

Curriculum Vitae



Dr G. Kaveri

Senior Lecturer, Early Childhood Education Programme
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Education Qualifications

2015	Doctor of Philosophy, Nanyang Technological University
2004	Master of Education (Early Childhood Education), Queensland University of Technology

Academic and Professional Experience

2017 - 2022	Lecturer, Singapore University of Social Sciences
2007 - 2017	Adjunct lecturer, SIM-GE
2017	Adjunct professor, Wheelock College
2015 - 2016	Associate lecturer, Singapore Polytechnic
2007 - 2016	Trainer & Tutor, National Institute of Education

Research Interests

- Sustainability Education
- Intergenerational Relationships
- Home-school partnership
- Child-centred pedagogy

Membership

- Asia Pacific Regional Network for Early Childhood
- Association of Early Childhood Educators, Singapore

Selected Publications

- Almeida, S. C., Mitsuhashi, M., Li, M., Kaveri, G., & Inoue, M. (2024). Sustainability education in early childhood education contexts: Insights and alternative perspectives from India, Japan, China and Singapore. In, J.M. Davis and Elliot, S. (Eds.), *Young Children and the Environment: Early Education for Sustainability* (pp. 295-317). Cambridge University Press.
- Tan, E., Kaveri, G. (2024). Building prosocial behaviours: Examining the possibilities of social stories in early childhood settings. *Journal of Early Childhood Research*, 1-13. <https://doi.org/10.1177/1476718X241227044>
- Lim, C. & Kaveri, G. (2024). Listening to Children's Voices: Reflections on methods, practices and ethics in researching with children using Zoom video interviews, *Qualitative Research Journal*. DOI 10.1108/QRJ-10-2023-0156
- Kaveri, G., Lim, C., Li, J. (2023). Insights from EECERA 2023. *Early Educators*, 42, 51-56.
- Kaveri, G., Hu, Ai-Hua, Almeida, S., & Gomes, J. (2022). Crisis and adaptability: A model of early childhood teacher resilience across five countries. *Early Years*. DOI: 10.1080/09575146.2022.2139357
- Almeida, S. C, Kaveri, G., Gomez, J., Gupta, P., Mannan, F., Sarkar, M. (2022). Early childhood educators' experiences and responses to COVID-19: An impact study across five countries. In O. D. Saracho (Eds.), *Contemporary Perspectives on Research on Corona Virus Disease 2019 (Covid-19) in Early Childhood Education* (pp. 107-129). Information Age Publishing, Inc.
- Ho, H. Z., & Kaveri, G. (2022). The role of Stay-Play-Talk in strengthening peer relationships: An opportunity for professional growth and development, *Early Educators*, 39, 4-12.
- Kaveri, G. (2021). Household waste generation: Understanding family practices and challenges in Singapore. *The Journal of International Research in Early Childhood Education*, 11(1), 37-49.
- Gomez, J. Almeida, S. C., Kaveri, G., Mannan, F., Gupta, P., Hu, A., Sarkar, M. (2021). Early childhood educators as Covid warriors: Adaptations and responsiveness to the pandemic across five countries. *International Journal Early Childhood*, 53, 345-366. <https://doi.org/10.1007/s13158-021-00305-8>
- Kaveri, G. (2019). Early childhood educators as learners. *Early Educators*, 32, 22-24.
- McNulty, Y., Kaveri, G. (2019). Macro talent management in Singapore: An analysis based on local media. In V. Vaiman., P. Sparrow., R. Schuler., & D. G. Collings (Eds.), *Macro Talent Management in Emerging and Emergent Markets: A Global Perspective*. Routledge.

Research Projects

2022 -2023	Professional identity development: A qualitative study of novice early childhood educators in Singapore.
2021 -2022	1000 voices - Understanding child agency in school and play in Singapore (Pilot).
2020 - 2021	Early childhood educators' responses and innovations to the pandemic: A multi country study.
2020-2021	Co-investigator: Anthropological analysis of seniors' travel behaviours and psychosocial barriers in using public transport. Funded by Public Transport Council, Singapore. Funding amount: SGD44,300.

Media Commentaries

- Kaveri, G. (2022, July 6). How the sun, parents and grandparents can help prevent myopia among children. TodayOnline. <https://www.todayonline.com/commentary/how-sun-parents-and-grandparents-can-help-prevent-myopia-among-children-1934616>
- Kaveri, G. (2021, April 17). Getting kids ready for primary school has to start even before they attend preschool. Channel News Asia. <https://www.channelnewsasia.com/commentary/kids-preparation-for-primary-one-school-preschool-montessori-197981>

- Lim, C., & Kaveri, G. (2020, May 29,). Don't let your children's emotional health take a backseat during Covid-19. Today. <https://www.todayonline.com/commentary/dont-let-your-childrens-emotional-health-take-backseat-during-covid-19>

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