

Dear Applicants, please refer to the steps below to prepare the required documents.

Step 1: For All Applicants

Documents Checklist for Graduate Studies Programme

S/N	Document	Remarks	Prepared?
1	NRIC or Residency proof	<p>a. Singapore Citizen and Permanent Resident:</p> <ul style="list-style-type: none"> NRIC (front and back) Valid Re-Entry Permit (REP) of Singapore Permanent Resident status <p>b. Other Resident:</p> <ul style="list-style-type: none"> Employment Pass (front and back with expiry date clearly stated) and Passport (particulars page) Passport (for International Students applicants) 	
2	Original degree certificate, degree transcript, and degree verification report	<p>a. Degree Certificate and Transcript:</p> <ul style="list-style-type: none"> Scanned copy of degree certificates and transcripts Non-English international qualifications must be translated to English with Notary certification Back copy of the academic transcript must be submitted if the grading system or transcript guide is printed on the reverse side of the transcript <p>b. Degree Verification Report:</p> <ul style="list-style-type: none"> All applicants with local or overseas qualifications must obtain a degree verification report for their degree certificate. For more information about the verification report, please refer to this webpage (Receiving an Offer > SUSS Approved Credential Verification Agencies) 	
3	English proficiency test scores for SUSS graduate programmes conducted in English	<p>a. Submission of TOEFL (Paper-based)/TOEFL (Internet-based)/IELTS(Academic)/PTE Academic/C1 Advanced results if:</p> <ul style="list-style-type: none"> The undergraduate degree is not awarded by an English-medium university; or The undergraduate degree is awarded by an English-medium university but the language of instruction was not in English. An official letter from the university to certify as such must be produced for waiver of the ELPR requirement <p>b. Applicants who do not possess any of the English language test results listed in 3(a) are required to take and pass the SDE101 course offered by SUSS. Email gs_admissions@suss.edu.sg to register.</p>	
4	Recent passport-sized colour photograph	<p>a. Photo requirements:</p> <ul style="list-style-type: none"> Size: 400 × 514 pixels Format: JPEG File size: below 60KB 	

Step 2: Refer to the respective programmes for the documents that you have to prepare

School of Business		
<u>Graduate Diploma in Analytics and Visualisation / Master of Analytics and Visualisation</u>		
S/N	Document	Remarks
1	Curriculum Vitae (CV)	<ul style="list-style-type: none"> • Submit a full curriculum vitae detailing your work experience. • Provide an optional reference contact (email address and phone number).
<u>Graduate Diploma in Artificial Intelligence for Business / Master of Artificial Intelligence for Business</u>		
S/N	Document	Remarks
1	Resume / Curriculum Vitae (CV)	<ul style="list-style-type: none"> • Submit a resume/CV that outlines your skills, accomplishments, and work experience.
<u>Graduate Diploma in Digital Marketing / Master of Digital Marketing</u>		
S/N	Document	Remark
1	Resume	<ul style="list-style-type: none"> • Submit a resume that outlines your skills, accomplishments, and work experience.
<u>Graduate Diploma in IP and Innovation Management / Master of IP and Innovation Management</u>		
S/N	Document	Remark
1	Resume	<ul style="list-style-type: none"> • Submit a resume that outlines your skills, accomplishments, and work experience.
<u>Graduate Certificate / Graduate Diploma in Sustainability Management / Master of Sustainability Management</u>		
S/N	Document	Remark
1	Curriculum Vitae (CV)	<ul style="list-style-type: none"> • Submit a full curriculum vitae detailing your work experience.
<u>Master of Science in Management 中文管理学硕士</u>		
S/N	Document	Remark
1	Resume/CV form 个人简历	<ul style="list-style-type: none"> • Submit a resume/CV using the template here. 请使用此处提供的模版提交一份个人简历。
<u>Master of Science in Strategic IP and Innovation Management 知识产权策略与创新管理硕士学位</u>		
S/N	Document	Remark
1	Resume/CV form 个人简历	<ul style="list-style-type: none"> • Submit a resume/CV. 请使用此处提供的模版提交一份个人简历。
<u>Master of Science in Data Analytics and Visualisation 中文数据分析与可视化硕士</u>		
S/N	Document	Remark
1	Curriculum Vitae (CV)	<ul style="list-style-type: none"> • Submit a full curriculum vitae detailing your work experience. • Provide an optional reference contact (email address and phone number).

Executive Master of Business Administration 高级管理人员工商管理硕士 (EMBA)		
S/N	Document	Remark
1	Resume/CV form 个人简历	<ul style="list-style-type: none"> Submit a resume/CV. 请使用此处提供的模版提交一份个人简历。 Please download a copy of the template here.
2	Reference Letters	<ul style="list-style-type: none"> Two recommendation letters from individuals who are familiar with the applicant's personal characteristics, professional experience and leadership abilities. The recommendation letter should be directly emailed to the us at gs_admissions@suss.edu.sg.
3	Company Profile and Organisation Chart	A company profile and organisational chart of the current employer.
Doctor of Business Administration (DBA)		
S/N	Document	Remarks
1	Resume/CV form	Submit a resume/CV using the template here .
2	Research Proposal (please follow the research proposal template)	<ul style="list-style-type: none"> Research questions Motivation How would society benefit from the findings How do you plan to conduct the research
3	Reference Letters	<ul style="list-style-type: none"> Two reference letters on your character as well as achievements and capabilities. Referees are required to submit the reference letters directly to Graduate Studies department at gs_admissions@suss.edu.sg and using the reference letter template available here.

School of Humanities and Behavioral Sciences

Master of Psychology / Graduate Diploma in Organisational Psychology

S/N	Document	Remarks
1	Curriculum Vitae (CV)	<ul style="list-style-type: none"> Submit a full curriculum vitae detailing your work experience.
2	Personal Statement	<ul style="list-style-type: none"> A personal statement of interest and reasons for choosing the programme (1 page only).
3	Academic Transcripts	<ul style="list-style-type: none"> Submit a copy of official transcript.

Master of Psychology (Clinical)

S/N	Document	Remarks
1	Curriculum Vitae (CV)	<ul style="list-style-type: none"> Submit a full curriculum vitae using the online form provided here.
2	Personal Statement	<ul style="list-style-type: none"> A personal statement of interest and reasons for choosing the programme (1 page only).
3	Academic Transcripts	<ul style="list-style-type: none"> Submit a copy of the official transcript.
4	Academic Reference Letters	<ul style="list-style-type: none"> Two Referee Reports - 1 academic referee and 1 referee supporting your professional/clinical skills using the template provided here. Referees are required to submit the referee reports directly to Graduate Studies department at gs_admissions@suss.edu.sg.

Graduate Certificate / Diploma in Applied Linguistics / Master of Arts in Applied Linguistics (TESOL)

S/N	Document	Remarks
1	Resume	<ul style="list-style-type: none"> Submit a resume that outlines your skills, accomplishments, and work experience.

