

## Conference Breakout Session

**Prof. Nieves Tapia, Director, CLAYSS, Argentina**

**Topic of presentation:** *Service-learning and the curriculum: a review of different models of articulation between community activities and Higher Education curriculum around the world.*

### **Description of presentation content (no more than 500 words)**

Service-learning is been developed in thousands of Higher Educations institutions around the world, with different accents in students' academic learning, professional skills and personal development, and with different focus in learning, research and community alliances.

Service-learning projects are developed in very different institutional frames according to each institution choice. In some cases the projects offer valuable opportunities for personal development, but are not clearly connected with specific academic content.

The session will focus in the ways quality service-learning projects can be strongly articulated with the curriculum, providing opportunities to develop and apply specific professional skills and knowledge,

Based in a recent research published by CLAYSS, Prof. Tapia will present the diverse forms of curricular insertion of service-learning practices in Higher Education, exemplified with cases documented in the Latin American experience and also in other parts of the world.

Review will include:

- Mandatory or voluntary service-learning projects as part of disciplinary courses.
- Service-learning or Social Responsibility courses
- Service-learning as pre-professional practice or internship
- Interdisciplinary Service-learning Programs
- Mandatory service-learning requirements:
  - In national policies
  - In Higher Education institutional policies.

Session will include an interactive activity for participants to share their own projects and analyze them based on the classification tools offered.