

**Professional Readiness Experience  
Learning Objectives  
for Bachelor of Arts in Chinese Studies (CHS) Programme**  
*(effective for students matriculated from year 2024 onwards)*

**1. Introduction**

Professional Readiness Experience (PRE) includes both non-credit bearing 6-month Work Attachment (WA) and credit-bearing 1-year Work Study Degree programme. PRE is an experiential learning opportunity for students to enhance their employment readiness and employability through a supervised work placement with a Host Organisation (HO) in Singapore or overseas.

Students are encouraged to take on PRE opportunities relevant to their study disciplines or alternative pathways to gain valuable real-life work experiences and build up their interdisciplinary skills and competencies.

Students may be assigned multidisciplinary tasks and cross-functional projects. Where appropriate, students may seek the approval from Head of CDO for any reasonable departure from their approved job.

**2. Learning Outcomes**

Students are encouraged to take on work assignments that build on their programme-based knowledge and skills and competencies from the SkillsFuture Framework ([SSG | Skills Framework \(skillsfuture.gov.sg\)](https://skillsfuture.gov.sg)).

**(A) Programme-Specific Learning Outcomes**

The programme-specific learning outcomes for the Chinese Studies (CHS) Programme are aimed at providing CHS students with the opportunity to develop technical competencies and apply CHS concepts in organisational settings. While WA opportunities are extremely diverse across industries and organisations, CHS students are strongly encouraged to carry out their WA in functional areas relevant to their enrolled field of study and they broadly include:

- i. Chinese Language
- ii. Chinese Literature
- iii. Chinese History and Culture

CHS students can choose to do their WA either in a specialised/specific functional area or maximise their experiential exposure with a generalist role that cuts across different functional areas.

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By the end of the WA, the CHS student should be able to achieve the desired outcomes:

- Demonstrate proficiency in modern Chinese by effectively understanding, analysing, and utilising the language in professional contexts.
- Employ the characteristics of Chinese writing, vocabulary, and grammar to communicate effectively and persuasively, ensuring alignment with organisational goals across different industries.
- Apply critical analysis and evaluative skills to assess the ideological, cultural, and artistic characteristics of Chinese works, contributing to informed decision-making and content development in relevant sectors.
- Develop and propose innovative solutions that enhance organisational practices, ensuring feasibility and alignment with industry needs.
- Adapt and apply cross-cultural communication skills in Chinese-language contexts to engage diverse stakeholders effectively, facilitating collaboration and outreach in diverse sectors.
- Produce a comprehensive final report reflecting personal learning experiences, insights gained, and professional competencies developed during the work attachment, with practical applications for future career development in the chosen field.

Please refer to the Skills Framework ([SSG | Skills Framework \(skillsfuture.gov.sg\)](https://skillsfuture.gov.sg)) for an overview of the relevant occupation/job role description, skills requirement, and career pathways.

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**(B) Generic Learning Outcomes**

The generic learning outcomes are aligned to the [SkillsFuture Framework’s critical core skills \(CCS\)](#).

Students are strongly encouraged to develop these CCS (16 competencies; grouped into 3 clusters) that are most relevant to their specific roles during WA. The CCS are transferable and they serve to enhance students’ employability.

## Critical Core Skills (CCS)

