

ECE362 Teacher Leadership

Level: 3

Credit Units: 5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY JULY

Synopsis:

ECE362 aims to promote the teacher-as-leader perspective, encouraging students to constantly review and reflect on their own practices as well as collaborate with others to keep improving and learning. Strengthening teachers' intellectual humility and personal leadership promotes their growth as thinkers. This can help preschools become more responsive to social and learning needs, as well as to innovate and change in the best interests of young children and families.

Topics:

- Teacher leadership and school culture
- Reflexivity and self-awareness
- Collaborating with others towards a common goal
- Communities of Practice and Professional Learning Communities
- How teacher leadership is demonstrated in: School-wide programmes, Teaching and learning, Communications and collaborations
- Case analysis and case writing to develop teachers as leaders
- Habits of mind and heart
- Communicating effectively for change
- Managing and organising self
- Learning from the literature
- Teacher self-assessment and growth
- Teacher leadership that engenders change and reform

Textbooks:

Barth, R. (2003). Corwin.: Lessons Learned: Shaping Relationships and the Culture of the Workplace (eTextbook) SAGA
ISBN-13: 9781483334202-AA

Barth, R. (2003). Corwin.: Lessons Learned: Shaping Relationships and the Culture of the Workplace (eTextbook) SAGA
ISBN-13: 9781483334202

Learning Outcome:

- Examine teacher leadership and its relevance in the local context
- Discuss the importance of teacher leadership in responsive and innovative EC practice
- Assess the barriers to developing teacher leadership and generate possible solutions
- Develop cases to facilitate the development of teacher leadership in the work setting
- Use case discussions with colleagues
- Formulate strategies to promote continual learning for oneself
- Propose ways to share and communicate learning from this course to teachers

Assessment Strategies:

| Continuous Assessment Component | Weightage (%) |
|--|----------------------|
| PRE-COURSE QUIZ | 5 |
| TUTOR-MARKED ASSIGNMENT | 40 |
| DISCUSSION BOARD | 5 |
| Sub-Total | 50 |

| Examinable Component | Weightage (%) |
|-----------------------------|----------------------|
| Written Exam | 50 |
| Sub-Total | 50 |

Weightage Total **100**