Master of Global Security and Strategy / Graduate Diploma in Global Security and Strategy / Graduate Certificate in Global Security and Strategy

S/N	Document	Remarks
1	Curriculum Vitae (CV)	<ul style="list-style-type: none"> Submit a full curriculum vitae detailing your work experience using the template provided here.
2	Personal Statement	<ul style="list-style-type: none"> A personal statement of interest and reasons for choosing the programme (1 page only). Refer to the template here.
3	Reference Letters	<ul style="list-style-type: none"> Two reference letters. Referees are required to submit the reference letter directly to Graduate Studies at gs_admissions@suss.edu.sg using the template provided here.

Master of Applied Research in Social Sciences

S/N	Document	Remarks
1	Research Proposal	<ul style="list-style-type: none"> Submit a proposed topic or area of research (of about 500 words) stating the following: <ul style="list-style-type: none"> Proposed topic or area of research Motivation for the proposed topic or area of research Importance and relevance of the proposed topic in addressing contemporary issues and its potential contributions

S R Nathan School of Human Development

Doctor of Philosophy (Gerontology)

S/N	Document	Remarks
1	Research Proposal	<ul style="list-style-type: none"> Research Proposal requirements: Microsoft Word, 12 pt font, 4000 words (including references) <ul style="list-style-type: none"> Proposed topic or area of research Identified potential supervisor (if any) Motivation for the proposed topic or area of research Relevance of the proposed topic in addressing contemporary issues/challenges in the profession/industry/society
2	Personal Statement	<ul style="list-style-type: none"> Personal statement stating your motivation for pursuing a PhD and reason for selecting SUSS and your post PhD career aspirations (500 words).
3	Curriculum Vitae (CV)	<ul style="list-style-type: none"> Submit a full curriculum vitae detailing your work experience.
4	Academic Reference Letters	<ul style="list-style-type: none"> Two Academic reference letters. Referees are required to submit the reference letter directly to Graduate Studies department at gs_admissions@suss.edu.sg.

<u>Master of Counselling</u>		
S/N	Document	Remarks
1	Reference Letters	<ul style="list-style-type: none"> Two reference letters. Refer to the instructions here. Referees are required to submit the reference letter directly to Graduate Studies department at gs_admissions@suss.edu.sg.
2	Personal Statement	<ul style="list-style-type: none"> A personal statement (not more than 500 words).
<u>Graduate Diploma in Psychodynamic Approaches</u>		
S/N	Document	Remarks
1	Reference Letters	<ul style="list-style-type: none"> Two reference letters. Refer to the instructions here. Referees are required to submit the reference letter directly to Graduate Studies department at gs_admissions@suss.edu.sg.
2	Personal Statement	<ul style="list-style-type: none"> A personal statement (not more than 400 words).
3	Curriculum Vitae (CV)	<ul style="list-style-type: none"> Submit a full curriculum vitae detailing your work experience.
<u>Master of Education in Early Childhood Education (Chinese)</u>		
S/N	Document	Remarks
1	Reference Letters 推荐信要求	<ul style="list-style-type: none"> 封来自你过去或目前的工作上级、主管、或直接领导 封来自你在学术或专业领域的导师、教授或讲师 Referees are required to submit the reference letter directly to Graduate Studies department at gs_admissions@suss.edu.sg.
2	Personal Statement 个人陈述要求	<ul style="list-style-type: none"> 请在 800 字以内，撰写个人陈述，回答以下问题： <ol style="list-style-type: none"> 申请动机：是什么生活经历促使你选择学前教育领域？请从家庭背景、个人成长与孩子互动的经历中，说明这些经历如何激发你投身学前教育的动机，特别是你希望如何通过教育促进孩子们的成长和发展。 个人成长与准备：你从这些经历中学到了什么？你认为自己做了哪些准备，有助于你成为一名优秀的学前教育工作者？ 适合该课程的原因：为什么你认为自己适合接受学前教育硕士课程的培训？你的经历、背景或职业目标如何与学前教育学习计划相匹配？ 其他相关信息：任何有助于选拔的信息，如志愿服务经验、与儿童工作的经历或相关培训。

SUSS Graduate Programme Admissions Required Document Checklist

Graduate Diploma in Human Capital Management / and Master of Human Capital Management		
S/N	Document	Remarks
1	Curriculum Vitae (CV)	<ul style="list-style-type: none"> Submit a full curriculum vitae detailing your work experience.
Graduate Diploma in Professional Life Coaching		
S/N	Document	Remarks
1	Curriculum Vitae (CV)	<ul style="list-style-type: none"> Submit a full curriculum vitae detailing your work experience.
2	Aspirational Letter	<ul style="list-style-type: none"> Stating the motivation and why you want to take the programme (not more than 2 pages).

School of Science and Technology

Doctor of Philosophy (Engineering)		
S/N	Document	Remarks
1	Curriculum Vitae (CV)	<ul style="list-style-type: none"> Submit a full curriculum vitae detailing your work experience.
2	Research Proposal	<ul style="list-style-type: none"> Submit a research proposal based on the template.
3	Personal Statement	<ul style="list-style-type: none"> A personal statement stating your motivation for pursuing a PhD, reason for selecting SUSS and your post PhD career aspirations.
4	Academic Reference Letters	<ul style="list-style-type: none"> Two Academic reference letters. Referees are required to submit the reference letter directly to Graduate Studies department at gs_admissions@suss.edu.sg.

<u>Master of Engineering</u>		
S/N	Document	Remarks
1	Curriculum Vitae (CV)	<ul style="list-style-type: none"> Submit a full curriculum vitae detailing your work experience.
2	Research Proposal	<ul style="list-style-type: none"> Submit a research proposal based on the template.
3	Personal Statement	<ul style="list-style-type: none"> A personal statement stating your motivation for pursuing a PhD, reason for selecting SUSS and your post PhD career aspirations.
4	Academic Reference Letters	<ul style="list-style-type: none"> Two Academic reference letters. Referees are required to submit the reference letter directly to Graduate Studies department at gs_admissions@suss.edu.sg.
<u>Graduate Diploma in Project Management and Master of Built Environment</u>		
S/N	Document	Remarks
1	Curriculum Vitae (CV)	<ul style="list-style-type: none"> Submit a full curriculum vitae detailing your work experience.

School of Law		
<u>Master of Taxation</u>		
S/N	Document	Remarks
1	Curriculum Vitae (CV)	<ul style="list-style-type: none"> Submit a full curriculum vitae detailing your work experience.
<u>Juris Doctor</u>		
S/N	Document	Remarks
1	Curriculum Vitae (CV)	<ul style="list-style-type: none"> Submit a full curriculum vitae detailing your work experience.
2	Supporting Evidence	<ul style="list-style-type: none"> Supporting documents on your commitment to the practice of criminal and family law e.g. volunteer work. The school is looking for supporting evidence such as testimonies, photographs or anything that you can provide (be creative) that shows your interest in serving the community, volunteerism etc.
3	Language Requirement	<ul style="list-style-type: none"> O/A level results to fulfil Mother Tongue Language (MTL) requirement.
4	LNAT Registration	<ul style="list-style-type: none"> Provision of candidate ID and scheduled test date for retrieval of your LNAT results (Applicants may apply before registering for and taking LNAT but will need to email their LNAT registration to gs_admissions@suss.edu.sg once it is available).

