

ECE509 Valuing Diversity: Inclusive Early Childhood Care and Education

Level: 5

Credit Units: 5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY JAN

Synopsis:

This course serves to increase the awareness of early childhood professionals and develop the practice in valuing inclusive care and education for all children. It also develops their cultural competence and ability to engage children in exploring and appreciating diversity. It covers essential knowledge on diversity with clear applications for engaging in culturally responsive practices with children, families and colleagues. Pedagogical practices, learning cultures and the professional development of practitioners are directed towards developing intercultural intelligence and sensitivities to cater to the needs of children and families with diverse backgrounds. The course also takes the learner on a reflective journey to explore personal attitudes and values related to human diversity and culturally competent teaching and enables teachers to use the knowledge effectively in teaching practice.

Topics:

- The meaning of diversity in early childhood education
- Attitudes and values related to diversity
- Multicultural factors: Race, ethnicity, language and nationality
- Socioeconomic factors: Disadvantaged families
- Intercultural intelligence and sensitivities
- Curriculum and teaching for children with diverse needs
- Pedagogical practices for children with specific disabilities
- Pedagogical practices for children from disadvantaged families
- Developing resiliency in children
- Inclusive environments in early childhood care and education
- Key challenges and issues
- Effective strategies in valuing diversity in care and education

Textbooks:

Lissanna Follari: Valuing Diversity in Early Childhood Education Pearson
ISBN-13: 9780132687218-AA

Jennifer Grisham-Brown & Mary Louise Hemmeter: Blended Practices for Teaching Young Children in Inclusive Settings, 2nd Edition 2 Brookes
ISBN-13: 9781598576689-AA

Lissanna Follari: Valuing Diversity in Early Childhood Education Pearson
ISBN-13: 9780132687218

Learning Outcome:

- Analyse the diverse needs of families and children in society
- Verify various theoretical models and techniques in their practice with children and families with diverse needs
- Evaluate issues and the provision of services for children with diverse needs
- Appraise curriculum and teaching for children with diverse needs
- Recommend appropriate strategies for early childhood practitioners
- Support the comprehension of diversity and how it translates into practice

Assessment Strategies:

Continuous Assessment Component	Weightage (%)
TUTOR-MARKED ASSIGNMENT	30
GROUP BASED ASSIGNMENT	20
Sub-Total	50

Examinable Component	Weightage (%)
ECA	50
Sub-Total	50

Weightage Total **100**