

# **ECE316 Practitioner Enquiry and Learning**

**Level:** 3

**Credit Units:** 5 Credit Units

**Language:** ENGLISH

**Presentation Pattern:** EVERY JAN

## **Synopsis:**

ECE316 Practitioner Enquiry and Learning focuses on the importance of evidence-based practice and the importance of “insider” practitioner-designed research in educational settings as part of continuous teacher learning, innovation and growth. The systematic process of teacher enquiry through action research methods is emphasised as a thinking and learning tool to make informed decisions in curriculum and pedagogy.

## **Topics:**

- Reflective practitioners and teacher-as-researcher
- Professional learning and growth
- Teacher research in educational settings
- Teacher research designs in early childhood education
- Selecting a purpose or a problem for practitioner enquiry
- Literature review process
- Drawing up a plan for investigation
- Ethical considerations in teacher research
- Generating qualitative data for teacher research
- Generating quantitative data for teacher research
- Interpreting and analysing patterns in data
- Sharing and communicating learning points

## **Textbooks:**

Kathryn Castle: Early Childhood Teacher Research from Questions to Results Routledge. London, United Kingdom.

ISBN-13: 9780415877596

Kathryn Castle: Early Childhood Teacher Research from Questions to Results Routledge. London, United Kingdom.

ISBN-13: 9780415877596-AA

**Learning Outcome:**

- Examine the steps involved in selecting a teaching problem and a suitable research design to investigate the problem and its solutions
- Compare various data gathering and data analyses methods suitable for practitioner enquiry
- Discuss the ethical dimensions of teacher research
- Formulate teacher research questions
- Employ data-gathering methods in a classroom
- Review relevant literature for a topic of their choice

<b>Continuous Assessment Component</b>	<b>Weightage (%)</b>
PRE-COURSE QUIZ	5
TUTOR-MARKED ASSIGNMENT	40
DISCUSSION BOARD	5
<b>Sub-Total</b>	<b>50</b>

<b>Examinable Component</b>	<b>Weightage (%)</b>
ECA	50
<b>Sub-Total</b>	<b>50</b>

**Weightage Total** **100**