

## Curriculum Vitae



### **Dr Lee Wee Heong**

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## Education Qualifications

2018	PhD in Education, National Cheng Kung University, Taiwan
2006	Master's Degree in Educational Management, University of Western Australia
1999	Postgraduate Diploma in Education (Sec) with Credit, NTU/NIE
1997	Bachelor of Arts degree in Chinese Language and Literature, Nankai University, China

## Academic and Professional Experience

2019 - Present	Senior Lecturer, School of Humanities and Behavioural Sciences, SUSS
2018 - 2019	Specialist, Office of Service-Learning and Community Engagement, Centre for Experiential Learning, SUSS
2015 - 2017	Regional Manager (East Asia), ITE Education Services (Secondment)
2012 - 2015	Manager, Student Development, ITE College Central
2009 - 2012	Research and teaching assistant, Graduate Institute of Education, National Cheng Kung University, Taiwan Instructor and Advisor, Service-Learning Centre, National Cheng Kung University, Taiwan
2006 - 2009	General Manager, Azure Edition Pte Ltd
2005 - 2006	Deputy General Manager, Huaqing (Beijing) International Training Co. Ltd., Tsinghua Science Park, Beijing China
2004 - 2005	Senior Manager, Office of Student Life, Singapore Management University
2003 - 2004	Regional Manager, Youth Expedition Project, Singapore International Foundation
1999 - 2002	Chinese Lecturer, Nanyang Junior College, Ministry of Education, Singapore

## Research Interests

- Experiential Education
- Service-Learning
- Juvenile Delinquency
- Bilingualism
- Technical and Vocational Education and Training (TVET)

## Selected Publications

- Lin, M.J., & Lee, W.H. (2021). Effectiveness of Curriculum-Based Service-learning Programs for Taiwanese Undergraduates. *Journal of General Education of NKUHT*, 19-44.
- Lee, W.H. (2020). Promoting Health and Environmental Hygiene through Overseas Service-Learning Courses: A NCKU Case Study. *Journal of Service-Learning and Social Engagement*, 3, 75-83. (海外服務學習課程促進健康與環境衛生：以成功大學為例)
- Lee, W.H. (2018). Research on Transformative Learning Experiences of Undergraduates during Service-Learning Program. (Unpublished doctoral dissertation). National Cheng Kung University. Tainan, Taiwan. (大學生參與服務學習與轉化學習經驗之研究)
- Lee, W.H., Lin, M.J., Lee, C.J., Chu, C.H. & Tung, Y.Y. (2018). The Relationship between Participation in Service-Learning and Civic Engagement of Taiwanese College Students. *Nanhua Journal of Social Sciences*, 4, 1-43. (臺灣大學生參與服務學習與公民投入之相關性研究)
- Lin, M.J., Lee, W.H., & Chang, T.M. (2015). A Study of Parenting, Adolescents' Self-control and the Relative of Parent-child Relationship. *Social Services and Leisure Industry Research*, 4, 13-31. (父母教養、子女自我控制與親子關係相對知覺之研究)

## Conferences

- Chang, T.M., Lin, M.J. & Lee W.H. (2019). Exploring Kolb Experiential Learning and Reflection - Based on the Experience of Undergraduates' Participation in Non-Curricular Service-Learning Activities. 7th Asia-Pacific Regional Conference on Service-Learning (APRCSL). 19 – 21 June 2019, Singapore. Organized by Singapore University of Social Sciences.
- Chang, T.M., & Lee, W.H. (2018). Exploring the Impact on Related Factors of Team Effectiveness in International Volunteers Service. 14th Conference on Organization Development and Mentoring of Student Organizations. 1st Jan 2018, Taichung. Organized by Educational Society for Student Organization in Taiwan. (影響國際志工服務團隊效能之相關因素探討)

*Updated on 16 August 2022*