School of Social Work and Social Development

Graduate Diploma in Social Work / Master of Social Work

S/N	S/N	S/N
1	Curriculum Vitae (CV)	<ul style="list-style-type: none"> Submit a full curriculum vitae detailing your work experience.

Institute of Adult Learning

Master in Boundary-Crossing Learning and Leadership

S/N	Document	Remarks
1	Curriculum Vitae (CV)	<ul style="list-style-type: none"> Submit a full curriculum vitae detailing your work experience.
2	Personal Statement	<ul style="list-style-type: none"> A personal statement of interest and reasons for choosing the programme (1 page only).

Graduate Studies		
<u>Doctor of Philosophy</u>		
S/N	Document	Remarks
1	Curriculum Vitae (CV)	<ul style="list-style-type: none"> Submit a full curriculum vitae detailing your work experience.
2	Research Proposal	<ul style="list-style-type: none"> Submit a proposed topic or area of research stating the following: <ul style="list-style-type: none"> Proposed topic or area of research Identified potential supervisor (if any) Motivation for the proposed topic or area of research Relevance of the proposed topic in addressing contemporary issues/challenges in the profession/industry/society. You may adopt the research proposal template, or design your own research proposal template for submission.
3	Personal Statement	<ul style="list-style-type: none"> A personal statement stating your motivation for pursuing a PhD, reason for selecting SUSS and your post PhD career aspirations.
4	Academic Reference Letters	<ul style="list-style-type: none"> Two Academic reference letters. Referees are required to submit the reference letter directly to Graduate Studies department at gs_admissions@suss.edu.sg.
<u>Master of Social Sciences</u>		
S/N	Document	Remarks
1	Research Proposal	<ul style="list-style-type: none"> Submit a proposed topic or area of research (of about 500 words) stating the following: <ul style="list-style-type: none"> Proposed topic or area of research Motivation for the proposed topic or area of research Importance and relevance of the proposed topic in addressing contemporary issues and its potential contributions Please click here for the research proposal template.
2	Curriculum Vitae (CV)	<ul style="list-style-type: none"> Submit a full curriculum vitae detailing your work experience.

1. Checklist of documents* to be submitted for Admissions Application:

** Uploaded file formats should be in Portable Document Format (PDF) or JPEG only. Each document file size should not exceed 4MB and must not be password-protected.*

2. Documents that are not uploaded during your e-Application must be submitted to Singapore University of Social Sciences (SUSS) via email **within 7 days** of your e-Application. Indicate your name and applied programme in your email. Email your **supporting documents** to the Graduate Studies department at gs_admissions@suss.edu.sg.

3. Applicants who wish to apply for credit recognition of completed degree-level courses or prior qualifications must submit the [Application for Credit Recognition Form](#) via email to the Graduate Studies department at gs_admissions@suss.edu.sg **within 7 days** of your e-Application submission.

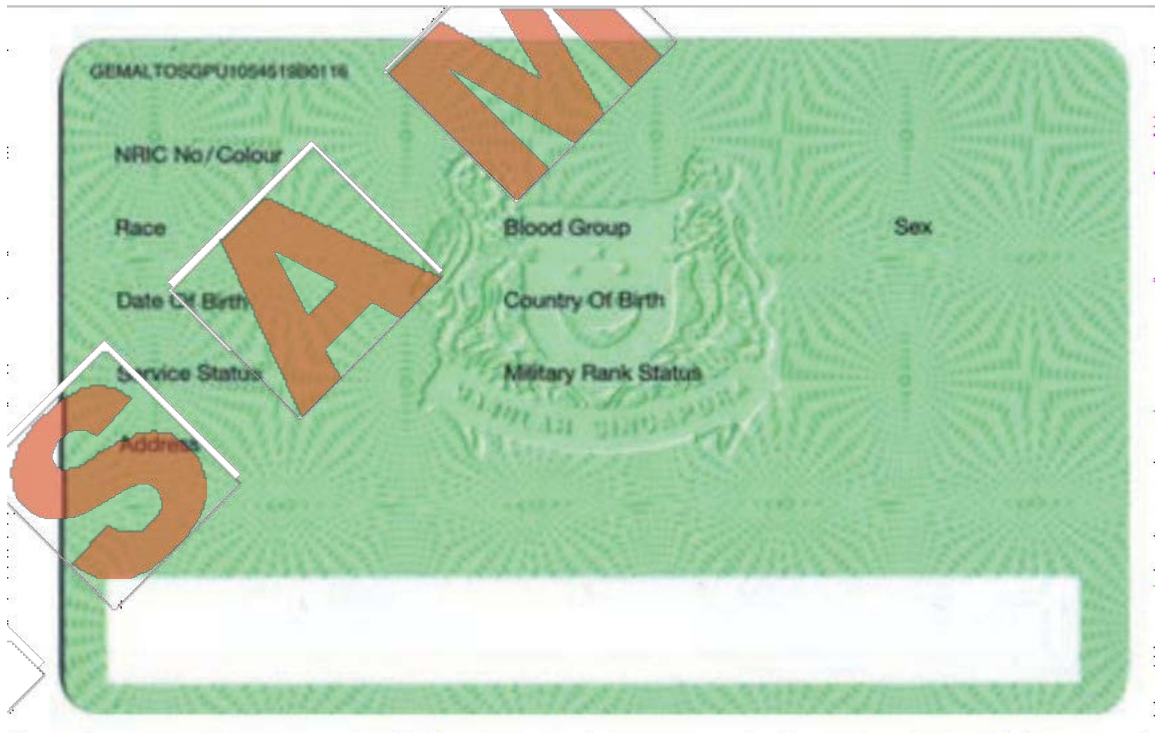
Credit Recognition is subject to approval and will not be granted if there is incomplete form, no submission of form and/or supporting documents.

SAMPLE DOCUMENTS

NRIC (Front & Back)



11B (Front & Back)



REPUBLIC OF SINGAPORE

NATIONAL DIGITAL IDENTITY CARD



NAME

LIN MIN ANNA

NRIC NO.

