

## **GER507 Ageing in Multicultural Contexts**

**Level:** 5

**Credit Units:** 5 Credit Units

**Language:** ENGLISH

**Presentation Pattern:** EVERY JAN

### **Synopsis:**

Ageing in Multicultural contexts aims to stimulate the students' knowledge and understanding of the importance of social and cultural diversity among ageing populations from a socio-cultural perspective. A broad perspective is encouraged so that the students can compare Singapore with other countries such as Japan, USA and UK. As societies mature, the customised approach would bear greater gains not only for the older population, but also policy makers and service providers in terms of savings and economical usage of resources. Focus is placed on the interconnection between families and the employed caregivers who may be from other countries and cultures. The practical component of the course consists of role play, class presentations and small group projects.

### **Topics:**

- Introduction to cross-cultural gerontology
- Age stereotypes and ageism across Cultures
- Sociological perspective on ageing, media portrayal of elders across cultures
- Psychosocial theories of ageing and interventions across cultures
- Conceptualising and measuring cultural differences
- Examining culture in policies
- Concepts in ethnogerontology
- Models of cultural competence
- Methods in cross-cultural gerontology
- Examining service delivery through the cultural lens
- The ageing experience in multicultural contexts

### **Textbooks:**

Kalyani Mehta, Amarjit Singh: Indian Diaspora: Voices of the Diasporic Elders in Five Countries  
Sense Publishers  
ISBN-13: 9789087904050

Kalyani Mehta, Amarjit Singh: Indian Diaspora: Voices of the Diasporic Elders in Five Countries  
Sense Publishers  
ISBN-13: 9789087904050-AA

**Learning Outcome:**

- Apply and adapt gerontology concepts and psychosocial theories to analyse ageing-related issues and policies for specific ethnic groups in Singapore
- discuss how sociocultural factors impact ageing
- formulate psycho-social interventions to improve quality of life among elders.
- assess different theoretical tools to understand cultural differences
- evaluate cross-cultural gerontology issues using psychosocial theories
- design culturally congruent intervention programmes and policies
- Analyse media portrayals of ageism

**Assessment Strategies:**

<b>Continuous Assessment Component</b>	<b>Weightage (%)</b>
TUTOR-MARKED ASSIGNMENT	20
GROUP BASED ASSIGNMENT	30
<b>Sub-Total</b>	<b>50</b>

<b>Examinable Component</b>	<b>Weightage (%)</b>
ECA	50
<b>Sub-Total</b>	<b>50</b>

**Weightage Total** **100**