

ECL207 Developing Social and Emotional Competence in Young Children (发展幼儿的社交与情绪技能)

Level: 2

Credit Units: 5 Credit Units

Language: CHINESE

Presentation Pattern: EVERY JAN

Synopsis:

This course aims to enhance students' abilities in managing children's behaviours, creating a conducive classroom environment with models of appropriate interaction to support children's social and emotional development. It emphasises the relationship of theories and practical application of knowledge in the teaching field to support the development of the child. Students will be exposed to various theories underpinning the development of social and emotional competencies of children with reference to current trends and issues. Combined with practical case studies, the course will equip students with techniques in observation, documentation and conflict management strategies in early childhood settings.

Topics:

- Theoretical concepts of social and emotional development and stages of socialisation
- Theories and models of competencies of children's social and emotional development
- Composition and impact of children's social and emotional development
- Impact of family, social environment and cultural influence on children's social and emotional development
- Developmentally appropriate classroom environment for children's social and emotional development
- Understanding policies and strategies relating to environment, social and emotional development of young children
- Fostering children's social and emotional development
- Promoting children's positive behaviour
- Teaching objectives, methods and approaches of social skills and emotional development
- Development and implementation of lesson plans to enhance children's social and emotional competencies
- Observation and documentation of children's social and emotional development
- Assessment of children's social and emotional development

Textbooks:

作者: [美]珍妮丝·英格兰德·卡茨 (Janice Katz) , : 促进儿童社会性和情绪的发展 机械工业出版社
ISBN-13: 9787111489603

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Learning Outcome:

- Explain stages of children's social and emotional development.
- Discuss issues and impact relating to social and emotional competencies of children.
- Examine different observation and documentation techniques of children's social and emotional development.
- Analyse observations, documentation, and strategies to create positive learning environments for children
- Use knowledge of children's social and emotional development to promote children's positive behavior.
- Apply knowledge of children's social and emotional development to support developmentally appropriate classroom environment and curriculum.

Assessment Strategies:

| Continuous Assessment Component | Weightage (%) |
|--|----------------------|
| PRE-COURSE QUIZ | 5 |
| TUTOR-MARKED ASSIGNMENT | 45 |
| Sub-Total | 50 |

| Examinable Component | Weightage (%) |
|-----------------------------|----------------------|
| Written Exam | 50 |
| Sub-Total | 50 |

Weightage Total **100**