

ADL511 Engaging Adults for Learning

Level: 5

Credit Units: 5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY JULY

Synopsis:

ADL511 Engaging Adults for Learning provides students with an overview of the field of adult learning starting from its early beginnings to its current evolutionary stage. The course explores the core principles of adult learning and focuses on the challenges and motivating factors in adult learning, where teaching and learning approaches need to embrace diversity and actively nurture curiosity and innovation

Topics:

- Evolution and new challenges facing adult learning
- A concise history of adult education
- Key characteristics of adult learning
- Framing of adult education
- Purposes of adult education
- Key breakthroughs in the field of adult learning today
- Paradigm shifts in adult education since the 1990s
- Self-directed learning and adult education
- Responsibility and accountability in adult education
- Collaborative learning in adult education
- Explicit and implicit collaborative efforts
- Types of collaborative learning networks

Textbooks:

Kasworm, C. E., Rose, A. D., & Ross-Gordon, J. M: Handbook of Adult and Continuing Education
2010 SAGE
ISBN-13: 9781483305400-AA

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Learning Outcome:

- Discuss the characteristics of the adult learner
- Critique success factors and limitations in adult learning
- Compare the related disciplines, namely, distance education and continuing education, to adult education
- Appraise the appropriateness of a teaching approach for its intended audience
- Evaluate the success of an adult education course
- Design an effective and appropriate course with a suitable teaching approach

Assessment Strategies:

Continuous Assessment Component	Weightage (%)
PRE-CLASS QUIZ	5
TUTOR-MARKED ASSIGNMENT	45
Sub-Total	50

Examinable Component	Weightage (%)
ECA	50
Sub-Total	50

Weightage Total **100**