

ECE501 Critical Approaches to Teaching, Learning and Assessment

Level: 5

Credit Units: 5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY JULY

Synopsis:

Teaching, learning and assessment are key components of education. This course examines pedagogy in a holistic way as it supports critical and reflective teaching, learning and assessment practices.

Pedagogy and assessment cover not only the teaching approaches, pupil-teacher interactions and how learning is documented and assessed, but also serve to inform educational theories, personal learning styles, assessment, and relationships in the educational learning environment. This course challenges learners to reappraise their understanding and practice through effectively linking theory to practice.

Topics:

- The meaning of pedagogy
- Key concepts and components of effective pedagogy
- Factors that influence personal learning styles
- Approaches to critical reflection and documentation of learning
- Evaluation of learning and teaching practices
- Different forms and approaches in providing feedback
- Assessment of learning: What it means in practice
- Assessment for learning: Translating it into practice
- Assessment as learning: Implications in teaching and learning
- An integrated approach using personal learning styles pedagogy
- Professionalism in early childhood education
- Implications of teaching, learning and assessment in early childhood education

Textbooks:

: Assessment for Learning in the Early Years Foundation Stage. SAGE

ISBN-13: 9781849201223

Pendergast, D.: Teaching Early Years: Curriculum, Pedagogy and Assessment. A&U Academic

ISBN-13: 9781742379951-AA

: Assessment for Learning in the Early Years Foundation Stage. SAGE

ISBN-13: 9781849201223-AA

Pendergast, D.: Teaching Early Years: Curriculum, Pedagogy and Assessment. A&U Academic

ISBN-13: 9781742379951

Learning Outcome:

- Verify the key concepts and components of effective pedagogy
- Discuss the factors that influence personal learning styles
- Critique approaches to critical reflection in teaching and learning
- Analyse the importance of making sense of assessment and feedback
- Propose critical approaches of teaching and learning in work settings
- Evaluate strategies for effective application

Assessment Strategies:

Continuous Assessment Component	Weightage (%)
TUTOR-MARKED ASSIGNMENT	30
GROUP BASED ASSIGNMENT	20
Sub-Total	50

Examinable Component	Weightage (%)
Written Exam	50
Sub-Total	50

Weightage Total **100**