S7800000A



DATE OF BIRTH

00-00-0000

SEX

FEMALE

NATIONALITY / CITIZENSHIP

SINGAPORE CITIZEN

DATE OF ISSUE

00-00-0000

ADDRESS

APT BLK 123 ABC ROAD

#00-000

SINGAPORE 00000

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SPECIMEN

Resume

TAN Wei Jie Samson

samsontanwj1233@unisim.edu.sg • +65 1234 5678

EDUCATION

SIM University

Bachelor of Science in Finance (Honours)

- Minor in Analytics
- CGPA [include if > 3.4/5.0]
- Academic Achievers List - Year 2012/13, 2014/15 [optional]

Aug 2012 – Aug 2018
(expected)

Victoria Polytechnic / Junior College

Diploma in Mechanical Engineering or GCE "A" Levels

- GPA [include if > 3.2/4.0]
- Certificate of Merit [optional]

Aug 1997 – Aug 2000

EXPERIENCE

Previous/Current Employer

[Optional if needed] *Company descriptor here in italics to describe unfamiliar companies* keep to 1 line.

Position Title (Jan 2015 – present)

- [Describe in each bullet point one activity using STAR - include specific actions and measurable results.]
- [Be specific when discussing how much money you saved by process improvements, number of people you led or new customers you secured, percent of sales gained or increase in attendance by marketing or PR efforts.]
- Limit resume to 1 page only.

May 2014 – present

Position Title (May 2014 – Sep 2014)

- [Money is denoted: SGD1K, USD1M, RMB1B.]
- [Showcase your transferable skills/strengths from former positions that are most relevant to a position and/or industry you are looking to pursue.]
- [Do not use technical jargon nor focus on technical accomplishments – focus on the business implications of projects (leadership, team building, project management, problem solving).]

Previous Employer

[Company descriptor example] *Award winning Private Equity House with \$120M AUM*

Position Title

- [Use Calibri or Arial font – play around, print out and choose most attractive.]
- [Every item should have between 2 to 5 bullet points.]

Jan 2010 – Mar 2013

ACTIVITIES

Name of Activity or Organization

2014 – 2015

Position Title

- Employer, civic and/or school organizations [Service Learning, Overseas Experience]
- [Use STAR to showcase your contributions and value add.]

SKILLS/LANGUAGES/INTERESTS/OTHERS [choose as appropriate]

- Professional certifications [CPA, CFA, ACCA]
- Professional or civic association memberships [CA Australia, Rotary Club]
- Language fluency [English & Mandarin: native proficiency; Bahasa: professional proficiency; Arabic & Cantonese: conversational]
- Volunteer service or unique personal achievements [Finalist in Voice of Asia, 2013; Marathon Finisher; Karate 3rd Dan Black Belt]
- IT Skills [SQL, C++ programming; do NOT list Microsoft Office]

'O' Levels



MINISTRY OF EDUCATION
REPUBLIC OF SINGAPORE



UNIVERSITY of CAMBRIDGE
International Examinations

SINGAPORE-CAMBRIDGE GENERAL CERTIFICATE OF EDUCATION ORDINARY LEVEL


This certifies that the candidate named below sat the Singapore-Cambridge General Certificate of Education Ordinary Level Examination conducted by the Ministry of Education, Singapore, the University of Cambridge International Examinations and the Singapore Examinations and Assessment Board and obtained the following results:

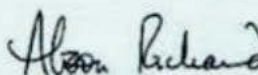
YEAR OF EXAM 2014
CANDIDATE Name
Name
NRIC/FOREIGN IDENTIFICATION NO. NRIC
SCHOOL School Name
INDEX NO ID Number

SUBJECT	GRADE		LANGUAGE MEDIUM	EXAMINING AUTHORITY
	Alphabetical	Numerical		
ENGLISH LANGUAGE			ENGLISH	CAMBRIDGE
LITERATURE IN ENGLISH			ENGLISH	CAMBRIDGE
COMBINED HUMANITIES			ENGLISH	CAMBRIDGE
MATHEMATICS			ENGLISH	CAMBRIDGE
ADDITIONAL MATHEMATICS			ENGLISH	CAMBRIDGE
PHYSICS			ENGLISH	CAMBRIDGE
CHEMISTRY			ENGLISH	CAMBRIDGE
CHINESE			CHINESE	SINGAPORE
CHINESE (ORAL/AURAL)			CHINESE	SINGAPORE



Number of Ordinary Level Subjects Recorded: EIGHT

Number of Subjects graded 6 or better: EIGHT


Director-General of Education
Singapore


Vice-Chancellor
University of Cambridge

'A' Levels

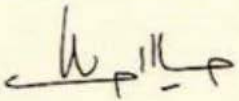
	MINISTRY OF EDUCATION REPUBLIC OF SINGAPORE		UNIVERSITY of CAMBRIDGE International Examinations
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**SINGAPORE-CAMBRIDGE GENERAL CERTIFICATE OF EDUCATION
ADVANCED LEVEL**


This certifies that the candidate named below sat the Singapore-Cambridge General Certificate of Education Advanced Level Examination conducted by the Ministry of Education, Singapore, the University of Cambridge International Examinations and the Singapore Examinations and Assessment Board and obtained the following results:

YEAR OF EXAM	2015				
CANDIDATE	Name				
NRIC/FOREIGN IDENTIFICATION NO.	Name				
SCHOOL	NRIC				
INDEX NO.	School Name				
	ID Number				

SUBJECT	LEVEL	GRADE	EXAMINING AUTHORITY
CHINESE LANGUAGE	H1		SINGAPORE
CHINESE LANGUAGE (ORAL/AURAL)	H1		SINGAPORE
PROJECT WORK	H1		SINGAPORE



Director-General of Education
Singapore



Vice-Chancellor
University of Cambridge

Polytechnic Diploma



OFFICIAL TRANSCRIPT OF ACADEMIC RECORD

Name

Admission No. :

Admission Date :

Identification No. :

Address

Conferred Date :

Issued Date :

Page No. :

