

ECC205 Play and Inquiry in Early Childhood Education (儿童 游戏与探究活动)

Level: 2

Credit Units: 5 Credit Units

Language: CHINESE

Presentation Pattern: EVERY SEMESTER

Synopsis:

Play is the primary means by which children understand, discover their immediate environment and make sense of the fast-changing world. Many play research have clearly demonstrated the value and significance of play in children's holistic development, such as play can enhance the child's growth in the physical, cognitive, language, creativity, social and character domains.

The course will look at the various play and inquiry-based learning activities in pre-school curriculum. Students will also learn how to facilitate children to nurture inquiry-based learning through play.

In addition, the role that culture has in mediating play and the challenges in creating time and curriculum for play opportunities will be discussed. Students will also examine the dynamics of teacher-child interaction during play as well as parental expectations about play, in the Singapore context.

Topics:

- The nature of play
- Meaning of play
- Play and child development
- The disparity towards play
- Observations of play
- Play and inquiry in early childhood education
- The role of the teachers and other adults in inquiry based learning
- Inquiry- based learning in project approach
- Make believe play-value and role of symbolic play
- Adults' expectations of play
- Making provision for all areas of the curriculum in Play
- Current research findings in play and inquiry- based learning

Textbooks:

刘焱: 儿童游戏通论 2004 北京师范大学
ISBN-13: 9787303071838

刘焱: 儿童游戏通论 2004 北京师范大学
ISBN-13: 9787303071838-AA

Learning Outcome:

- Describe the stages of play development
- Indicate the types of play and interpret their functions on development
- Discuss theories of play
- Develop and document children's play
- Examine the quality of play activities and scaffolding strategies
- Analyse the value of play and relate it to parents and others

Assessment Strategies:

Continuous Assessment Component	Weightage (%)
PRE-COURSE QUIZ	5
TUTOR-MARKED ASSIGNMENT	45
Sub-Total	50

Examinable Component	Weightage (%)
ECA	50
Sub-Total	50

Weightage Total **100**