

MLL301 Malay Phonetics and Phonology

Level: 3

Credit Units: 5 Credit Units

Language: MALAY

Presentation Pattern: EVERY JAN

Synopsis:

This course will focus on introduction of Malay phonetics in aspects of vowel and consonant system, articulatory phonetics and feature system. In terms of phonology, this course will focus on the generative phonology i.e. looking at the phonological theory and phonological process in the Malay language. Some of the applied theories discussed will include phonological rules and auto-segmental theory. Based on the mentioned theories, the phonological process in Malay and Malay dialects will be analyzed.

Topics:

- Fonetik Bahasa Melayu
- Fonetik Akustik
- Fonologi Bahasa Melayu I
- Fonologi Bahasa Melayu II
- Teori Fonologi Struktural
- Teori Fonologi Generatif

Textbooks:

M.C, Paitoon: Pengenalan Teori Fonologi 2002 Singapore : DeeZed Consult,
ISBN-13: 9810463626-AA

Abdullah Hassan, Indirawati Zahid, Mardian Shah Omar: Fonetik dan Fonologi (Access code card)
(2006) PTS Publications KL
ISBN-13: 9789833585632-AA

Nor Hashimah Jalaluddin: Asas Fonetik (2015)
ISBN-13: 9789836257512

Nor Hashimah Jalaluddin: Asas Fonetik (2015)
ISBN-13: 9789836257512-AA

Abdullah Hassan, Indirawati Zahid, Mardian Shah Omar: Fonetik dan Fonologi (Access code card)
(2006) PTS Publications KL
ISBN-13: 9789833585632

M.C, Paitoon: Pengenalan Teori Fonologi 2002 Singapore : DeeZed Consult,
ISBN-13: 9810463626

Learning Outcome:

- Illustrate production of Malay sounds. (B3)
- Distinguish between voiced and voiceless sounds. (B4)
- Draw the vocal organs. (B5)
- Illustrate the autosegmental/phonological theory. (B3)
- Distinguish Phonotactic Rules in Malay. (B4)
- Illustrate place of articulation of vowels and consonants of Malay. (B5)

Assessment Strategies:

Continuous Assessment Component	Weightage (%)
PRE-CLASS QUIZ	5
TUTOR-MARKED ASSIGNMENT	20
PRE-CLASS QUIZ	5
TUTOR-MARKED ASSIGNMENT	20
Sub-Total	50

Examinable Component	Weightage (%)
Written Exam	50
Sub-Total	50

Weightage Total **100**