CODE	MODULE	TY	GR	CR	CODE	MODULE	TY	GR	CR
DIPLOMA IN ELECTRONICS, COMPUTER & COMMUNICATIONS ENGG					SEM 1 - 2014/2015				
SEM 1 - 2012/2013					EG3250	PROFESSIONAL & INTERPERSONAL COMM SKILLS	CM	2	2
EG1001	ENGINEERING MATHEMATICS (1A/1B)	CM	4	4	EG3350	AIRCRAFT ELECTRICAL & INSTRUMENT SYSTEMS	CM	4	4
EG1003	ELECTRICAL PRINCIPLES	CM	4	4	EG3351	AIRCRAFT COMM & NAVIGATION SYSTEMS	CM	4	4
EG1004	ANALOG ELECTRONICS	CM	4	4	EG3352	FLIGHT CONTROL SYSTEMS	CM	4	4
EG1005	COMPUTER & PROGRAMMING	CM	4	4	EG3353	AEROSPACE OPERATION AND PRACTICES	CM	4	4
EG1014	COMMUNICATION SKILLS 1	CM	2	2	EG3354	HUMAN FACTORS AND AVIATION LEGISLATION	PE	4	4
EG1230	ANALOG ELECTRONICS PROJECT	CM	4	4	EGS454	EFFECTIVE COMM FOR BETTER RELATIONSHIP	CE	1	1
EG1045	MATHEMATICS 1 (COMPLEMENTARY STUDIES)	PE	2	2	EGS455	PEOPLE SKILLS	CE	1	1
EGS354	PILLARS OF LIFE	CE	1	1	SEM 2 - 2014/2015				
EGS452	PROFESSIONAL IMAGE	CE	1	1	EG3110	INDUSTRIAL ATTACHMENT PROGRAMME (EC)	CM	8	8
SEM 2 - 2012/2013					EG3255	FULL TIME INDUSTRIAL PROJECT (EC)	CM	22	22
EG1002	ENGINEERING SCIENCE	CM	2	2	*****				
EG1008	ENGINEERING MATHEMATICS (1A/1C)	CM	4	4	Admitted to Director's List:				
EG1009	ELECTRIC CIRCUITS	CM	4	4	SEM 2 - 2013/2014				
EG1010	DIGITAL ELECTRONICS	CM	4	4	SEM 1 - 2014/2015				
EG1222	PROGRAMMING TECHNIQUES	CM	4	4	SEM 2 - 2014/2015				
EG1226	THINKING & PROBLEM SOLVING SKILLS	CM	2	2	***** END OF DOCUMENT *****				
EG1227	PCB DESIGN & PROTOTYPING	CM	2	2					
EG1087	PERSONAL DEVELOPMENT	PE	2	2					
EGS350	TEAMWORK & NETWORK	CE	1	1					
EGS950	DATA ANALYSIS	CE	1	1					
SEM 1 - 2013/2014									
EG2001	ENGINEERING MATHEMATICS 2A	CM	4	4					
EG2009	MICROPROCESSOR TECHNOLOGY	CM	4	4					
EG2098	INDUSTRIAL ELECTRONICS & CONTROL	CM	4	4					
EG2120	DATA & NETWORK COMMUNICATIONS	CM	4	4					
EG2155	MICROPROCESSOR PROJECT	CM	2	2					
EG2157	COMMUNICATION SKILLS 2	CM	2	2					
EG2163	ELECTRONIC DESIGN AUTOMATION	CM	2	2					
EGS557	ORIGAMI: MATH, ART, SCI AND ENGINEERING	CE	1	1					
EGS951	LEARNING TO LEARN	CE	1	1					
SEM 2 - 2013/2014									
EG2002	ELECTRONIC CIRCUIT ANALYSIS	CM	4	4					
EG2008	ENGINEERING MATHEMATICS 2B	CM	4	4					
EG2010	ELECTRONIC COMMUNICATION	CM	4	4					
EG2165	INNOVATION & ENTREPRENEURSHIP	CM	2	2					
EG2166	OBJECT-ORIENTED PROGRAMMING	CM	4	4					
EG2167	ELECTRONIC COMMUNICATIONS PROJECT	CM	4	4					
EG9103	NATIONAL EDUCATION	CE	1	1					
EGS212	MARKETING ESSENTIALS	CE	1	1					
***** CONTINUE ON NEXT COLUMN *****									

Successfully completed all course requirements.
Awarded DIPLOMA IN ELECTRONICS, COMPUTER & COMMUNICATIONS ENGINEERING.

Minimum Credit Required CM/PE/CE: 136/8/10, Total Credit Earned CM/PE/CE: 136/8/10.
Grade Point Average :

(Refer to back for legend)

[Signature]
REGISTRAR

IB Diploma

IB Diploma Programme Results · Résultats du Programme du diplôme de l'IB · Resultados del Programa del Diploma del IB

 International Baccalaureate®
Baccalauréat International
Bachillerato Internacional

The IB Diploma Programme | Le Programme du diplôme de l'IB | El Programa del Diploma del IB

We certify that · Nous certifions que · Certificamos que

Name
entered by · présenté(e) par l'établissement scolaire dénommé · presentado por el colegio denominado

School Name
has achieved the following results · a obtenu les résultats suivants · ha obtenido los resultados siguientes

Subjects taken at higher level Matières présentées au niveau supérieur Asignaturas del Nivel Superior	Grades Notes Calificaciones	Subjects taken at standard level Matières présentées au niveau moyen Asignaturas del Nivel Medio	Grades Notes Calificaciones
K14 ENGLISH A LANG AND LIT K14 HIST. EUROPE/WE (ENG) K14 THEATRE (ENG)		K14 SPANISH AB K14 PHYSICS (ENG) K14 MATHEMATICS (ENG)	

Additional requirements
Compléments requis
Requisitos adicionales

EXTENDED ESSAY HISTORY (ENG)
THEORY OF KNOWLEDGE
Points

All CAS (Creativity-Action-Service) requirements have been fully satisfied.

Total


Dr. Siva Kumari
Director general - Genève
Directrice générale - Genève
Directora general - Ginebra
01 August 2014

 Diploma Programme
Programme du Diplôme
Programa del Diploma

SAT Score Report

Ensure your name, test date and scores are reflected on the score report. You need to upload the entire report, instead of snipping certain portion(s) for uploading.



SAT Score Report

Imagood Student
100 Main Street
Apt 2
Anytown, MA 00000-0000

Test Date: **March 13, 2021**
Registration Number: **0123456789**
Sex: **Female**
Date of Birth: **Feb. 12, 2004**
Test Center Number: **12345**
CB Student ID: **12345678**
High School Code: **123456**
High School Name: **John F. Kennedy High School**

Your Total Score

1010 | 400–1600

50th Nationally Representative Sample Percentile
41st SAT User Percentile

Section Scores

490 200–800 Your Evidence-Based Reading and Writing Score	44th Nationally Representative Sample Percentile 35th SAT User Percentile	 You've met the benchmark!
520 200–800 Your Math Score	57th Nationally Representative Sample Percentile 49th SAT User Percentile	 You've scored below the benchmark.

Test Scores

22 10–40 Reading	27 10–40 Writing and Language	26.0 10–40 Math
------------------------------	---	-----------------------------

Cross-Test Scores | 10–40

24 Analysis in History/Social Studies	23 Analysis in Science
---	----------------------------------

Subscores | 1–15

6 Command of Evidence	9 Words in Context	8 Expression of Ideas	9 Standard English Conventions
8 Heart of Algebra	9 Problem Solving and Data Analysis	7 Passport to Advanced Math	

Get your full report online at sat.org/scorereport

Am I on Track for College?

Look for the green, yellow, or red symbols next to your section scores. They let you know if your scores are at or above the benchmark scores. Benchmarks show college readiness. If you see green, you're on track to be ready for college when you graduate. If your score below the benchmark, you can use the feedback and tips in your online report to get back on track.

Benchmark scores:
Evidence-Based Reading and Writing: 480
Math: 530

How Do My Scores Compare?

