

## Curriculum Vitae



### **Dr Bo Wenjin Vikki**

Lecturer

Teaching & Learning Centre

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### **Education Qualifications**

2016	Ph.D. (Education), University of Hong Kong, HK
2012	M.Phil. (Second Language Education), University of Cambridge, UK
2011	B.A. (English Language), Guangxi University, China

### **Academic and Professional Experience**

2016 - 2017	Postdoctoral Research Associate, Curriculum Teaching and Learning, National Institute of Education, Singapore
2012 - 2013	Lecturer, New Oriental Education & Technology Group Inc., China

### **Memberships and Professional Activities**

2011 - Present	Member, The Cambridge Union
2017 - Present	Member, Singapore Association of Applied Linguistics

### **Research Interests**

- Applied Linguistics
- Learning Motivation and Academic Achievement
- Technology-enhanced Learning

### **Selected Publications**

#### **Journal Papers and Book Chapters:**

Bo, W.V., & Fu, M. (2018) How Is Learning Motivation Shaped Under Different Contexts: An Ethnographic Study in the Changes of Adult Learner's Motivational Beliefs and Behaviors Within a Foreign Language Course. *Frontiers in Psychology*. 9:1603. doi: 10.3389/fpsyg.2018.01603

- Bo, W.V., Fulmer, G.W., Lee, C.K.E. & Chen, V.D-T. (2018) How Do Secondary Science Teachers Perceive the Use of Interactive Simulations? The Affordance in Singapore Context. *Journal of Science Education and Technology*. 27:550. doi: 10.1007/s10956-018-9744-2
- Fu, M., Bo, W.V., Xue, Y., & Yuan, T-F. (2017) Parental Absence Accompanies Worse Academic Achievements: Evidence Based upon a Sample of Left-Behind Children in Rural China. *Frontiers in Education*. 2:38. doi: 10.3389/educ.2017.00038
- Bo, W.V., Loh, EKY., & Tse, SK. (2016). Developments of university students' achievement motivation within a foreign language course: A qualitative study of attitudes and behaviours. In Guo, Z., & Zheng, B. (Eds.), *Applied Chinese language studies VII: acquisition, assessment and application: Theory and practice of teaching Chinese in higher education* (pp. 111-128). London: Sinolingua London.

#### **Conference Papers/Presentations:**

- Bo, W.V. (2018, March). *How Does Foreign Language Learner's Motivation Change under Different Contexts? The Power of Peer Competition and Exam Preparation*. Paper presented at the American Association for Applied Linguistics (AAAL) 2018 Conference, Chicago, USA.
- BO, W.V., & CHEN, D-T. (2018, January). *Science Teachers' Classroom Experience of Simulations Implementation: A Study in Singapore Context*. Paper presented at the Applied Learning Conference (ALC 2018), Singapore.
- CHEN, D-T., & BO, W.V. (2017, December). *Teachers' perception of IT in science education*. Paper presented at the 25<sup>th</sup> International Conference on Computers in Education (ICCE 2017), Christchurch, New Zealand.
- CHEN, D-T., & BO, W.V. (2017, July). *Attitudes of Science Teachers towards the Use of Interactive Simulations*. Paper presented at the 20th International Conference on Teaching, Education & Learning (ICTEL), Barcelona, Spain.
- Bo, W.V., & LOH, EKY. (2015, July). *How the university students' achievement motivation develop within an academic semester while learning Chinese as a foreign language*. Paper presented at the 13<sup>th</sup> British Chinese Language Teaching Society (BCLTS) International Conference on Teaching and Learning Chinese in Higher Education, Oxford, UK.
- Bo, W.V. (2014, June). *The Role of Expectancy and Task Values in Shaping Students' Achievement Motivations and Behaviours*. Paper presented at the annual conference of the International Association for the Improvement of Mother Tongue Education (IAIMTE), Hong Kong.

*Updated on 21 November 2018*