

ECL213e Supporting Children with Special Needs (学前特殊儿童教育)

Level: 2

Credit Units: 5 Credit Units

Language: CHINESE

Presentation Pattern: EVERY JAN

E-Learning: BLENDED - Learning is done MAINLY online using interactive study materials in Canvas. Students receive guidance and support from online instructors via discussion forums and emails. This is supplemented with SOME face-to-face sessions. If the course has an exam component, this will be administered on-campus.

Synopsis:

This course aims to provide an overview of how various special needs may impact children's learning and development. Policies and regulations relevant to special needs education will be discussed. In addition, the course will explore advances in the educators' professional approaches that cater to the diverse needs of the learners and relate the application of theoretical knowledge to practice.

Topics:

- Disabilities and Special Education - (i) Child development and disabilities ; (ii) Early intervention, theory and application
- Types and Educational Needs of Children with Disabilities (1) - (i) Intellectual disabilities ; (ii) Learning disabilities
- Types and Educational Needs of Children with Disabilities (2) - (i) Attention Deficit and Hyperactivity Disorder ; (ii) Autism Spectrum Disorders
- Types and Educational Needs of Children with Disabilities (3) - (i) Deafness and Hearing loss and Visual impairment ; (ii) Physical disabilities and Multiple disabilities
- Inclusive Education - (i) Principles and design of curriculum and adaptations ; (ii) Classroom environment ; (iii) Teachers' roles and responsibilities
- Support and Services - (i) Partnership with families ; (ii) Partnership with communities

Textbooks:

傅秀媚等合著: 特殊幼儿教育(4版), 台北:华格那出版有限公司 4 台北:华格那出版有限公司
ISBN-13: 9789863622093-AA

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Learning Outcome:

- Explain the key concepts of how various special needs impact children's learning and development
- Discuss the challenges faced by children with special needs and their families
- Relate theoretical approaches of inclusive education to practice
- Apply appropriate strategies in working with children with special needs
- Compare professional approaches that support children with special needs
- Examine curriculum that supports inclusive education

Assessment Strategies:

Continuous Assessment Component	Weightage (%)
PRE-COURSE QUIZ	5
TUTOR-MARKED ASSIGNMENT	45
Sub-Total	50

Examinable Component	Weightage (%)
ECA	50
Sub-Total	50

Weightage Total **100**