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SHAPING THE FUTURE OF EDUCATION

Beyond our role as educators, SUSS is redefining how learning is delivered and experienced. In 2025, we advanced the use of AI and technology to enhance student learning, improve accessibility, and prepare learners for a changing future.

AI-POWERED LEARNING IN PRACTICE, THE SUSS WAY

Students often encounter challenges at different stages of their learning journey, from unfamiliar concepts to dense course materials and explanations that may not immediately connect.

To support students more effectively, SUSS developed iSmartGuide, a tool that provides more immediate and personalised academic support. Introduced last year, iSmartGuide is an AI-enhanced learning tool that supports students in real time as they navigate their courses. From unpacking complex concepts to testing understanding through adaptive AI-generated quizzes, the platform offers personalised support tailored to individual learning needs.

Students have integrated iSmartGuide into their learning in different ways. Some use its AI Quiz to prepare for assessments and gauge how closely their responses align with expected answers. Others turn to the platform's AI Tutor to simplify dense readings or deepen their understanding beyond the curriculum. The AI Flashcard feature supports active recall during revision, while gamification elements help learners stay motivated and engaged throughout their studies. Together, these features enable students to take greater ownership of their learning and receive support that is responsive to their individual needs.

Adoption of iSmartGuide has grown steadily. In 2025 alone, more than 22,000 learners used the tool, generating 52,000 queries and completing over 37,000 quiz attempts.

iSmartGuide reflects SUSS' commitment to creating a more responsive and personalised experience for students through an environment that adapts to their evolving needs and supports them throughout their studies.

“I used iSmartGuide’s AI Quiz to prepare for my mid-terms. It gave me questions based on my progress and learning ability, and the feedback helped me see how close I was to the ideal answer, a feature I found very beneficial.”

**– MS SARAH ROSE ELISE KONDE,
BSC EVENTS MANAGEMENT**

RECOGNISED ACROSS GLOBAL PLATFORMS

iSmartGuide received multiple international recognitions in 2025, including:

- Gold Award (AI for Education Track), Global Digital Intelligence Education Innovation Competition (DI-IDEA 2025)
- Best AI Innovation Strategy Award (Higher Ed), EDUtech Asia 2025
- Gold Award for Technology Innovation, eLearning Forum Asia 2025
- Recognition of Excellence Award 2025, OpenGov
- Finalist of QS Reimagine Education Awards 2025 for AI in Education
- Finalist of Gartner 2025 Eye on Innovation Awards for Education in Higher Ed for APAC and EMEA



EDUCATING THE EDUCATORS: KEEPING LEARNING HUMAN IN AN AI WORLD



Generative AI is increasingly shaping how students study, research, and engage with their coursework. In response, SUSS has been rethinking how teaching can remain engaging, meaningful, and centred on the needs of learners in an AI-enabled world.

On 8 November 2025, more than 220 faculty members and associate faculty gathered at the SUSS Faculty Learning Symposium to explore how teaching and learning are evolving in the age of AI.

The 2025 symposium went beyond showcasing AI tools to examine how they were being used in real teaching environments. Discussions explored how educators can use these technologies to sustain attention, build trust, and create learning experiences that support engagement across hybrid and asynchronous settings.

The sessions brought together both global and local perspectives. Keynote speakers Professor Curt Bonk, Professor Emeritus of Instructional Systems Technology, Indiana University, and Professor Peter Felten, Executive Director at

the Centre for Engaged Learning, Elon University, shared frameworks for using AI to strengthen student engagement while emphasising the continued importance of human relationships in meaningful learning.

A panel comprising faculty members and students then brought these conversations closer to everyday practice, offering candid reflections on how students experience online learning, the challenges that affect participation, and the factors that help sustain engagement over time.

The symposium also placed a strong emphasis on practical application. Drawing on real-world examples shared by presenters, participants reflected on their own teaching practices and exchanged ideas and strategies that could be readily applied in their classrooms and learning environments.

Through these conversations and shared experiences, the 2025 Faculty Learning Symposium further strengthened SUSS' growing community of practice and encouraged a more thoughtful and intentional approach to teaching in an increasingly AI-enabled landscape.

MAKING AI WORK IN THE REAL WORLD

Conversations around AI have increasingly shifted from what the technology can do to how it can be meaningfully applied in workplaces and learning environments.

This shaped the focus of Adult Learning Xchange (ALX) 2025, held on 29 and 30 May 2025 at the Sands Expo & Convention Centre. Organised by IAL, the conference brought together more than 600 employers, training providers, educators, and policymakers to examine how AI-enabled transformation can be approached thoughtfully and responsibly in adult learning and workforce development.

Beyond keynotes and panel discussions, ALX 2025 introduced fireside chats, expert-led masterclasses, and curated workplace learning journeys that gave participants opportunities to see how organisations are integrating AI into learning and day-to-day work.

Participants visited organisations such as Google, Hyundai Motor Group Innovation Centre Singapore, Meta, and Singapore Airport Terminal Services, where they observed how AI is being used across operations, training, and decision-making, and considered how similar approaches could be adapted to their own contexts.

Through these experiences, ALX 2025 supported participants in moving beyond understanding AI concepts towards considering how these ideas could be applied meaningfully within their own organisations and learning environments. The event underscored IAL's role in helping organisations navigate AI adoption in ways that are practical, relevant, and grounded in workplace needs, and contributed to positioning Singapore's Training and Adult Education ecosystem for an AI-enabled future.



DESIGNING HOW AI IS TAUGHT

Alongside discussions on how teaching is changing, conversations also turned to how AI should be taught to adult learners.

At a separate Teaching & Learning Conversation, Professor Henrik I. Christensen from the University of California San Diego shared his perspectives on how AI can be taught more effectively in continuing education.

The session, a collaboration between the Office of the Provost and Teaching & Learning Centre, was moderated by Professor Robbie Goh, SUSS Provost. It explored how learners can build stronger foundations in AI, from data fluency and core concepts to a deeper understanding of how the technology is applied in real-world contexts.

Participants also highlighted the need for modular and flexible programmes that can support learners at different stages of their careers. The conversation further explored how AI-enabled approaches may shape the future design and delivery of continuing education.

