

## Curriculum Vitae



### **Dr Lin Feng**

Lecturer

Teaching & Learning Centre

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### **Education Qualifications**

2015	PhD (Learning Sciences), The University of Hong Kong, HK
2008	MSc (Educational Leadership), Pittsburg State University, USA
2008	M.Ed (Higher Education), South China University of Technology, China
2005	BLit (English), South China University of Technology, China

### **Academic and Professional Experience**

2015 - 2018	Postdoctoral Research Associate, Wisconsin Center for Education Research, University of Wisconsin-Madison, USA
2015	Research Assistant, Institute of medical and health science education, The University of Hong Kong, HK
2009 - 2010	Assistant Lecturer, Institute of Higher Education, South China University of Technology, China
2007 - 2008	Graduate Teaching Assistant, Curriculum and Instruction Department, Pittsburg State University, USA

### **Memberships and Professional Activities**

2018 - 2021	Member of communication committee, International Society of the Learning Sciences (ISLS)
2019	Member of academic committee, 36th International Conference on Innovation, Practice and Research in the use of Educational Technologies in Tertiary Education (ASCILITE)
2017 - Present	Member of program committee, International Conference on Advanced Learning Technologies and Technology enhanced learning (ICALT)
2017 - Present	Member of program committee, The 22nd Global Chinese Conference on Computers in Education

2017	Session Chair of the Conference on Computer Supported Collaborative Learning
2019 - 2020	Reviewer, Journal of the Learning Sciences
2014 - 2020	Reviewer, Computer and Education
2018	Reviewer, British Journal of Educational Technology
2018	Reviewer, Research and Practice in Technology Enhanced Learning
2019	Reviewer, Educational Psychology
2014 - 2017	Reviewer, Journal of Educational Technology & Society
2016 - 2018	Reviewer, International conference of the learning sciences (ICLS)
2015 - 2019	Reviewer, Conference on computer supported collaborative learning (CSCL)
2015 - 2021	Reviewer, Annual meeting of American Education Research association (AERA)

### Research Interests

- Learning sciences; Computer-supported collaborative learning (CSCL); Instructional design; Science education; Epistemic cognition/Epistemology of Science; Collaborative discourse; Knowledge building; Scaffolding; Adult learning; Learning analytics

### Selected Publications

- Lin, F. (2020). Synergizing the epistemic roles of scaffolds for epistemic practices. Proceedings of the 14th International Conference of the Learning Sciences. P.1803-1804
- Chen, B., & Lin, F. (2020). Representational affordances for computer-supported collaborative learning. In P. Kendeou, P. Van Meter, A. List, & D. Lombardi (Ed.), Handbook of Learning from Multiple Representations and Perspectives. New York, NY: Routledge.
- Lin, F., & Puntambekar, S. (2019). Designing epistemic scaffolding in CSCL. Proceedings of the 13th International Conference on Computer Supported Collaborative Learning. P.597-600. Lyon.
- Lin, F., & Chan, C. K. K. (2018). Examining the role of computer supported knowledge-building discourse for epistemic and conceptual understanding. Journal of Computer Assisted Learning. 34(5), 567-579.
- Lin, F., & Chan, C. K. K. (2018). Promoting elementary-school students' epistemology of science through computer supported knowledge building discourse and epistemic reflection. International Journal of Science Education. 40(6), 668-687.
- Lin, F. (2018). Characterizing elementary-school students' epistemology of science: Science as collective theory building process. The Asia-Pacific Education Researcher. 27(6),487-498
- Lin, F., Gnesdilow, D., Martin, N. D., Tissenbaum, C. L. D., & Puntambekar, S. (2018). Examining the role of explicit epistemic reflection in promoting students' learning from digital text. Proceedings of the 13th International Conference of the Learning Sciences. p.240-247. UK.
- Chan, C. K. K., Xu, C., & Lin, F. (2018). Knowledge building inquiry and reflection in developing children's epistemology of science. Proceedings of the 13th International Conference of the Learning Sciences. p.895-902. UK.
- Lin, F. (2017). Fostering epistemic growth in CSCL environment. Proceedings of the 12th International Conference on Computer Supported Collaborative Learning. p. 940-941. Philadelphia, Pennsylvania, USA.

- Lin, F., & Chan, C. K. K. (2017). Bridging students' practical and formal epistemology of science through epistemic reflection in a computer-supported knowledge-building environment. Proceedings of the 12th International Conference on Computer Supported Collaborative Learning. p.867-868. Philadelphia, Pennsylvania, USA.
- Gnesdilow, D., Fathema, N., Lin, F., Kang, S., Dornfeld, C., & Puntambekar, S. (2016). Exploring Middle school students' science learning and discourse in physical and virtual labs. Proceedings of the 12th international Conference of the Learning Sciences. p.950-953. Singapore.
- Lin, F., & Chan, C. K. K. (2015). Scaffolding scientific epistemologies through knowledge-building discourse and epistemic reflection. Proceedings of the 11th International Conference on Computer Supported Collaborative Learning. p.475-482. Gothenburg, Sweden.
- Lin, F., Chan, C. K. K., & van Aalst, J. (2014). Promoting 5th graders' views of science and scientific inquiry in an epistemic-enriched knowledge-building environment. Proceedings of the 11th International Conference of the Learning Sciences. p.126-133. Boulder, Colorado, USA.
- Lin, F., & Chan, C. K. K. (2014). Improving 10-12 year olds' epistemic and conceptual understanding in a computer-supported knowledge-building environment. Proceedings of the 22nd International Conference on Computers in Education. p.151-160. Japan: Asia-Pacific Society for Computers in Education.
- Lin, F., & Chan, C. K. K. (2012). Students' understandings of collaborative discourse: A knowledge building approach. Proceedings of the 20th International Conference on Computers in Education. p.211-213. Singapore: Asia-Pacific Society for Computers in Education.
- Li, Z., & Lin, F. (2009). A theoretical discussion of undergraduate research, Tsinghua Journal of Education, 4, 112-118. [in Chinese]
- Li, Z., & Lin, F. (2009). Examining the evaluation mechanism of undergraduate research in the United States. China Higher Education, 19, 60-61. [in Chinese]
- Li, Z., & Lin, F. (2007). Examining the development of engineering education in light of the nature of engineering, Researches in Higher Education of Engineering, 2, 19-25. [in Chinese]
- Lin, F., & Li, Z. (2007). The history and development of the U.S. engineering education, Journal of Technology College Education, 5, 37-39. [in Chinese]

### **Academic Awards and Honors**

2017	C_SCL Early Career Researcher
2015	Nominated for Li Ka Shing Prizes and the Awards for Outstanding Research Postgraduate Student 2014-15 at the University of Hong Kong
2015	AERA International Travel Award, Chicago, Illinois, USA
2014	Merit Scholarship Award, Asia-Pacific Society for Computers in Education, Japan
2014	Reaching Out Award, under the HKSAR Government Scholarship Fund 2013-2014, The University of Hong Kong
2010	University Postgraduate Fellowship (UPF), The University of Hong Kong

*Updated on 9 March 2021*