

# **MLL303e Materials Designing for the Malay Language Classroom**

**Level:** 3

**Credit Units:** 5 Credit Units

**Language:** MALAY

**Presentation Pattern:** EVERY JULY

**E-Learning:** BLENDED - Learning is done MAINLY online using interactive study materials in Canvas. Students receive guidance and support from online instructors via discussion forums and emails. This is supplemented with SOME face-to-face sessions. If the course has an exam component, this will be administered on-campus.

## **Synopsis:**

This course focuses on the considerations the language teacher has to think of in developing materials to support the teaching of the four language skills of reading, writing, listening and speaking. This course will function as an extension from the above two courses on teaching of listening and speaking and also the teaching of reading and writing. Students will be asked to prepare their own teaching materials to achieve their aims in teaching the four language skills above.

## **Topics:**

- Introduction
- Developing materials to support the teaching of Speaking
- Developing materials to support the teaching of Listening
- Developing materials to support the teaching of Reading
- Developing materials to support the teaching of Writing
- The Curriculum and materials development
- The Spectrum of skills
- Conclusion

## **Textbooks:**

Tomlinson Brian: Materials Development in Language Teaching 2011 Cambridge: CUP  
ISBN-13: 9780521157049-AA

Tomlinson Brian: Materials Development in Language Teaching 2011 Cambridge: CUP  
ISBN-13: 9780521157049

by Willy A.Renandya: Methodology and Materials in Language Teaching (2003) Singapore: Seameo  
Rell  
ISBN-13: 9789971740856

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**Learning Outcome:**

- Illustrate the key skills required by a language learner in the classroom (B3)
- Demonstrate an ability to create materials for the learning of speaking skills (B3)
- Appraise suitability of Materials for teaching speaking/writing skills. (B4)
- Appraise suitability of Materials for teaching listening/reading skills. (B4)
- Formulate materials for teaching reading/writing skills. (B5)
- Formulate materials for teaching listening/speaking skills. (B5)

**Assessment Strategies:**

<b>Continuous Assessment Component</b>	<b>Weightage (%)</b>
PRE-CLASS QUIZ	5
PRE-CLASS QUIZ	5
TUTOR-MARKED ASSIGNMENT	20
TUTOR-MARKED ASSIGNMENT	20
<b>Sub-Total</b>	<b>50</b>

<b>Examinable Component</b>	<b>Weightage (%)</b>
Written Exam	50
<b>Sub-Total</b>	<b>50</b>

**Weightage Total** **100**