A percentile shows how you scored, compared to other students. It's a number between 1 and 99 and represents the percentage of students whose scores are equal to or below yours. For example, if your Math percentile is 57, that means 57% of test takers have Math scores equal to or below yours. The Nationally Representative Sample Percentile compares your score to the scores of typical U.S. students. SAT® User Percentile compares your score to the scores of students who typically take the test.

How Can I Improve?

To see which skills are your strongest and what you can do to boost your college readiness, go to your full report online and look for Skills Insight™.

What Are Score Ranges?

Test scores are single snapshots in time—if you took the SAT once a week for a month, your scores would vary. That's why score ranges are better representations of your true ability. They show how much your score can change with repeated testing, even if your skill level remains the same. Colleges know this, and they get score ranges along with scores so they can consider scores in context. Your online score report shows your score ranges.

SAT Summary of Scores

Date	Mar. 13, 2021						
Grade	11						
SAT							
Total	1010						
Evidence-Based Reading and Writing	490						
Math	520						
Essay	Reading						
	Analysis						
	Writing						
Old SAT							
Critical Reading							
Mathematics							
Writing							

SAT Subject Test Scores

Date	Nov. 07, 2020						
Grade	11						
Subject Test							
	Japanese w/ Listening						
Test Score	620						
Language Subscores	Reading	58					
	Listening	63					
	Usage	66					
Subject Test							
	Chemistry						
Test Score	590						
Subject Test							
	Literature						
Test Score	690						

* Scores from the SAT Subject Test in Mathematics aren't comparable to Math section, test, and related subscores on the SAT.
Not all SAT Subject Tests™ have subscores.

How Do I Send My Scores to Colleges?

This student score report is for your use only.

Most colleges require you to have College Board send them official score reports. They don't accept copies of student score reports, online score reports, or score report labels on transcripts.

Can I Choose Which Scores to Send?

With Score Choice™, you decide which scores you send to colleges. Choose by test date for the SAT and individual test for past SAT Subject Tests you took (these tests are no longer offered). Just make sure you follow each college's stated score-use policy.

What's Next?

Go to sat.org/scorereport and choose your next steps:

- Send your scores to colleges.
- Find out which AP® courses you might do well in.
- Get tips on boosting your skills.
- Use your scores to personalize your SAT practice.
- Make a college plan.
- Follow your interests, and build a career road map.
- Register to take the SAT again.

ACT Score Report

Ensure your name, test date and scores are reflected on the score report. You need to upload the entire report, instead of snipping certain portion(s) for uploading.

ANN C FAYLOR (ACT ID: 201293212)
WHEAT RIDGE SENIOR HIGH SCHOOL (081-491)
TEST DATE: APRIL 2022

Student Report

21 **19** **18** **19** **24** **23** **8** **24**
COMPOSITE **MATH** **SCIENCE** **STEM** **ENGLISH** **READING** **WRITING** **ELA**

US Rank

Composite	59%
Math	54%
Science	39%
STEM	45%
English	75%
Reading	66%
Writing	90%
ELA	77%

State Rank

Composite	36%
Math	32%
Science	19%
STEM	26%
English	57%
Reading	48%
Writing	72%
ELA	43%

Detailed Results

MATH 19

Preparing for Higher Math	43%
Number & Quantity	60%
Algebra	69%
Functions	25%
Geometry	50%
Statistics & Probability	35%
Integrating Essential Skills	44%
Modeling	57%

SCIENCE 18

Integration of Data	96%
Scientific Investigation	20%
Evaluation of Models, Inferences & Experimental Results	33%

ENGLISH 24

Production of Writing	74%
Knowledge of Language	67%
Conventions of Standard English	73%

READING 23

Key Ideas & Details	71%
Craft & Structure	66%
Integration of Knowledge & Ideas	63%

WRITING 8

Understanding Complex Texts	Below
Understanding Complex Texts: This indicator lets you know if you are understanding the central meaning of complex texts at a level that is needed to succeed in college courses with high reading demand.	
Ideas & Analysis	Below
Development & Support	Below
Organization	Below
Language Use & Conventions	Below

Sending Your Scores

A score report (including your photo) was automatically sent to the high school you reported when registration was completed for the test. Your school will use this information for counseling, evaluating the effectiveness of instruction, and planning changes and improvements in the curriculum.

At your direction, your scores from this test date are also being reported to the colleges shown. (Be aware that when you send a report to a college that is part of a school system, the college may share your scores with other colleges in that system.) Institutions use your test scores along with high school grades, academic preparation, future plans, and other factors to help identify applicants who can benefit most from their programs. In addition, colleges can use results on the ACT to assist admissions officers in identifying qualified candidates, place students in first-year courses, and help students develop an appropriate program of study.

If you entered a college code incorrectly or forgot to include one, don't worry! You can still send scores to other colleges. Visit www.act.org/the-experience to explore student resources or to order additional score reports.

College and Career Planning

Not sure what direction you want to take with your education or career? Don't know where to start? Finding education and career goals can help you succeed in college and find satisfying work. Setting goals and making plans involves getting answers to the questions that matter most to you.

We are here to help. Visit www.act.org/collegeplanning for personalized information on education and career options. There are hundreds of occupations and majors. How do you choose? It helps to have options that are based on what matters to you. For example, all occupations offer in their involvement with her basic work tasks: working with Data, Hints, People, and Things.

Miss

People

Data

Things

By examining your strengths, interests, and work values in these four areas, ACT can help you discover occupations that fit you best.

Go to www.act.org/collegeplanning and find an answer to questions you may be asking now:

- How do I get started with college and career planning?
- Which occupations will allow me to use my strengths and do the kinds of work I enjoy?
- Which majors will provide me with a path to achieving my career goals?
- Do the colleges I am considering offer majors I am interested in?

Progress Toward the ACT National Career Readiness Certificate®

This indicator provides an estimate of the ACT National Career Readiness Certificate (ACT NCRC) that students with your ACT Composite score are likely to obtain. The ACT NCRC is an assessment-based credential that documents foundational work skills important for job success across industries and occupations. Visit www.act.org/NCRC-indicator to learn more.

Composite Score: **21**

Scale: Below | Bronze | Silver | Gold | Platinum

Students with the ACT Composite score are likely to obtain a Silver level NCRC.

Where Are You Going?

Visit www.act.org/collegeplanning to learn more about yourself and find out about careers, majors, and colleges that may be right for you. It's free!

Retesting with the ACT

Consider retesting if one or more of the following applies to you:

- Do you feel that your scores should be higher than those received?
- Did you have any problems during the tests, like misunderstanding the directions or feeling ill?
- Have you taken more coursework or an intensive review in the areas covered?
- Do you want to apply to a college that requires or recommends the writing test?

Typical Composite Score on a Retest

Go to www.act.org/the-act/retesting for more information.

Test Security Notice

If you have concerns about the security of the tests, please report them at www.act.org/thispoint or 855.342.2045.

