

ECE351e Writing and Publishing for Young Children

Level: 3

Credit Units: 5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY JAN

E-Learning: BLENDED - Learning is done MAINLY online using interactive study materials in Canvas. Students receive guidance and support from online instructors via discussion forums and emails. This is supplemented with SOME face-to-face sessions. If the course has an exam component, this will be administered on-campus.

Synopsis:

Students will be introduced to the world of children's literature, including its types and genres. Opportunities are given for them to investigate the fundamentals of plot, structure, voice, characterization and dialogue that make up a good story for young children. They will examine various ways of communicating with young children and write a picture book or an article for publication.

Topics:

- Historical development of children's literature
- Examination of major forms and genres
- The process of writing and illustrating children's books - fiction
- The process of writing and illustrating children's books - non-fiction
- Explore imagination in children's literature
- Compare and critique the characteristics of award winning children's literature
- How to communicate with children via children's literature
- Developing story ideas that work
- The target group, context and content for writing
- Writers and illustrators for children's books
- The process of editing
- The process of publishing

Textbooks:

: Through the Eyes of a Child: An introduction to children's literature (Pearson) Pearson
ISBN-13: 9780137028757-AA

: Through the Eyes of a Child: An introduction to children's literature (Pearson) Pearson
ISBN-13: 9780137028757

Learning Outcome:

- Examine the development of children's literature.
- Use the major genres of children's literature
- Distinguish the different genres of children's books
- Apply the fundamentals of writing and publishing for children
- Design activities to communicate main features of books and create stories for age and developmentally appropriate books
- Plan and write picture/ big books and relate them to lessons for children's learning

Assessment Strategies:

Continuous Assessment Component	Weightage (%)
PRE-CLASS QUIZ	5
PRE-CLASS QUIZ	5
TUTOR-MARKED ASSIGNMENT	20
TUTOR-MARKED ASSIGNMENT	20
Sub-Total	50

Examinable Component	Weightage (%)
ECA	50
Sub-Total	50

Weightage Total **100**