

Curriculum Vitae



Dr Teoh Chin Leong

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Teaching & Learning Centre

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Education Qualifications

2012	Ph.D. (Medicine) in Bioethics, National University of Singapore
2002	M.A. (Philosophy), National University of Singapore
1997	B.A. (Hons.) in Philosophy, National University of Singapore
1996	B.A. (Merit) in Economics and Philosophy, National University of Singapore

Academic and Professional Experience

2012 - 2017	Head (Professional Development); Head (Centre for Ethics), Methodist Girls' School
2008 - 2012	Research Fellow, Centre for Biomedical Ethics (CBmE), Yong Loo Lin School of Medicine, National University of Singapore
2011 - 2012	Research Specialist, Pedagogical Research Lab (PeRL), Raffles Girls' School (Secondary)
2004 - 2008	Philosophy Coordinator, Centre for Philosophy & Curriculum Specialist (Philosophy), Raffles Girls' School (Secondary)

Research Interests

- Thinking Conceptually
- Higher-order Thinking, especially Critical Thinking, Argumentation, Caring Thinking and Collaborative Thinking
- Ethical Literacies, especially Ethical Reasoning
- Inquiry-driven Learning, especially Communities of Inquiry and Dialogical Inquiry
- Questioning Strategies
- Facilitation and Discussion Techniques
- Formative Assessment
- Citizenship Education & Civic Literacies

- Future-ready Competencies
- Philosophical Approaches to Teaching, Learning & Curriculum Design
- Philosophical Approaches to the Scholarship of Teaching & Learning (SoTL)
- Teaching and Learning Methodologies
- Philosophy of Education
- Educational Theory
- Curriculum Theory
- Professional Learning Cultures
- Applied Ethics, especially Bioethics
- Social & Political Theories & Philosophies
- Philosophy in Schools
- Philosophical Education

Selected Publications

- Teoh, C.L. (2012). The Significance of Caring Thinking for Ethical Inquiry. In *Moral and Multicultural Education Through Philosophy*, edited by Lee Cho-Sik and Park Jin-Whan. The Korean Academy of Teaching Philosophy in Schools, 187-201.
- De Castro, L. & Teoh, C.L. (2012). Ethical Issues in Payment of Research Subjects. In *Encyclopedia of Applied Ethics*, 2nd edition, edited by Ruth Chadwick. Academic Press, 380-388.
- De Castro, L., Sy, P. & Teoh, C.L. (2011). Poverty and Indigenous Peoples. In *The SAGE Handbook of Health Care Ethics*, edited by Ruth Chadwick, Henk Ten Have and Eric Meslin. Sage Publications, 289-305.
- De Castro, L. & Teoh, C.L. (2010). Beyond Informed Consent: A Model of Collective Guardianship for Ethical Genetic Research. In *Genomics and Bioethics: Interdisciplinary Perspectives, Technologies and Advancements*, edited by Soraj Hongladarom. IGI Global, 95-110.
- Teoh, C.L. (2010). Religion, Civic Virtue and the Stem Cell Debate. In *Contested Cells: Global Perspectives on the Stem Cell Debate*, edited by Benjamin Capps and Alastair Campbell. Imperial College Press, 321-356.
- Teoh, C.L. (2008). Values Education and the Community of Ethical Inquiry. In *Philosophical Reflections for Educators*, edited by Charlene Tan. Cengage Learning Asia Pte Ltd, 167-182.
- Teoh, C.L. (2006). The Place of Philosophy in Affective Education. In *Philosophy in Schools: Developing a Community of Inquiry – Report on the Proceedings of the Conference, 17-18 April 2006*, edited by Ho Wah Kam. Singapore Teachers' Union.

Updated on 19 November 2018