

# GSP399 Recognising Workplace Learning

**Level:** 3

**Credit Units:** 5 Credit Units

**Language:** ENGLISH

**Presentation Pattern:** EVERY SEMESTER

## Synopsis:

Recognising Learning is the practice of assessing and recognising skills and knowledge applied in a non-academic setting such as the workplace. Knowledge comes from multiple sources and does not happen only in a classroom. What a learner knows and can do should be recognised appropriately no matter how, where or when it was learned.

Recognising Learning includes:

- a. Recognition of Prior Learning or RPL. This can refer to:
  - i. courses taken elsewhere in which case CEX or a portfolio can be used to assess this formal learning or
  - ii. on the job training
- b. Work-based Learning where learning is acquired by doing and competency is attained through applying knowledge and skills on the job.

## Topics:

- Six-month on-the-job training based on an agreed upon plan.
- End-of-training reflection.

## Learning Outcome:

- Describe the competency and skills that they need for their jobs
- Appraise a challenge, frame the problem and design a plan for resolution
- Reflect on their acquisition of new skills for the work place
- Apply new skills and knowledge to their new jobs
- Demonstrate skills and knowledge learnt from the six-month OJT
- Create a Personal Portfolio or ePortfolio that showcases the milestones of their

## Assessment Strategies:

Continuous Assessment Component	Weightage (%)
REFLECTION JOURNAL	70
PROGRESS REPORT	10
ORAL EXAM	20
<b>Sub-Total</b>	<b>100</b>
<b>Examinable Component</b>	<b>Weightage (%)</b>
<b>Sub-Total</b>	

**Weightage Total**

**100**