

ECE688 Applied Research Project in Early Childhood Education

Level: 6

Credit Units: 10 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY JULY

Synopsis:

The applied research project aims to build research skills employed to examine linkages between research, theory and practice. It is intended to provide students with applied dimension in research experience and the opportunity to use current knowledge and skills to contribute to early childhood practice. Students can engage in action-oriented or policy-oriented research projects for educational change in practices or policies related to early childhood education. A well-written proposal and a comprehensive final report, including a presentation in an oral examination of the applied project, are the components of assessment for this course.

Topics:

- Practices, policies and issues for research
- Review and critique of research in early childhood care and education
- Ethics and ethical practices in research
- Research designs for applied projects for educational change
- Planning of applied research project processes
- Preparation of applied project proposal
- Implementation and data collection
- Analysis of data and interpretation of results
- Conclusions and recommendations
- Writing of the final report
- Implications of the applied research project
- Presentation of the applied research project

Learning Outcome:

- Compose a topic of interest in early childhood education
- Appraise different approaches of conducting research
- Formulate clear research questions
- Construct a research project
- Design a research plan for the implementation of the project
- Evaluate the project findings using relevant methods
- Recommend areas for follow up actions

Assessment Strategies:

Continuous Assessment Component	Weightage (%)
PROJECT PROPOSAL	30
Sub-Total	30

Examinable Component	Weightage (%)
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FINAL REPORT	50
Oral Exam	20
Sub-Total	70

Weightage Total **100**