

Curriculum Vitae



Dr Grace Chee

Senior Lecturer, Social Work Programme
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Education Qualifications

2016	Ph.D., Human Development and Family Studies, Michigan State University; East Lansing, Michigan (U.S.A.)
2009	M.S.W., Social Work, University of Michigan School of Social Work, University of Michigan at Ann Arbor; Ann Arbor, Michigan (U.S.A.)
2004	B.S., Psychology with Honour, Michigan State University; East Lansing, Michigan (U.S.A.)

Academic and Professional Experience

2021	Senior Lecturer, Singapore University of Social Sciences
2017 - 2021	Lecturer, Singapore University of Social Sciences
2009 - 2016	PhD student and lecturer, Michigan State University; East Lansing, Michigan USA

Memberships and Professional Activities

2010 - Present	Kappa Omicron Nu, National Honor Society in Human Services, Student board member on the Executive Board.
2010 - Present	Phi Kappa Phi member (oldest honour society in the U.S.)
2007 - Present	National Association of Social Workers

Consultation and Executive Experience

- Beneath the Rug Interview: 26 January 2021
- Hosted SUSS Podcast: Social Work X Youth ; 13 October 2020
- Dalberg Advisors interview in conjunction with Hong Kong Jockey Club Charities Trust and InnoPower Fellowship Programme for social workers ; 30 September 2020
- Contributed to the SUSS Online E-blog: Meritocracy to social mobility: Boon or Bane?; 29 July 2020

- Hosted Singapore Association of Social Workers Tea Talk: New Norms in Social Work practice; 16 June 2020
- Member of Ministry of Social and Family Development (MSF): Community Social Work in Singapore; 17 September 2019 - Present
- Expert faculty mentor for Raffles Institute Humanities and Social Science Research Programme (HSSRP)—September 2018 - Present
- Focus group facilitator, The Straits Times study: Singapore's 19 year olds: What they want—November 2018 - May 2019

Research Interests

- Grandparents
- Gerontology
- Bullying
- Elder abuse
- Adolescent immigrants
- Immigrant families
- Race, culture, identity, and ethnic issues

Selected Publications

- Lee, J., Cheung, H.S., Chee, G., & Chai, V.E. (2021, In Press). The Moderating Roles of Empathy and Attachment on the Association between Latent Class Typologies of Bullying Involvement and Psychological Distress in Singapore. *Journal of School Mental Health, Special Edition*.
- Schiemberg, L.B., Barboza, G., Chee, G., & Hsieh, M. (in press). In M.F. Wright (Ed.), *A social-ecological approach to cyberbullying*. Hauppauge: Nova Publishing.
- Holt, T.J., Fitzgerald, S., Bossler, A.M., Chee, G., & Ng, E. (2014). Assessing the risk factors of cyber and mobile phone bullying victimization in a nationally representative sample of Singapore youth. *International Journal of Offender Therapy and Comparative Criminology*, 60(5), 598-615.
- Holt, T., Chee, G., & Ng, E., & Bossler, A. (2013). Exploring the consequences of bullying victimization in a sample of Singapore youth. *International Criminal Justice Review*, 23, 5-24.
- Qin, D., Chang, T.F., Han, E.J., & Chee, G. (2012). I just want them to understand things from my point of view: Conflicts and communication between high achieving Chinese American adolescents and their parents. In L. Juang & A. J. Umaña- Taylor (Eds.), *Family conflict among Chinese and Mexican origin adolescents and their parents in the U.S. New Directions for Child and Adolescent Development*, 135, 35-57.
- Von Heydrich, L., Schiemberg, L., & Chee, G. (2012). Social-relational risk factors for predicting elder physical abuse: An ecological, bi-focal model. *The International Journal of Aging and Human Development*, 75(1), 71-94.
- Keown-Belous, C., Timm, T., Chee, G., & Whitehead, M. (2011). Revisiting the sexual genogram. *Journal of Family Therapy*, 40(4), 281-296.