

**Professional Readiness Experience  
Learning Objectives  
for the Bachelor of Science in Psychology Programme**  
*(effective for students matriculated from year 2019 onwards)*

**1. Introduction**

Professional Readiness Experience (PRE) includes both non-credit bearing 6-month Work Attachment (WA) and credit-bearing 1-year Work Study Degree programme. PRE is an experiential learning opportunity for students to enhance their employment readiness and employability through a supervised work placement with a Host Organisation (HO) in Singapore or overseas.

Students are encouraged to take on PRE opportunities relevant to their study disciplines or alternative pathways to gain valuable real-life work experiences and build up their interdisciplinary skills and competencies.

Students may be assigned multidisciplinary tasks and cross-functional projects. Where appropriate, students may seek the approval from Head of CDO for any reasonable departure from their approved job.

**2. Learning Outcomes**

Students are encouraged to take on work assignments that build on their programme-based knowledge and skills and competencies from the SkillsFuture Framework ([SSG | Skills Framework \(skillsfuture.gov.sg\)](https://www.skillsfuture.gov.sg)).

**(A) Programme-Specific Learning Outcomes**

Students are encouraged to carry out their WA in functional areas that are relevant to their enrolled field of study. For PSY students, these functional areas broadly include:

- i. Health, Well-being, and Behaviour Change
- ii. Clinical and Counselling Support
- iii. Psychological Screening and Assessment
- iv. Community and Social Services
- v. Supporting Vulnerable Groups (e.g., youth, elderly, families, offenders)
- vi. Human Resources and Organisational Psychology
- vii. Research and Programme Evaluation

The following set of learning outcomes aims at providing PSY students with the opportunity to develop professional competencies in psychology and apply concepts and techniques in organisational settings.

Apply the fundamental principles and theories of key psychology disciplines.

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- i. Apply the fundamental principles and theories of key psychology disciplines.
- ii. Apply the principles and theories of selected specific areas of psychology.
- iii. Employ basic research methods in psychology, including research design, data analysis, and interpretation.
- iv. Apply psychological theories and knowledge in analysing everyday behaviours and thoughts, to tolerate ambiguity.
- v. Demonstrate effective communication skills.
- vi. Demonstrate rational decision-making, reflective thinking, personal management and self-study skills.
- vii. Demonstrate reasonable scepticism and intellectual curiosity by asking questions about causes of behaviour, to seek and evaluate scientific evidence for psychological claims, and to tolerate ambiguity and realise that psychological explanations are often complex and tentative.
- viii. Understand and in consequence adhere to ethical standards and principles in the psychology profession.

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**(B) Generic Learning Outcomes**

The generic learning outcomes are aligned to the SkillsFuture Framework’s critical core skills (CCS): [SSG | Critical Core Skills \(skillsfuture.gov.sg\)](https://www.skillsfuture.gov.sg).

Students are strongly encouraged to develop these CCS (16 competencies; grouped into 3 clusters) that are most relevant to their specific roles during WA. The CCS are transferable and they serve to enhance students’ employability.

## Critical Core Skills (CCS)

