

Curriculum Vitae



Associate Professor Lim Wei Ying Rebekah

Director

Teaching & Learning Centre

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Education Qualifications

2013	PhD (Education), Nanyang Technological University
2003	Masters of Arts (Instructional Design and Technology), Nanyang Technological University
1998	Bachelor of Business, Monash University

Academic and Professional Experience

2016	Director, Teaching & Learning Centre, SUSS
2014	Lecturer, Teaching & Learning Centre, SUSS
2007 - 2014	Lecturer, National Institute of Education, NIE
2005 - 2006	Research Associate, Learning Sciences Lab, NIE
2003 - 2004	Instructional Designer, Centre of IT in Education, NIE
1999 - 2001	Human Resource Development Officer, PSA Corporation
1998 - 1999	Human Resource Development Officer, Western Digital Ltd

Honours and Awards

2011 & 2013	Excellence in Teaching
2008	Dean's Commendation for Research Award
2004	Hewlett Packard Innovation in IT Award

Memberships and Professional Activities

2018	Member of InnovPlus Evaluation Panel, Institute of Adult Learning
2017	Visiting Researcher, Institute of Adult Learning
2017	Invited Panelist, 9th Annual Higher Education Summit Asia
2016 - Present	Expert reviewer for research proposals, Institute of Adult learning
2015 - 2016	Member of MOE Academies Fund (MAF) Education Research Committee
2014 - Present	Member of School Advisory Council, Choa Chu Kang Primary School
2011 - Present	Associate Editor, Pedagogies: An International Journal, Taylor & Francis

Consultation and Executive Experience

2016	Consultant to School Cluster South 6 Teacher-Leader Training, MOE
2013 - 2014	Consultant to West Zone ICT Community of Practice, MOE
2009 - 2013	Consultant to North Zone School-Based Curriculum Communities of Practice, MOE
2007	Consultant to the Commonwealth of Learning (COL)

Research Interests

- Learning Sciences, Digital learning, Professional development, Teacher learning, Higher Education

Selected Publications

Book Chapters:

- Lim, W. Y., Ong, A., Soh, L. L., & Sufi, A. (2016). Teachers' Voices and Change: The Structure and Agency Dialectics that Shaped Teachers' Pedagogy Toward Deep Learning. In Chai, C. S., Lim, C. P. & Tan, C. M. (Eds.), *Future Learning In Primary Schools*, (pp. 147-158). Springer, Singapore
- Lim W.Y, Hung, D., & Cheah H.M. (2009). An Interactive and Digital Media Literacy Framework for the 21st century. In Leo Tan Wee Hin and R. Subramaniam (Ed.), *Handbook of Research on New Media Literacy at the K-12 Level: Issues and Challenges* (pp. 10-30). Hershey: IGI Global.
- Looi, C. K., Lim, W. Y., & Chen, W. L. (2008). Communities of practice for continuing professional development in the Twenty-first Century. In Voogt, J., & Knezek, G. (Eds.), (pp. 489-502). New York: Springer. (Eds.), *International Handbook of Information Technology in Primary and Secondary Education* (pp. 489-502). New York: Springer.
- Looi, C.K., Lim W.Y., Koh T.S. & Hung, D. (2006). Systemic Innovations and the Role of Change-Technology: Issues of Sustainability and Generalizability. In Leo Tan Wee Hin and R. Subramaniam (Ed.), *Literacy in Technology at the K-12 Level: Issues and Challenges* (pp. NA). Hershey: Idea

Journals:

- Bound, H., Lee Y. J., Lim W.Y. (Eds.). (2017). RWL9 work, learning and globalisation: challenges for the 21st century. *The Journal of Workplace Learning*, 29(7/8), 510-600
- Lim, W. Y. & Seto, C. (2015). The Efficacy of Nonaka's Knowledge Creation Spiral in Advancing Teachers' TPACK. *Advances in the Scholarship of Teaching and Learning*, 2(1), 45-55.

