

Curriculum Vitae



Dr Bo Wenjin Vikki

Senior Lecturer

Core Learning / College of Interdisciplinary and Experiential Learning

Tel : +65 6248 2005

Education Qualifications

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| 2016 | Ph.D. (Education), University of Hong Kong, HK |
| 2012 | M.Phil. (Second Language Education), University of Cambridge, UK |
| 2011 | B.A. (English Language), Guangxi University, China |

Academic and Professional Experience

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| 2016 - 2017 | Postdoctoral Research Associate, Curriculum Teaching and Learning, National Institute of Education, Singapore |
| 2012 – 2013 | Lecturer, New Oriental Education & Technology Group Inc., China |

Memberships and Professional Activities

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| 2011 - Present | Member, The Cambridge Union |
| 2017 – Present | Member, American Association for Applied Linguistics |
| 2017 – Present | Member, Singapore Association of Applied Linguistics |

Research Interests

- Applied Linguistics
- Learning Motivation and Academic Performance
- Language Learning in Higher Education
- Technology-enhanced Learning

Selected Publications

Journal Papers and Book Chapters:

Bo, W. V., Lim, L., & Lin, Y. (2022). An investigation of multilingual domestic university student perceptions of English for academic purposes. *Behavioral Sciences*, 12(9), 328.

Bo, W.V., Fu, M. & Lim, W.Y. (2022) Revisiting English language proficiency: impact on the academic performance of domestic university students in Singapore. *Language Testing*. doi: 10.1177/02655322211064629

Lim, L., & **Bo, W.V.** (2021) Evaluating the efficacy of English proficiency on initial semestral results for higher education L1 English speakers in a multilingual context. *Higher Education Evaluation and Development*. 15:2. doi: <http://dx.doi.org/10.1108/HEED-01-2021-0002>

Bo, W.V., & Fu, M. (2018) How Is Learning Motivation Shaped Under Different Contexts: An Ethnographic Study in the Changes of Adult Learner's Motivational Beliefs and Behaviors Within a Foreign Language Course. *Frontiers in Psychology*. 9:1603. doi: 10.3389/fpsyg.2018.01603

Bo, W.V., Fulmer, G.W., Lee, C.KE. & Chen, V.D-T. (2018) How Do Secondary Science Teachers Perceive the Use of Interactive Simulations? The Affordance in Singapore Context. *Journal of Science Education and Technology*. 27:550. doi: 10.1007/s10956-018-9744-2

Fu, M., **Bo, W.V.**, Xue, Y., & Yuan, T-F. (2017) Parental Absence Accompanies Worse Academic Achievements: Evidence Based upon a Sample of Left-Behind Children in Rural China. *Frontiers in Education*. 2:38. doi: 10.3389/educ.2017.00038

Bo, W.V., Loh, EKY., & Tse, SK. (2016). Developments of university students' achievement motivation within a foreign language course: A qualitative study of attitudes and behaviours. In Guo, Z., & Zheng, B. (Eds.), *Applied Chinese language studies VII: acquisition, assessment and application: Theory and practice of teaching Chinese in higher education* (pp. 111-128). London: Sinolingua London.

Conference Papers/Presentations:

Bo, W.V., & Fu, M. (2021, June), *Relationship of English Proficiency Level to Academic Performance: Multi-Lingual Speakers in Higher Education*. Paper presented at the 42nd Language Testing Research Colloquium, Hammamet, Tunisia.

Bo, W.V., & Lim, W.Y. (2019, November). *Relationship of English Language Proficiency to Academic Performance: Evidence from Singapore University*. Paper presented at The Applied Linguistics Conference 2019, Perth, Australia.

Bo, W.V. (2019, May). *Adopting Peer Tutoring in Academic Writing for University Students in Singapore*. Paper presented at ELTU Conference 2019, Hong Kong.

Bo, W.V. (2018, December). *"I Am Not Here for Fun": Contextualize Adult Learners' Achievement Motivation*. Paper presented at The Eighth CLS International Conference, Singapore.

Bo, W.V. (2018, March). *How Does Foreign Language Learner's Motivation Change under Different Contexts? The Power of Peer Competition and Exam Preparation*. Paper presented at the American Association for Applied Linguistics (AAAL) 2018 Conference, Chicago, USA.

Bo, W.V., & Chen, D-T. (2018, January). *Science Teachers' Classroom Experience of Simulations Implementation: A Study in Singapore Context*. Paper presented at the Applied Learning Conference (ALC 2018), Singapore.

Chen, D-T., & **Bo, W.V.** (2017, December). *Teachers' perception of IT in science education*. Paper presented at the 25th International Conference on Computers in Education (ICCE 2017), Christchurch, New Zealand.

Chen, D-T., & Bo, W.V. (2017, July). *Attitudes of Science Teachers towards the Use of Interactive Simulations*. Paper presented at the 20th International Conference on Teaching, Education & Learning (ICTEL), Barcelona, Spain.

Bo, W.V., & LOH, EKY. (2015, July). *How does the university students' achievement motivation develop within an academic semester while learning Chinese as a foreign language*. Paper presented at the 13th British Chinese Language Teaching Society (BCLTS) International Conference on Teaching and Learning Chinese in Higher Education, Oxford, UK.

Bo, W.V. (2014, June). *The Role of Expectancy and Task Values In Shaping Students' Achievement Motivations and Behaviours*. Paper presented at the annual conference of the International Association for the Improvement of Mother Tongue Education (IAIMTE), Hong Kong.

Research Projects:

Teaching staff's perspectives about students' English Proficiency (Jan 2023 – Dec 2024); Principal Investigator. Ministry of Education (MOE) Start-up Research Funding; SG\$ 87,290; on-going

An Efficacy Study of the English Proficiency Programme (2020-2022); Principal Investigator. Ministry of Education (MOE) Tertiary Education Research Fund (TRF); SG\$ 109,386; completed.

Evaluation of the "Story telling activities" in enhancing low SES (Socio-Economic Status) students' reading interests and developing parent volunteers' story telling ability (2014-2015); Co-investigator (PI Dr. Elizabeth K.Y. LOH). Bring Me a Book Foundation (<http://www.bringmeabook.org.hk/>); HK\$ 50,000; completed.

Updated on 12 January 2023