ACT ID: 201283212
WHEAT RIDGE SENIOR HIGH SCHOOL (361-450)

000001

ANN C TAYLOR
7852 W 46TH ST APT 4
WHEAT RIDGE CO 80033
|||||

Student Report
TEST DATE: APRIL 2022

The ACT

643-00001

ACT Services

SCORE VERIFICATION SERVICE

You can ask ACT to verify your multiple-choice section your writing test scores up to twelve months after your test date. A verification request form is available at www.act.org/the-act/score-verification. You will need to complete the form and mail it to:

ACT Customer Care
PO Box 414
Iowa City, IA 52243-0414, USA

Enclose a check payable to ACT Customer Care for the applicable fee.

For multiple-choice tests, ACT will verify that your responses were checked against the correct score key.

For writing tests, ACT will verify that your essay was scored by at least two independent, qualified readers and by a third reader in the event that the two scores differed by more than one point in any domain. ACT will also verify that your essay was properly captured and displayed to readers. If errors are discovered during score verification, ACT will re-score your essay.

ACT will inform you by letter of the results of the score verification about three to five weeks after receiving your request. If a scoring error is discovered, your scores will be changed and corrected reports will be released to you and all previous score report recipients at no charge. In addition, your score verification fee will be refunded.

Required score application fee. ACT will permit you to be removed from the calculation of your test scores at a mutually agreed upon location. **Additional fees will apply.**

CORRECTING ERRORS ON YOUR REPORT

If you think there is an error in information about your scores or you need to change information (e.g., address change) **within three months of receiving your scores**, write to:

ACT Customer Care
PO Box 414
Iowa City, IA 52243-0414, USA

If an error is found to have been made by ACT and requires you to retake it, it will be at the expense of ACT. If an error is found to have been made by ACT and does not involve retaking, corrected score reports will be sent to you and all previous score recipients at no charge. If an error is not found to be made by ACT and you wish to send corrected reports, you must request and pay for Additional Score Reports.

We regularly prepare reports on the technical characteristics of the ACT tests. A PDF copy of the ACT Technical Manual can be found at <https://www.act.org/gov/act-test-manual> or scoretech@act.com (ACT_Technical_Manual.pdf).

For more information on using your ACT results, visit www.act.org/the-act/using.

ACT Policies

Please note that you agreed to the ACT Terms and Conditions, Testing Rules and Policies for the ACT Test applicable at the time you took the test. The ACT Examaker Terms and Conditions include terms regarding the score review process and mitigation of disputes. ACT reserves the right to cancel the scores shown on this report. Scores may be cancelled at any time and for a variety of reasons. For more complete information, please see the Terms and Conditions, Testing Rules and Policies for the ACT Test applicable to your test.

ACT collects personally identifying information from you when you register for or take one of our tests. Our processing of such information, including collection, use, transfer, and disclosure, is described in the ACT Privacy Policy found at www.act.org/privacy. When you register for or take an ACT test, you consent to the collection of your personally identifying information and its use and disclosure as provided in the ACT Privacy Policy.

See information regarding our practice of data sharing on www.act.org/the-act/score-verification or using your ACT Results (Spanish).

IELTS Results

Ensure your name, test date and scores are reflected on the score report. You need to upload the entire report, instead of snipping certain portion(s) for uploading.

IELTS™

Test Report Form

ACADEMIC

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.
GENERAL TRAINING Reading and Writing Modules are **not** designed to test the full range of language skills required for academic purposes.
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed **after two years** from the date of the test.
To find out more about IELTS, IELTS band scores and the CEFR levels, please visit ielts.org/scores

Centre Number: XXXXX Date: 02/JUN/2024 Candidate Number: XXXXX

Candidate Details

Family Name: XXXXX
First Name(s): XXXXX
Candidate ID: XXXXX

Date of Birth: 26/06/2007 Sex (M/F): F Scheme Code: Private Candidate

Country or Region of Origin:
Country of Nationality: XXXXX
First Language: ENGLISH


Test Results

Listening	9.0	Reading	8.0	Writing	7.0	Speaking	7.0	Overall Band Score	8.0	CEFR Level	C1
-----------	-----	---------	-----	---------	-----	----------	-----	--------------------	-----	------------	----

Administrator Comments

Recognising organisations must verify this score at ielts.org/verify

Validation stamp




Date: 04/06/2024 Test Report Form Number: XXXXXXXXXXXXXXXXXXXX

BRITISH COUNCIL **idp** **Cambridge Assessment English**


TOEFL Results

Ensure your name, test date and scores are reflected on the score report. You need to upload the entire report, instead of snipping certain portion(s) for uploading.


Test Taker Score Report

NAME
Last (Family/Surname) Name, First (Given) Name Middle Name
Email: xxx@xxx.com

NAME
ADD 1
ADD 2
ADD 3



Institution Code Department Code

Test Date: October 29, 2023 **Gender:** Male
Appointment #: xxxxx xxxxx xxxxx xxxxx **Date of Birth:** September xx, 2003
Native Language: xxxxxx **Country of Birth:** xxxxx
Test Center Country: xxxxxx
Test Center: xxxxxxxx - xxxxxx xxxxxx

Test Date: October 29, 2023

Total Score

89

out of 120

Reading

27

out of 30

Listening

25

out of 30

Speaking

18

out of 30

Writing

19

out of 30


MyBest® Scores | Your highest section scores from all valid test dates, as of November 09, 2023.

Sum of Highest Section Scores	27	25	22	21
	Reading (0-30)	Listening (0-30)	Speaking (0-30)	Writing (0-30)
95	Test Date: Oct 29, 2023	Test Date: Oct 29, 2023	Test Date: Aug 15, 2023	Test Date: Oct 14, 2023
out of 120				

SECURITY IDENTIFICATION
 ID Type: National ID
 ID No.: xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx
 Issuing Country: xxxxxx
XX-XX

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

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NAME
Test Date: October 29, 2023
Appointment #: XXXXX XXXXX XXXXX XXXXX

For additional TOEFL iBT scoring details, score ranges, and how to improve your skills, visit www.ets.org/toefl/ibt/scores.

Score Ranges
Total Score Range: 0-120

<p>Reading 0-30</p> <p>Advanced 24-30 High-Intermediate 18-23 Low-Intermediate 4-17 Below Low-Intermediate 0-3</p>	<p>Listening 0-30</p> <p>Advanced 22-30 High-Intermediate 17-21 Low-Intermediate 9-16 Below Low-Intermediate 0-8</p>
<p>Speaking 0-30</p> <p>Advanced 25-30 High-Intermediate 20-24 Low-Intermediate 16-19 Basic 10-15 Below Basic 0-9</p>	<p>Writing 0-30</p> <p>Advanced 24-30 High-Intermediate 17-23 Low-Intermediate 13-16 Basic 7-12 Below Basic 0-6</p>

Institution Codes

Department	Where the Report was Sent
00	Admissions office for undergraduate study
01, 04-41, 43-98	Admissions office graduate study in the field other than management (business) or law according to the codes selected when you registered
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law
42	Admissions office of a school of medicine or nursing or licensing agency
99	Institution or agency that is not a college or university

IMPORTANT NOTE TO SCORE USERS: This is a PDF score report, downloaded and printed by the test taker. Therefore, ETS cannot guarantee that it has not been altered. To verify the scores on this report, please contact the TOEFL® Score Verification Service at +1-800-257-9547 or +1-609-771-7100. Scores more than two years old cannot be reported or validated.

