

BSE323 Instruction and Facilitation in Outdoor Learning

Level: 3

Credit Units: 5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY JAN

Synopsis:

BSE323 Instruction and Facilitation in Outdoor Learning is designed to equip students with the essential instructional and facilitation skills for teaching outdoor education. Pedagogy and instructional strategies are emphasized in the context of experiential education. The roles of facilitation, challenges in facilitation administration, and the development of facilitation skills are discussed in relation to self-discovery of hidden abilities and appreciation of group dynamism.

Topics:

- Experiential Education and Outdoor Instructional Techniques
- Outdoor Learning and Reflection
- Programming Issues in Outdoor Learning
- Pedagogical Issues in Facilitation
- Approaches and Models in Facilitation
- Participant-Centred Facilitation
- Facilitation Skills
- Facilitating Personal Development
- Facilitating Group Development
- Leadership Function, Instruction, and Facilitation
- Facilitator Education
- Intentionality and Intuition

Textbooks:

Steven Simpson: The Leader Who Is Hardly Known: Self-less Teaching from the Chinese Tradition
2003 Wood N Barnes
ISBN-13: 9781885473516

Steven Simpson; Dan Miller; Buzz Bocher: The Processing Pinnacle: An Educator's Guide To Better Processing 2006 Wood N Barnes
ISBN-13: 9781885473639

Steven Simpson: The Leader Who Is Hardly Known: Self-less Teaching from the Chinese Tradition
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Steven Simpson; Dan Miller; Buzz Bocher: The Processing Pinnacle: An Educator's Guide To Better Processing 2006 Wood N Barnes
ISBN-13: 9781885473639-AA

Learning Outcome:

- Demonstrate personal philosophy of pedagogy and instructional strategy for outdoor education.
- Discuss the role of experiential education in human learning and human adaptation to the surrounding environment.
- Explain the role of facilitation in effecting self-discovery and group dynamism.
- Demonstrate understanding of the processes underlying individual and group facilitation.
- Apply leadership characteristics in relation to instruction and facilitation.
- Apply theory of human development to facilitate self-discovery in outdoor education.
- Apply group development theory to facilitate group dynamism in outdoor education.

Assessment Strategies:

Continuous Assessment Component	Weightage (%)
PRE-CLASS QUIZ	1.66
PRE-CLASS QUIZ	1.67
PRE-CLASS QUIZ	1.67
TUTOR-MARKED ASSIGNMENT	15
TUTOR-MARKED ASSIGNMENT	30
Sub-Total	50

Examinable Component	Weightage (%)
ECA	50
Sub-Total	50

Weightage Total **100**