

## Curriculum Vitae



### **Associate Professor Sirene Lim**

Vice Dean

Head, Early Childhood Education with Minor Programme

S R Nathan School of Human Development

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### **Education Qualifications**

2007	Ed.D (Early Childhood Education), Teachers College, Columbia University, USA Thesis "Exploring colonization: Situating young children's experiences in the multiple contexts of globalizing Singapore"
2003	M.Ed (Early Childhood Education), University of South Australia
1996	B.A. Hons (I), Royal Scottish Academy of Music and Drama, UK

### **Academic and Professional Experience**

2007 - 2013	Assistant Professor, National Institute of Education, NTU
2004 - 2006	Teaching Assistant, Teachers College, Columbia University (Curriculum & Teaching Department and the Rita Gold Early Childhood Centre)
1996 - 2003	Education Officer (Secondary, Junior College, & HQ), Ministry of Education, Singapore

### **Membership and Professional Activities**

- Association for Early Childhood Educators, Singapore
- American Educational Research Association
- Management Committee, Healthy Start Child Development Centre, Beyond Social Services, Singapore
- Associate Editor for journals: International Journal of Early Childhood and Pedagogies: An International Journal
- Journal reviewer for educational research journals such as Teaching and Teacher Education; International Journal of Qualitative Studies in Education; International Journal of Multicultural Education
- Workshops for Early Childhood Development Agency and MOE Preschool Branch
- National committees -- e.g., outdoor learning, kindergarten curriculum framework review, skills framework review, KidSTART Evaluation

## Research Interests

- Early years integrated curriculum; early education policy and pedagogy
- Play, sociology of childhood
- Teacher learning and leadership

## Selected Publications

### Journal Articles (Refereed):

- Lim, S. (2021). Children's playful musicking: peer culture within a daycare setting in Singapore. *Contemporary Issues in Early Childhood*.
- Nuttall, J., Grieshaber, S., Lim, S., Yun, E., Oh, J., An, H., Sum, C.W., Yang, W. & Kim, S. (2021). Workforce diversity and quality improvement policies in early childhood education in East Asia. *Early Years*, 1-17.
- Yang, W., & Lim, S. (2020). Toward distributed pedagogical leadership for quality improvement: Evidence from a childcare centre in Singapore. *Educational Management Administration & Leadership*.
- Lim, S. & Lloyd, E. (2019). Editorial for Special Issue: Leadership as praxis in public and private settings within marketised early childhood systems. *Contemporary Issues in Early Childhood*, 20(1).
- Lim, S. M. (2015). Early childhood care and education in a consumer society: Questioning child-adult binary and childhood inequality. *Global Studies in Childhood*, 5(3), 305- 321.
- Lim, S. M., Wong, M.E., & Tan, D. (2014). Allied Educators (Learning and Behavioural) in Singapore's mainstream schools: first steps towards inclusivity? *International Journal of Inclusive Education*, 18(2), 123-139.
- Lim, C., & Lim, S. M. (2013). Learning and language: Educarer-child interactions in Singapore infant care settings. *Early Child Development and Care*, 183(10), 1468-1485.
- Tay-Lim, J. & Lim, S. M. (2013). Privileging preschool children's voices in research: Use of drawings and a co-construction process. *International Journal of Qualitative Methods*, 12(1), 65-83.
- Tay-Lim, J. & Lim, S. M. (2013). Privileging preschool children's voices in research: Use of drawings and a co-construction process. *International Journal of Qualitative Methods*, 12(1), 65-83.
- Lim, S. M. & Lum, C.H. (2012). Creating polyphony with exploratory web documentation in Singapore. *Australasian Journal of Early Childhood*, 37(4), 123-126.

### Book Chapters:

- Lim, S.M. & Sum, C. W. (in press). The next phase of developments in Singapore's ECE: quality in the best interests of all children? In Lee Y. J. (Ed.) *Education in Singapore: People Making and Nation Building*. Springer.
- Lipponen, L., Ang, L., & Lim, S. M. with Hilppo, J., Lin, H., & Rajala, A. (2019). *Vital voices for vital years (2): Perspectives on early childhood development in Singapore*. Singapore: Lien Foundation.
- Lim, S. M. & Lipponen, L. (2018). Pedagogical leadership and conflict of motives in commercial ECEC environment. In S. Cheeseman & R. Walker (Eds). *Thinking about pedagogy in early education: Pedagogies for leading practice*. Routledge.

