

# **Curriculum Vitae**



# Associate Professor Renée Tan Director Research Division, Institute for Adult Learning Singapore University of Social Sciences

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## **Education Qualifications**

2017	Doctorate in Education, University of Bristol, UK
1996	Master of Arts (English Literature), National University of Singapore
1992	Postgraduate Diploma in Education, National Institute of Education
1991	Bachelor of Arts (Hons) (English Literature), National University of Singapore

# **Academic and Professional Experience**

2020 - present	Director, Research Division, Institute for Adult Learning, Singapore University of Social Sciences
2019 - 2020	Centre Director, Centre for Innovation and Development, Institute for Adult Learning, SkillsFuture Singapore (Jan – Mar 2019); Singapore University of Social Sciences (Apr 2019 – present)
2016 - 2018	Deputy Director, Programme Planning and Partnerships, Institute for Adult Learning, SkillsFuture Singapore
2014 - 2015	Deputy Director, Enterprise Programmes Division, Workforce Development Agency
2013 - 2014	Deputy Director, Generic Skills Development Division, Workforce Development Agency
2009 - 2013	Deputy Director, Training Services; Professional Development Services, Institute for Adult Learning, Workfroce Development Agency
1998 - 2009	Deputy Director, School of Communication, Arts and Social Sciences, Singapore Polytechnic
1997 - 1998	Assistant Training and Development Manager, United Overseas Bank Group
1992 - 1997	General Education Officer I, Temasek Junior College, Ministry of Education



#### **Research Interests**

- National Narratives
- · Adult Learning and Skills Growth
- · Worker Agency and Learning
- · Power Structures in Learning
- Diversity and Inclusivity within National Ecosystems

#### **Selected Publications**

## Book Chapters:

Neild, M; Tan, R (2022) Innovation Initiatives in Enterprises: Advancing Learning at Work. In Evans, K., Lee, W.O., Markowitsch, J. and Zukas, M. (Eds), Third International Handbook on Lifelong Learning, Springer.

Tan, R. (2015) Embracing new narratives in Singapore. In Trahar, S. and Yu, W.M. (Eds), *Using narrative inquiry for educational research in the Asia Pacific* (pp. 29-42). London: Routledge.

Tan, R. (2015) Stories from Singapore's workplaces – a narrative inquiry approach. In Bound, H. and Rushbrook, P. (Eds.) *Towards a new understanding of workplace learning: the context of Singapore.* (pp. 88-101) Singapore: Institute for Adult Learning.

#### Journal Articles:

Tan, R. (2016) A new mix – learning in and from workplaces in Singapore today. *International Journal of Humanities and Social Sciences*, 6(7), 225-231.

Tan, R. (2014) Uncovering a Singaporean way: learning amidst diversity. *Journal of Workplace Learning*, 26(6/7), 364-377. (This paper was selected for publication in this special issue of the Journal of Workplace Learning upon successful presentation at the Research in Work and Learning Conference at the University of Stirling in 2012.)

### **Doctoral Thesis (Unpublished):**

Tan, R. (2017) The Native and the New: Tense Stories on Singaporean Ground. University of Bristol

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