

## Curriculum Vitae



### **Dr Jiayao Li**

Lecturer, Early Childhood Education Programme  
S R Nathan School of Human Development

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### **Education Qualifications**

2015	Ph.D. University of North Carolina at Greensboro, U.S
2012	M.S. University of North Carolina at Greensboro, U.S
2010	B.A. Beijing Normal University, China

### **Academic and Professional Experience**

2020 - 2021	Associate Faculty, Singapore University of Social Sciences, Singapore
2016 - 2019	Associate Professor, Guizhou Education University, China
2010 - 2015	Research Assistance and Teaching Assistance, University of North Carolina at Greensboro, U.S.

### **Memberships and Professional Activities**

#### **Membership:**

- NAEYC

#### **Professional Activities:**

- 2020: Manuscript Ad-hoc Reviewer, Journal of Research in Childhood Education
- 2015: Manuscript Ad-hoc Reviewer, Early Childhood Education Journal
- 2014: Manuscript Ad-hoc Reviewer, Early Childhood Education Journal
- 2014 - 2015: Chair, Graduate Colloquium Series Committee, UNCG

### **Research Interests**

- Quality Rating and Improvement System
- Outdoor environment and children's play
- Teacher-child interaction and classroom quality

## **Selected Publications**

- Liang, Y., Cao, H., Zhou, N., Li, J., & Zhang, L. (2020). Early home learning environment predicts early adolescents' adjustment through cognitive abilities in middle childhood. *Journal of Family Psychology*, 34(8), 905–917. <https://doi.org/10.1037/fam0000675>
- Li, J., Hestenes, L. L., & Wang, C. Y. (2016). Links between observed pretend play in childcare outdoor environments and preschool children's social skills. *Early Childhood Education Journal*, 44(1), 61-68, DOI 10.1007/s10643-014-0673-2
- King, E., Pierro, R., Li, J., Porterfield, M. L., Rucker, L., & Cassidy, D. (2016). Classroom quality in infant and toddler classrooms: Impact of age and auspice. *Early Child Development and Care*, 186(11), 1821-1835, DOI: 10.1080/03004430.2015.1134521
- Cao, H., Zhou, N., Fine, M., Liang, Y., Li, J., & Mills-Koonce, W. R. (2017). Sexual minority stress and same-sex relationship well-being: A meta-analysis of research prior to the U.S. nationwide legalization of same-sex marriage. *Journal of Marriage and Family*, 79(5), 1258-1277, DOI:10.1111/jomf.12415
- Tudge, J., Payir, A., Merçon-Vargas, E., Cao, H., Liang, Y., & Li, J., & O'Brien, L. (2016). Still misused after all these years? A re-evaluation of the uses of Bronfenbrenner's bioecological theory of human development. *Journal of Family Theory & Review*, 8(4), 427-445.

## **Conference Presentations**

- Li, J., Pierro, R., & Hestenes, L. L. (September, 2014). The value of outdoor environments: Preschool children's cognitive development and science learning. Paper presentation at the North Carolina Association for the Education of Young Children, Raleigh, NC.
- Li, J., Pierro, R., & Hestenes, L. L. (June, 2014). The importance of outdoor quality: Relationships with preschool children's social competence and early learning standards. Presentation at the National Institute for Early Childhood Professional Development, Minneapolis, Minnesota.
- Li, J., Hestenes, L., & Wang, Y. (April, 2013). Preschoolers' outdoor pretend play and social competence: Do home factors play a role? Poster presented at the Biennial Conference for the Society for Research in Child Development, Seattle, WA.

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