

ECE215 Language and Literacy in Early Childhood

Level: 2

Credit Units: 5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY SEMESTER

Synopsis:

This course focuses on language and literacy, the foundation for children's learning in the early childhood and later years of schooling. The issues and debates surrounding language and literacy learning in multi-lingual Singapore and other selected countries are presented and discussed. The importance of success in literacy is emphasised but placed in the context of the growing child and how important a positive attitude is for learning, for life and overall enjoyment in reading and in literature. How children's language develops is presented in the context of the home and early childhood centres and how it is the basis for later literacy learning. All aspects of the literacy process are presented including the reading process and its relationship to writing, including strategies for promoting and assessing literacy development.

Topics:

- Perspectives on language and literacy learning
- Language acquisition as the basis for literacy learning
- Children's literature as the basis for early reading
- How do children learn to read
- Teaching reading and the various skills needed to become a competent readers
- Bilingual learners
- Teaching the skills of writing
- The place of language and literacy in the various early childhood contexts
- Specific Assessment Procedures for Language and literacy
- Working with parents to increase understanding of the literacy process
- Ministry guidelines in relation to teaching language and learning
- Research in language and literacy

Textbooks:

Lesley Mandel Morrow: Literacy Development in the Early Years: Helping Children Read and Write, 7/e (PNIE) (Old 9780132484824) 7 Pearson
ISBN-13: 9781292020099-AA

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Learning Outcome:

- Discuss language and literacy development in early childhood
- Describe a creative curriculum that supports children's language and literacy development
- Examine the differences between the main theories of language acquisition and literacy development
- Apply strategies to encourage language and literacy development
- Use appropriate teaching materials to support and assess children's learning
- Relate ways to work with families to Support children's learning

Assessment Strategies:

Continuous Assessment Component	Weightage (%)
TUTOR-MARKED ASSIGNMENT	20
TUTOR-MARKED ASSIGNMENT	30
Sub-Total	50

Examinable Component	Weightage (%)
Written Exam	50
Sub-Total	50

Weightage Total **100**