

# **ECE515 Leadership in Curriculum Development, Analysis and Instruction**

**Level:** 5

**Credit Units:** 5 Credit Units

**Language:** ENGLISH

**Presentation Pattern:** EVERY JULY

## **Synopsis:**

Curriculum planners should be aware of the current values and needs of society in order to develop curriculum that would be appropriate for target participants and enable them to be effective learners and practitioners. This course encompasses the key principles of developing curriculum for early childhood teacher training programmes in relation to curriculum that are planned for children's learning and development. This would involve the critical examination of policies, goals, values and strategies for curriculum development, analysis and instruction. Key principles and practices in curriculum development, analysis and instruction will be discussed. Theories and processes that inform how curriculum development and instruction can be means of inspiring, guiding and effecting change will be explored. Learners are required to critically examine current curriculum frameworks and education policies and relate how they would address the learning needs of children and educators.

## **Topics:**

- Curriculum and instruction defined
- Philosophy and aims of education
- Leadership in curriculum and instruction
- Principles of curriculum development
- Curriculum planning: a multi-level, multi-sector process
- Early childhood curriculum and frameworks
- Organising and implementing the curriculum to support differentiated learning
- Instructional goals, objectives and outcomes
- Selecting and implementing strategies of instruction
- Evaluating curriculum and instruction
- Technology in curriculum and instruction
- Issues in curriculum and instruction

## **Textbooks:**

William R. Gordon, Rosemarye T. Taylor & Peter F. Olivia. Publication date 01 Oct 2018.: Developing the Curriculum 9th edition Publisher Pearson Education (US).  
ISBN-13: 9780134800387

Nancy Beaver (Author), Susan Wyatt (Author), Hilda Jackman (Author): Early Childhood Curriculum: A Child's Connection to the World (eTextbook) 7th edition Cengage Publication: 2018  
ISBN-13: 9789814875738

William R. Gordon, Rosemarye T. Taylor & Peter F. Olivia. Publication date 01 Oct 2018.: Developing the Curriculum 9th edition Publisher Pearson Education (US).  
ISBN-13: 9780134800387-AA

Nancy Beaver (Author), Susan Wyatt (Author), Hilda Jackman (Author): Early Childhood Curriculum: A Child's Connection to the World (eTextbook) 7th edition Cengage Publication: 2018  
ISBN-13: 9789814875738-AA

**Learning Outcome:**

- Examine the theoretical dimensions of curriculum development
- Analyse the various phases, stages and tasks associated with curriculum development
- Evaluate the processes involved in curriculum development and implementation
- Verify theory and practice in the implementation process and their alignment to the objectives of the curriculum
- Formulate comprehensive frameworks that will effectively guide curriculum development relevant for children
- Combine what has been learned from the course to provide effective services through the process of understanding, analysis and evaluation

**Assessment Strategies:**

<b>Continuous Assessment Component</b>	<b>Weightage (%)</b>
TUTOR-MARKED ASSIGNMENT	30
GROUP BASED ASSIGNMENT	20
<b>Sub-Total</b>	<b>50</b>

<b>Examinable Component</b>	<b>Weightage (%)</b>
ECA	50
<b>Sub-Total</b>	<b>50</b>

**Weightage Total** **100**