- Koh, J.H.L., Woo, H.L., Lim, W.Y. (2013). Understanding the relationship between Singapore pre-service teachers' ICT course experiences and technological pedagogical content knowledge (TPACK) through ICT course evaluation. *Educational Assessment, Evaluation and Accountability*, 25, 321-229
- So, H. J., Choi, H. S., Lim, W. Y., & Xiong, Y. (2012). Little experience with ICT: Are they really the Net Generation student-teachers?. *Computers & Education*, 59(4), 1234–1245.
- Lim, W.Y., So, H.J. & Tan, S.C. (2010). Elearning 2.0 and new literacies: Are social practices lagging behind? *Interactive Learning Environments*, 18(3), 203-218.
- So, H. J., Lossman, H., Lim, W. Y., & Jacobson, J. M. (2009). Designing an online video-based platform for teacher learning in Singapore. *Australasian Journal of Educational Technology*, 25(3), 440- 457.
- Lim, W. Y. Lee, Y. J. Hung, D. (2008). "A prophet never accepted by their own town": A teacher's learning trajectory when using technology. *Asia Pacific Journal of Teacher Education*, 215-227.
- Lim, W.Y & Koh, M. (2006). E-learning: New Opportunities for Teaching and Learning in Gymnastics. *British Journal of Teaching Physical Education*, 37(1), 22-25.
- Tan, S. C., Yeo, J., & Lim, W. Y. (2005). Changing epistemology of science learning through inquiry with Computer-Supported Collaborative Learning. *Journal of Computers in Mathematics and Science Teaching*, 24(4), 367-386.

Conference Papers:

- Koh, J. H. L, Chai, C. S. & Lim W. Y. (2015). Creating and Learning Through Design: Teacher Professional Development for 21st Century Learning. In *Proceedings of International Conference of Researching Work and Learning*. SOTA, Singapore.
- Lim W. Y., Cheah H. M. (2015). Experiencing Desired Outcomes of Adult Education Through Participatory Practice Design. In *Proceedings of The European Conference on Education 2015* (pp. 169 to 183). Brighton, UK.
- Lim W.Y., So H.J. & Chai, C.S. (2013). Using Positioning Theory to Identify Contradictory Teachers' Identity When Enacting Knowledge Building in Social Studies. In *Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications 2013* (pp. 100-104). Chesapeake, VA, Canada: AACE.

Conference Presentations:

- Lim, W.Y., & Tan S. C. (2011, June). *Promoting Social Participatory Practices in Web 2.0 among Net Generation Pre-Service Teachers*. Paper presented at eLearning Forum Asia 2011, Singapore.
- Lim, W.Y., Lee, Y.J. & Hung, D. (2011, April). *The Relational Constitution of Teacher Becoming*. Paper presented at American Educational Research Association (AERA)- Inciting the Social Imagination: Education Research for the Public Good, New Orleans, United States.
- Lim, W.Y., So. H.J., Xiong, Y. (2011, May). *Localizing Lesson Study – Potentials and Challenges from the Singapore Perspective*. Paper presented at Redesigning Pedagogy: Transforming Teaching, Inspiring, Singapore.

Awards Granted

Dec 2013 - Dec 2016	Developing Teachers' Technological Pedagogical Content Knowledge for 21st Century Learning (TPACK-21CL) Through Design Thinking, \$99, 610, NIE Office of Educational Research
Apr 2012 - Mar 2015	Building Epistemic Repertoire through Computer-supported Knowledge Creation Among Primary School Students, \$346, 623, National Research Foundation
Apr 2012 - Mar 2015	Leveraging on a self-contained diagnostic module, embedded in a computer-supported collaborative learning environment, fostering knowledge creation among primary school students, \$711, 874, National Research Foundation.
Jun 2011 - Dec 2011	An Evaluation Study of the Development of Science N(T) Generation Interactive Textbook with e-Assessment Solution, \$58, 385, Ministry of Education
Jun 2011 - May 2013	MyCLOUD – A Seamless Chinese Language Learning Environment Leveraging on Ubiquitous Technology and the Construction of Mental Lexicon, \$249, 985, NIE Office of Educational Research
May 2009 - Jun 2011	Towards a Community of Practice: Teachers' Meaning Making Using Video for Examining Technology Integration Practices, \$97, 193, NIE Office of Educational Research
Aug 2006 - Dec 2008	Distributed leadership in school ICT reform, \$20, 900, Learning Sciences Lab

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