

ECE511 Partnerships in Early Childhood Intervention

Level: 5

Credit Units: 5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY JULY

Synopsis:

Childhood and society rightfully encompass children and families at risk as several factors and issues can affect children's well-being, development and learning. This course examines how partnerships with interdisciplinary experts, social service agencies and the community can help to provide comprehensive support for children with specific issues or challenges from disadvantaged or vulnerable families at risk. Early identification and intervention can provide the appropriate assistance and support for these children and their families. The course will enable early childhood educators to design programmes and models of intervention in collaboration with support services of interdisciplinary teams and community networks to support these children and their families.

Topics:

- Children and families at risk
- Understanding families and communities in the Singapore context
- Disabilities and issues faced by children and families
- Challenges and issues faced by children from vulnerable or disadvantaged families
- Overview of early childhood intervention
- Examining local and international programmes and models of intervention (e.g. Circle of care, Sure start)
- Designing models of intervention
- Resilience and its role in intervention
- Interdisciplinary experts and their roles in team approach
- Pedagogical practices to support children's well-being and learning
- Parent education
- Partnerships with agencies and community networks to support children and families at risk

Textbooks:

Shelden PT Ph.D., M'Lisa, Rush Ed.D. CCC-SLP, Dathan: Early Intervention Teaming Handbook: The Primary Service Provider Approach, First Edition. published by Paul H Brookes Pub
ISBN-13: 9781598570854

Bonnie Keilty (Author), Sharon Ryan (Series Editor): The Early Intervention Guidebook for Families and Professionals: Partnering for Success (Early Childhood Education Series) 2 New Edition. Teachers College Press; 2 New edition (May 27, 2016)
ISBN-13: 9780807757734

Shelden PT Ph.D., M'Lisa, Rush Ed.D. CCC-SLP, Dathan: Early Intervention Teaming Handbook: The Primary Service Provider Approach, First Edition. published by Paul H Brookes Pub
ISBN-13: 9781598570854-AA

Bonnie Keilty (Author), Sharon Ryan (Series Editor): The Early Intervention Guidebook for Families and Professionals: Partnering for Success (Early Childhood Education Series) 2 New Edition. Teachers College Press; 2 New edition (May 27, 2016)
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Learning Outcome:

- Analyse issues on children and families at risk
- Support the importance of early childhood intervention in pedagogical practices
- Examine models of intervention for children and families
- Evaluate pedagogical practices that support vulnerable children and families
- Propose recommendations that support children’s well-being and learning
- Design programmes or models of intervention for care and education of children

Assessment Strategies:

Continuous Assessment Component	Weightage (%)
TUTOR-MARKED ASSIGNMENT	30
GROUP BASED ASSIGNMENT	20
Sub-Total	50

Examinable Component	Weightage (%)
ECA	50
Sub-Total	50

Weightage Total **100**