

ECE521 Mentoring and Coaching in Educational Settings

Level: 5

Credit Units: 5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY JAN

Synopsis:

Learners will examine ways to facilitate professional development by focusing on observed strengths through mentoring and coaching relationships and by using a process of mentoring for inquiry, reflection and leadership. This course explores effective ways to nurture teachers, guide them toward greater professional effectiveness, and bridge the gap between the vision for quality and actual practices through reflective mentoring and coaching. It focuses on encouraging reflection on current practices in order to achieve quality programmes, meet teaching standards and promote positive outcomes.

Topics:

- Theories of mentoring and coaching
- Building professional development relationships with peers and colleagues
- Supporting teacher awareness and communication with others
- Learning through reflective practice to enhance teaching standards
- Readiness for change and learning through inquiry to achieve quality standards
- Planning for professional development of teachers
- Professional learning communities
- Frameworks of mentoring and coaching
- Coaching to connect curriculum, assessment and teaching
- Coaching for leadership development
- Teacher-leaders and supervisors as mentors
- Mentoring and leadership for professional development

Learning Outcome:

- Analyse the theoretical underpinnings of mentoring
- Evaluate the functions, structure, and process of mentoring
- Choose appropriate activities for carrying out coaching functions
- Examine values and ethics associated with the mentoring and coaching
- Prepare appropriate use of self in the mentoring role
- Design a mentoring framework to support teachers in educational settings

Assessment Strategies:

Continuous Assessment Component	Weightage (%)
TUTOR-MARKED ASSIGNMENT	30
GROUP BASED ASSIGNMENT	20
Sub-Total	50

Examinable Component	Weightage (%)
ECA	50
Sub-Total	50

Weightage Total

100