

BSE505 Place-Responsive Pedagogy in Outdoor Education

Level: 5

Credit Units: 5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY JULY

Synopsis:

BSE505 Place-Responsive Pedagogy in Outdoor Education evaluates cultural and environmental issues of communities and places in relation to outdoor education. It addresses misconceptions, problematic assumptions, and claims in the extant literature and practices of outdoor education and challenges the notion that risk-taking is an integral part of learning in the outdoors. Students will learn place-responsive pedagogy to effectively create teaching moments in the real world environment.

Topics:

- Experience of place: A place to start
- Placed-based pedagogy: Theory and practice
- Deepening understanding of local places
- Planning for local learning
- Learning in the field: Questions and challenges
- Elements of placed-based curriculum design
- Diverse pedagogies of place
- Place-responsive pedagogy
- Place as “Text”
- Critical pedagogy of place
- Placed-based education in the global age
- Moving forward: Strategies for change

Learning Outcome:

- Formulate personal philosophy of interpreting places, landscapes and human activities.
- Appraise the approaches to outdoor education.
- Examine place-responsive pedagogical principles in the context of outdoor education.
- Critique misconceptions, assumptions and claims in the literature and practices of outdoor education.
- Create cross-disciplinary learning experiences through in-depth explorations of local issues and events.
- Propose outdoor education experiences and activities that are place-responsive.
- Design comprehensive frameworks that guide place-responsive outdoor education.

Assessment Strategies:

Continuous Assessment Component	Weightage (%)
TUTOR-MARKED ASSIGNMENT	15
GROUP BASED ASSIGNMENT	35
Sub-Total	50

Examinable Component	Weightage (%)
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ECA	50
Sub-Total	50

Weightage Total **100**