

BSE203 Teaching of Fundamental Movement Skills

Level: 2

Credit Units: 5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY JULY

Synopsis:

This course focuses on developing the fundamental movement skills, knowledge (including the movement framework) and pedagogical content knowledge necessary for teaching a variety of fundamental movements in the primary schools, and understanding how these fundamental movements translate to the teaching of specialized sports skills across the physical education curriculum content areas (e.g., games and sports, gymnastics, rhythm and dance, athletics/track & field, and swimming). The course will specifically address the role of primary school physical education and its relationship to the various manipulative, locomotor and non-locomotor skills applied within a movement framework that helps define the qualitative and quantitative aspects of human effort. Opportunities will be provided for individuals to learn to perform and observe the movements, work in groups to develop workable lesson plans with appropriate learning tasks.

Topics:

- The Singapore Physical Education Syllabus and Fundamental Movement Skills
- Teaching and Assessing Locomotor, Throwing and Catching Skills
- Teaching and Assessing Bouncing, Dribbling, Kicking and Trapping Skills
- Teaching and Assessing Volleying and Striking with Rackets and Paddles
- Teaching and Assessing Striking with Long-Handled Implements
- Teaching and Assessing Fundamental Movement Skills in Dance, Gymnastics and Track and Field

Textbooks:

Allison Colvin, Nancy Markos & Pamela Walker.: Teaching the Nuts and Bolts of Physical Education, 3rd Edition 3

ISBN-13: 9781492521266

Allison Colvin, Nancy Markos & Pamela Walker.: Teaching the Nuts and Bolts of Physical Education, 3rd Edition 3

ISBN-13: 9781492521266-AA

Learning Outcome:

- Use the Fundamental Skills Movement Framework scaffold progression in a variety of learning tasks across the different movement categories and content areas.
- Demonstrate a participant level of competence across the different movement categories.
- Identify the different movement concepts associated with the application across the various movement content areas in primary school Physical Education curriculum.
- Design a sequential instructional unit plan for teaching particular movement categories appropriate to the different content areas, including behavioural objectives, and appropriate formative and summative assessments for student learning.
- Develop an initial ability to assess movement skill performance and provide instructional feedback on how to improve performance in content areas.
- Develop and demonstrate competence in the various movement skills categories.
- Develop and implement appropriate lessons for teaching the various movement skills across the different content areas.
- Use appropriate formative and summative assessments during lesson implementation.
- Analyse movement performance and provide appropriate instructional feedback in order to enhance performance.
- Use effective verbal and nonverbal communication skills consistently.
- Demonstrate behaviours that are consistent with the professional ethics of highly qualified teachers.

Assessment Strategies:

Continuous Assessment Component	Weightage (%)
PRE-CLASS QUIZ	1.66
PRE-CLASS QUIZ	1.67
PRE-CLASS QUIZ	1.67
TUTOR-MARKED ASSIGNMENT	20
TUTOR-MARKED ASSIGNMENT	25
Sub-Total	50

Examinable Component	Weightage (%)
ECA	50
Sub-Total	50

Weightage Total **100**