

## **ADL515 Assessment in Adult Learning**

**Level:** 5

**Credit Units:** 5 Credit Units

**Language:** ENGLISH

**Presentation Pattern:** EVERY JULY

### **Synopsis:**

Assessment in Adult Learning provides students with an insight into the fundamental concepts in and principles of assessment in adult learning. It discusses the various assessment strategies such as assessment in adult learning. It discusses the various assessment strategies such as assessment of learning, assessment for learning, and assessment as learning. It also covers the guidelines for designing assessment, and discusses issues of validity and reliability of items in traditional print, multimodal and digital texts. The course also explores issues of assessment in adult learning, and features the importance of self-assessment and its role in adult learning.

### **Topics:**

- Basic concepts in adult learning assessment
- Principles of assessment: practicality, reliability and validity
- Assessment for learning
- Assessment as learning
- Assessment of learning
- Process of designing classroom tests
- Administering the test–scoring and grading
- Feedback for adult learners
- Standards-based testing
- Standardised testing
- Alternative assessments: student skills portfolio, collaborative assessment, etc.
- Self-assessment, self-reflection and skills showpiece

### **Textbooks:**

Carless, D., Bridges, S., Chan, C., & Glofcheski, R: Scaling up Assessment for Learning in Higher Education 2017 Springer  
ISBN-13: 9789811030437-AA

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**Learning Outcome:**

- Discuss the basic concepts in testing
- Propose sets of assessment strategies based on principles of assessment
- Evaluate the different forms of assessment
- Appraise the suitability of an assessment approach
- Critique testing materials against a set of principles, rubrics and prescribed criteria
- Construct self-assessment and self-reflection items

**Assessment Strategies:**

| <b>Continuous Assessment Component</b> | <b>Weightage (%)</b> |
|--|----------------------|
| PRE-CLASS QUIZ                         | 5                    |
| TUTOR-MARKED ASSIGNMENT                | 45                   |
| <b>Sub-Total</b>                       | <b>50</b>            |

| <b>Examinable Component</b> | <b>Weightage (%)</b> |
|-----------------------------|----------------------|
| ECA                         | 50                   |
| <b>Sub-Total</b>            | <b>50</b>            |

**Weightage Total** **100**