Page 2 of 2

MUET Results

Ensure your name, test date and scores are reflected on the score report. You need to upload the entire report, instead of snipping certain portion(s) for uploading.

**MAJLIS PEPERIKSAAN MALAYSIA
MALAYSIAN EXAMINATIONS COUNCIL**

This is to certify that the named candidate below sat for the

MALAYSIAN UNIVERSITY ENGLISH TEST

SESSION 1 2019

and obtained the following score

Test Component	Maximum Score	Obtained Score
LISTENING	45	38
SPEAKING	45	35
READING	120	91
WRITING	90	60
AGGREGATED SCORE	300	224
BAND ACHIEVED		5


DATO' PROF. TS. DR. ZUL AZHAR ZAHID JAMAL
Chairman
Malaysian Examinations Council


HAJI MOHD FAUZI BIN DATUK HAJI MOHD KASSIM
Chief Executive
Malaysian Examinations Council


Date of Issue : 15 May 2019
Date of Expiry : 15 May 2024

3395399
F 0062898

[See overleaf]


PTE Results

Ensure your name, test date and scores are reflected on the score report. You need to upload the entire report, instead of snipping certain portion(s) for uploading.




Pearson | PTE Academic | Score Report

Score Report Code: xxxxxxxx



NAME
Test Taker ID: PTExxxxxxxxx
Registration ID: xxx



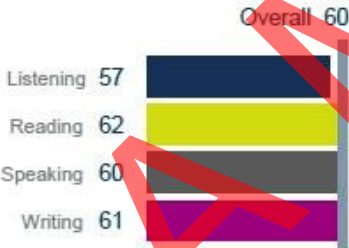
Overall Score
60

NAME - REGISTRATION ID

Communicative Skills

57	62	60	61
Listening	Reading	Speaking	Writing

Skills Breakdown



Listening	57
Reading	62
Speaking	60
Writing	61
Overall	60

Candidate Information

Date of Birth: 11 Sep 2000
Gender: Female
Country of Citizenship: xxxxx
Country of Residence: xxxxx

Test Centre Information

Test Centre Country: xxxxxxxxx	Test Date: 29 May 2024
Test Centre ID: xxxxx	Valid Until: 29 May 2026
Test Centre: xxxxxxx xxxxx (xxxx)	

C1 Advance Results

Ensure your name, test date and scores are reflected on the score report. You need to upload the entire report, instead of snipping certain portion(s) for uploading.




This is to certify that
First Name Last Name

has been awarded
Grade B

in the
Certificate in Advanced English
Cambridge English Level 2 Certificate in ESOL International (Advanced)*

Council of Europe Level
C1

Overall Score
193

Reading	193
Use of English	195
Writing	193
Listening	193
Speaking	192

Date of Examination
18 AUGUST 2021

Verification Number
A9712221

Place of Entry
TEST123

Accreditation Number
500/25963

Centre Reference
GB599 0002

*This level refers to the Regulated Qualifications Framework (RQF) in England and Northern Ireland.



Francesca Woodward
Chief Executive
Cambridge Assessment English

Date of Issue: 15/11/2021
Certificate Number: A9712221





Advanced

Advanced is a general proficiency examination at Level C1 in the Council of Europe's Common European Framework of Reference (CEFR). It is at Level 2 in the Regulated Qualifications Framework (RQF) in England and Northern Ireland.

Results are reported using scores on the Cambridge English Scale and certificates are awarded to candidates who achieve the following grades:

Grade A – CEFR Level C2 (score 200–210)
Grade B – CEFR Level C1 (score 193–199)
Grade C – CEFR Level C1 (score 180–192)

Candidates who have achieved a score between 200 and 210 (Grade A) have demonstrated ability at CEFR Level C2. Candidates who have not achieved a passing grade, but score between 180 and 179, receive a certificate stating they demonstrated ability at CEFR Level B2.

A † symbol next to the grade indicates that the candidate was exempt from satisfying the full range of assessment objectives in the examination.

The CEFR covers six levels of language proficiency. Research carried out by the Association of Language Testers in Europe (ALTE) shows what learners can typically do at each level. The table below gives examples of typical ability in each of the skill areas for CEFR Levels C2, C1 and B2.

Level C2	Listening and Speaking	Reading and Writing
Overall general ability	CAN advise on or talk about complex or sensitive issues, evidenced by cultural references and show confidence with complex questions.	CAN understand various documents, including the finer points of complex texts, and CAN write letters and meeting notes with good expression and accuracy.
Level C1	Listening and Speaking	Reading and Writing
Overall general ability	CAN contribute effectively to meetings and seminars within own area of work or write up a casual conversation with a good degree of fluency, coping with abstract expressions.	CAN read quickly enough to cope with an academic course, and CAN take reasonably accurate notes in meetings or write a piece of work which shows an ability to communicate.
Social & Tourist	CAN pick up nuances of meaning/opinion. CAN keep up conversations of a usual nature for an extended period of time and discuss abstract/tactical topics with a good degree of fluency and range of expression.	CAN understand complex opinions/arguments as expressed in serious newspapers. CAN write short letters/emails in reply to be asked to do, such errors as occur will not prevent understanding of the message.
Work	CAN follow discussion and argument with only occasional need for clarification, employing local compensatory strategies to overcome misunderstandings. CAN deal with unpredictable questions.	CAN understand the general meaning of more complex articles without serious misunderstanding. CAN, given enough time, write a report that communicates the desired message.
Study	CAN follow up a person by asking for more detail. CAN make a short, unscripted speech/disagreement without causing offence.	CAN scan texts for relevant information, and grasp main lines of text. CAN write a piece of work whose message can be followed throughout.
Level B2	Listening and Speaking	Reading and Writing
Overall general ability	CAN follow a talk on a familiar topic. CAN write as a conversation on a fairly wide range of topics.	CAN scan texts for relevant information. CAN make notes while someone is talking or write a letter including non-standard requests.

Further information and examples of the ability statements can be found at alte.org.

Any alteration to this certificate renders it invalid and use of an altered certificate could constitute a criminal offence.

We provide a Results Verification Service to help organisations and agencies quickly and securely validate candidates' examination results at cambridgeenglish.org/verifiers.



DP931 We are Cambridge Assessment English. Part of the University of Cambridge, we help people learn English and prove their skills to the world.