- Sum, C. W., Lim, S. M., & Tan, C. T. (2018). Pragmatism in policy making: influencing a largely privatized early childhood education and care sector in Singapore. In C. Pascal, T. Bertram, & M. Veisson (Eds). Early childhood education and change in diverse cultural contexts. Routledge.
- Lim, S. M. (2017). Marketization and Corporatization of ECCE in Singapore. In M. Li, J. Fox, and S. Grieshaber, Contemporary issues and challenge in early childhood education in the Asia-Pacific region, pp. 17-32. Singapore: Springer.
- Lim, S. M. (2017). Early childhood education and development in Singapore. In M. Fleer and B. van Oers (Eds.). International handbook of early childhood education and development, pp. 649-662. Dordrecht, Netherlands: Springer.
- Lim, S. M. & Lim, S. E. A. (2017). Governmentality of early childhood care and education in a global city. In Rao, N., Zhou, J., Sun, J. (Eds.). Early childhood education in Chinese societies, pp.185-216. Dordrecht, Netherlands: Springer.
- Lim, S. M. (2016). "I have...do you have?": Facilitating children's play and talk in a consumer society. In M. Waniganayake & M. Ebbeck (Eds). Play and pedagogy in early childhood (2nd ed.), pp.134-146. Melbourne, Australia: Oxford University Press.

### Invited Addresses

- Lim, S.M. (2021, October). Reaching every child: responsive preschool practices. Early Childhood Conference 2021 organised by Early Childhood Development Agency.
- Lim, S.M. (2012, July). Children as co-researchers and participants in Singaporean research: Perils and promise. Pacific Early Childhood Research Association Annual Conference.
- Lim, S.M. (2011, Nov). Plenary 1: Engaging, developing and assessing young learners. Keynote Address, 'Celebrating learning, Transforming practice' Academy Symposium, 10 Nov 2011, organised by the Ministry of Education Academy of Singapore Teachers. Singapore.
- Lim, S.M. (2011, Sept). 优质教学的定义是什么?: 探索学前课室中教师与幼儿的互动 (What is quality teaching?: Exploring teacher-child interactions.) Keynote Address, 第二届“华文作为第二语言之教与学”国际研讨会: 学前转场 (2nd International Conference on Teaching and Learning of Chinese as a Second Language: Preschool Symposium), 8 Sept 2011, organized by Singapore Centre for Chinese Language. Singapore.

### Research Grants/Awards

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| 2022 - 2023 | Principal Investigator – Preschool Outdoor Learning Evaluation Study (ECDA)  |
| 2018 - 2019 | Co-Principal Investigator: <i>Vital Voices (2)</i><br>Lien Foundation  |
| 2010 - 2013 | Co-Principal Investigator: <i>Images of practice in arts education in Singapore</i> (OER 7/10 LCH) ERFP NIE (S\$214,097)   |
| 2010 - 2011 | Co-Principal Investigator: <i>A study of current practices employed in the care and education of children aged 2 months to 30 months in Singapore</i><br>Ministry of Community Development, Youth and Sports (S\$61,067) |

- 2009 - 2010 Co-Principal Investigator: *A Development Project for the Scoping of the Singapore Early Years Longitudinal Study*  
(OER 15/08SW) ERFN NIE (S\$ 95,039.81)
- 2009 - 2011 Principal Investigator: *Teaching diverse learners: Conceptualisations and pedagogies of preschool teachers*  
(OER04/08SL) ERFN NIE (S\$99,990)
- 2009 - 2010 Principal Investigator: *Exploring emerging identities of special needs officers in Singapore primary and secondary schools*  
(OER05/08SL) ERFN NIE (S\$54,486.56)

Updated on 7 December 2021