

ECE307 Ethical and Effective Leadership in Early Childhood Education

Level: 3

Credit Units: 5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY SEMESTER

Synopsis:

Effective leadership involves accepting and responding positively to change. A consideration of ethical procedures related to the delivery of early childhood services is included in the course content. The thrust to provide high quality early childhood services with evidence of their effectiveness has caused professionals to analyse their teaching interactions and document best practices. The compelling evidence about the importance of the first three years of life as shown in research on brain development has brought about significant changes to programs for the 0-3 age group in order to facilitate early development. These robust research findings have flow on effects as professionals in leadership positions assist their staff in centres to respond effectively and ethically to needed changes.

Topics:

- Concepts of administration and management
- Theories of leadership
- Responding to change through effective management and leadership
- Differing types of change, enforced, incremental and participative
- Staff mentoring to cope with change
- Working as team, respecting the views of others
- Dealing with conflict resolution
- Managing quality in ECE programs and services
- Ethics – meaning and application
- Policy development for effective leadership
- Effective management for team skills
- Dynamics of group work

Textbooks:

: Leadership : Contexts and Complexities in Early Childhood Education
ISBN-13: 9780195576139-AA

: Leadership : Contexts and Complexities in Early Childhood Education
ISBN-13: 9780195576139

Learning Outcome:

- Distinguish differences in theories, concepts, roles and functions of administration, management and leadership
- Propose effective leadership approaches to manage change in early childhood education settings
- Examine ethical responsibility and ethical challenges faced by effective leaders in relation to early childhood education settings
- Apply effective strategies to manage group dynamics and change in relation to early childhood education settings
- Recommend effective strategies in managing diversity, conflicts and teams
- Use effective strategies and skills to develop early childhood education centres to be learning communities

Assessment Strategies:

Continuous Assessment Component	Weightage (%)
TUTOR-MARKED ASSIGNMENT	20
TUTOR-MARKED ASSIGNMENT	30
Sub-Total	50

Examinable Component	Weightage (%)
Written Exam	50
Sub-Total	50

Weightage Total **100**