

## Curriculum Vitae



### **Melissa Simin Goh-Karssen**

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### **Education Qualifications**

2012	Master of Education (specialization in Early Childhood), Monash University
2006	Bachelor of Education (Early Childhood Education), University of South Australia
2003	Diploma in Early Childhood Education & Leadership, Ngee Ann Polytechnic

### **Academic and Professional Experience**

2021 - 2023	Assistant Director (Curriculum and Professional Development), NTUC First Campus (NFC)
2018 – 2020	Pedagogist (Team Lead), NTUC First Campus (NFC)
2016 – 2018	Senior Education Development Specialist, The Little Skool-House International (NFC)
2013 – 2016	Adjunct Lecturer / Practicum Supervisor (part-time), SEED Institute
2011 – 2015	Education Development Specialist, The Little Skool-House International (NFC)
2008 – 2010	Early Childhood Centre Leader, The Little Skool-House International (NFC)
2006 – 2008	Early Childhood Centre Leader, Character Montessori
2003 – 2006	Early Childhood Educator, My First Skool

### **Professional Certifications**

#### *National Institute of Education*

May 2018	Early Childhood Pinnacle Leaders Programme (NIE-IEC0020 - 70 hrs)
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#### *International Consortium for Agile (ICAgile) Certified Professional*

Mar 2022	ICAgile Certified Professional
Mar 2022	Agile Coaching
Mar 2022	Agile Team Facilitation

#### *Advanced Certificate in Training and Assessment (ACTA)*

Dec 2015	Conduct Competency-Based Assessment (WSQ ACTA)
Oct 2015	Develop A Competency-Based Assessment (WSQ ACTA)
Oct 2015	Prepare and Conduct On-The-Job Training (WSQ ACTA)
Oct 2014	Design and Develop On-The-Job Training Programme (WSQ ACTA)

Sep 2014	Design and Develop a WSQ Facilitated Training Programme (WSQ ACTA)
May 2012	Apply Adult Learning Principles & Code of Ethics Relating to Training (WSQ ACTA)
Apr 2012	Prepare and Facilitate Classroom Based Training (WSQ ACTA)
Jan 2012	Interpret the Singapore Workforce Skills Qualifications Framework (WSQ ACTA)

#### *International Baccalaureate®*

Aug 2012	PYP: The Role of the Coordinator (Category 3)
Feb 2010	PYP 2A: Making the PYP Happen in the Classroom (Category 2)

#### **Memberships and Professional Activities**

Present	NAEYC	Ordinary member	National Association for the Education of Young Children
Present	AECES	Ordinary member	Association for Early Childhood Educators, Singapore
2018 - Present	ECDA	EDCA Fellow	ECDA Fellows programme: work closely with ECDA to drive quality improvements of the sector, develop sector-wide resources, inspire and contribute to the professional growth of the current and next generation of early childhood leaders.
Jan 2024	CNA938	Radio Interview	Singapore Today Programme: Preparing your child for a new school environment
Oct 2023	ECDA & MOE	Panel Discussion Moderator	Early Childhood Celebrations & Conference (ECCC) 2023
Sep 2023	TODAY Media	Article	How do parents pick the right preschool? Use head, heart and gut, says experts.
Jul 2023	ECDA & NIEC	Facilitator	In-conversation with EC Leaders 2023
Jul 2023	ECDA & NIEC	Moderator	Lecture for EC Leaders 2023
May 2023	ECDA	Interview Panel	ECDA Talent Award 2023
Nov 2022	MOE	Panelist	NEL Virtual Symposium
2020 - 2021	MOE	Member of the Review Committee	Nurturing Early Learners (Nel) Framework

Jul 2021	ECDA	Leadership in Practice Series Feature	Building Resilient Teams and Organisations with Mindfulness
Jun 2021	Skills Future	Focus Group Member	Continuing Professional Development Roadmap for the EC Sector
Apr 2021	ECDA	Beanstalk Magazine Feature	The Write Way - Different Stages of Writing and How Spaces Can Be Designed to Spark an Interest in Writing
Apr 2021	CNA938	Interview	Importance of preschool education in preparing young children for further education
Jul 2020	ECDA	Beanstalk Magazine Feature	Designing learning environments to encourage positive behaviours in young children
Jul 2020	Preschool Education Branch (PEB)	Guest Speaker	Fireside Chat with Primary School Leaders
Jul 2020	IMDA	Focus Group Member	Early Childhood Industry Digital Plan (IDP) Consultation
Jul 2019	MENDAKI	MENDAKI Education Symposium Discussion Panelist	Transition Years: Ensuring a Positive Start to School
Jul 2019	ECDA	Inquiry-Based Action Plan (IBAP) Series Feature	Quality Interactions: Guiding Educators to Connect with Children Beyond Instruction
Feb 2019	MOE	ECDA-MOE Professional Dialogue	Transition to Primary School
Jan 2019	ECDA	Leadership in Practice Series Feature	9 Key Traits of a Manager & a Leader
Oct 2018	ECDA	ECDA Fellows Talk Series	Environment - The Trusty "Teacher Assistant"
Jul 2018	Ngee Ann	Speaker	Ngee Ann Polytechnic Year 3s Career Progression Talk
Jul 2018	ECDA-NLB	Moderator for ECDA-NLB Expert Series Seminar	Boost your child's brain development: As simple as "ABC"

### **Research Interests**

- Educational Leadership
- Teacher Development and Leadership
- Social-emotional Learning and Development in Young Children
- Quality Interaction in Early Childhood Setting
- Curriculum and Pedagogy

*Updated on 17 April 2024*