

## **ELG358 Discourse Analysis**

**Level:** 3

**Credit Units:** 5 Credit Units

**Language:** ENGLISH

**Presentation Pattern:** EVERY JULY

### **Synopsis:**

ELG358 examines the various ways in which reality is being constructed, presented, and interpreted through the use of language in social life. Discourse is a complex weaving of various forms of language presentation, including statement, conversation, talk, and writing. Focusing on analyzing naturally occurring language behaviour and looking beyond the boundaries of sentence, discourse analysis is a useful approach to examine the use of language in society, to explore the role of language in the construction of social relations, as well as to investigate the meaning making processes through linguistic practices. Students attending this course will learn about these various theories and methods in discourse analysis, as well as have the opportunity to collect, transcribe, and analyse discourse data.

**\*\*Note:** The ECA for this course may consist of a project that builds on data gathered in TMA01 and/or TMA02. Although RESIT students have already passed OCAS and will not submit new TMA work as part of their RESIT, these students may need to gather new data for the RESIT ECA, as specified in the guidelines of the new TMA(s). Any questions about this matter should be directed to the course AF or the programme team.\*\*

### **Topics:**

- Introduction: Language and context
- Working with Texts
- Analytic Tools I
- Analytic Tools II
- Discourse and the World
- Big 'D' Discourse

### **Textbooks:**

By: Gee, James Paul.: How to do Discourse Analysis: A Toolkit. (eText) (2014). (Second edition).  
Routledge.  
ISBN-13: 9781317820543

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**Learning Outcome:**

- Distinguish the various theoretical approaches to discourse analysis
- Examine theories governing grammatical structure and construction of social meanings in discourses
- Interpret the ideologies and social meanings encoded within public texts
- Formulate an analysis of spoken and written texts by applying the appropriate theoretical approaches and analysis tools
- Use tools of discourse analysis on both written and conversational data
- Compose relevant and meaningful data into an independently researched project

**Assessment Strategies:**

<b>Continuous Assessment Component</b>	<b>Weightage (%)</b>
TUTOR-MARKED ASSIGNMENT	20
TUTOR-MARKED ASSIGNMENT	30
<b>Sub-Total</b>	<b>50</b>

<b>Examinable Component</b>	<b>Weightage (%)</b>
ECA	50
<b>Sub-Total</b>	<b>50</b>

**Weightage Total** **100**