

ELT499e Capstone Project in English Literature

Level: 4

Credit Units: 10 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY JAN

E-Learning: BLENDED - Learning is done MAINLY online using interactive study materials in Canvas. Students receive guidance and support from online instructors via discussion forums and emails. This is supplemented with SOME face-to-face sessions. If the course has an exam component, this will be administered on-campus.

Synopsis:

This is a year-long research project course for Honours students in their last year of study in the programme. It offers students the opportunity to extend their knowledge about a particular topic in English Literature. Students will learn to conceptualize, analyze, conduct research, and adopt the appropriate research methods and presentation in their chosen field of study.

Topics:

- Requirements of the course
- Selecting a research topic
- Conducting research
- Writing the research proposal
- Discuss feasibility of proposed topic and how to do a literature review
- Feedback on topic proposal
- Research and presentation; project thesis and strategies
- Feedback on Project Proposal: direction for the project
- Update on progress; feedback on project outline
- Discuss the research and any issues
- Discuss the research and any issues
- Prepare for submission of Project Paper
- Submission of the Project Paper
- Prepare for the Oral Presentation

Textbooks:

Bryan Greetham: How to Write your Undergraduate Dissertation Palgrave Macmillan
ISBN-13: 9781137389763-AA

Bryan Greetham: How to Write your Undergraduate Dissertation Palgrave Macmillan
ISBN-13: 9781137389763

8th Edition: MLA Handbook for Writers of Research Papers - SETBOOK FOR ASSOCIATE by
Modern Language Association.
ISBN-13: 9781603292627-AA

Learning Outcome:

- Propose a focus for the project.
- Analyze the distinctive literary and thematic characteristics of the chosen texts in connection to the topic.
- Examine the impact of socio-political and cultural factors on the texts, where required.
- Debate the validity of competing positions and academic approaches for the topic.
- Critique the existing scholarship on the topic.
- Formulate a thesis that addresses the issues in question.
- Support the thesis with evidence and pertinent discussion that contributes to the existing scholarship.
- Select appropriate primary and secondary texts for the project.
- Design the relevant framework and methodological approach to collect and analyze data.
- Compose a literature review and a cogent written response in a project paper that lays out the relevant background, concepts, and argumentation.
- Revise a scholarly paper according to the Modern Language Association guidelines.
- Appraise the relevant material to be put together for a formal oral presentation.

Assessment Strategies:

Continuous Assessment Component	Weightage (%)
PROJECT PROPOSAL	20
Sub-Total	20

Examinable Component	Weightage (%)
Project	70
Oral Exam	10
Sub-Total	80

Weightage Total **100**