytechnic, Temasek Polytechnic, Singapore |
| 2005 - 2010 | Assistant Professor / Preschool-Third Grade Teacher Certification Program Coordinator / Associate Director of Pedagogy and Inquiry, Child Study and Development Center, Department of Family Studies, University of New Hampshire, New Hampshire, USA |
| 1998 - 2005 | Assistant / Associate Professor, Early Childhood Teacher Education, College of Education, University of Nebraska at Omaha, Nebraska, USA |
| 1992 - 1998 | Early Childhood Field Coordinator and University Supervisor, Office of Laboratory Experiences, University of Maryland College Park, Maryland, USA |

Membership and Professional Activities

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| Life membership | National Association for the Education of Young Children (NAEYC) |
| Current | Association for Supervision and Curriculum Development (ASCD) |
| Current | Association for Early Childhood Educators Singapore (AECES) |

Consultation and Executive Experience

2006 - 2013	Consultant to preschools in Beijing, China
2003 - 2005	Metro Community College Early Childhood Education Program Advisory Committee Member
2000 - 2005	Nebraska Early Childhood Interagency Coordination Council, State of Nebraska: Governor-Appointment Member
1998 - 1999	Parents as Teachers Program (PAT), Ralston Public Schools Community Advisory Board Member

Research Interests

- Student Engagement
- Teacher-Child Interactions

Selected Publications

- Couse, L. & Chen, D. W. (2010). Tablet Computers for Young Children? Exploring Their Viability in Early Childhood Education. *Journal of Research on Technology in Education*, 43(1), pp. 75-98.
- Chen, D. W., Nimmo, J., & Fraser, H. (2009). Becoming a culturally responsive early childhood teacher: A tool to support self-reflection by teachers beginning their anti-bias journey. *Multicultural Perspectives*, 11(2), pp. 94-100.
- Chen, D. W. & Battin-Sacks, P. (2008). When will I be special? Rethinking the Helper of the Day Routine. *Young Children*, 63(3), 44 – 51.
- Chen, D. W. (2003). Preventing violence by promoting the development of competent conflict resolution skills: Exploring roles and responsibilities. *Early Childhood Education Journal*, 30(4), 203-208.
- Chen, D. W. & Smith, K. E. (2002). The Social Conflict Inventory (SCI): A measure of beliefs about classroom peer conflicts. *Journal of Early Childhood Teacher Education*, 23(4), 299-313.
- Chen, D. W., Fein, G. F., Killen, M., & Tam, H. P. (2001). Peer conflicts of preschool children: Issues, resolution, incidence, and age-related patterns. *Early Education and Development*, 12(4), 523-544.

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