

# MLL351 Approaches to Malay Language Research

**Level:** 3

**Credit Units:** 5 Credit Units

**Language:** MALAY

**Presentation Pattern:** EVERY JULY

## **Synopsis:**

This course focuses on exposing students to best practices in language research. Students will be guided on how best to craft a research proposal and to avoid research pitfalls in doing research in either theoretical or applied linguistics. A research proposal will be the final outcome of the CA in this course and students will be discussing a wide range of current topics of research on the Malay Language. Both quantitative and qualitative research will be highlighted in the course. Students are expected to be adept at both approaches in language research and to extrapolate their findings to the workplace.

## **Topics:**

- Introduction - An Overview
- Key areas in language research
- Quantitative and Qualitative Research Frameworks
- Data Collection
- Research Design
- Planning your own research proposal

## **Textbooks:**

: Penyelidikan dalam Pendidikan (2018) KL:Oxford Fajar  
ISBN-13: 9789834724818-AA

: Penyelidikan dalam Pendidikan (2018) KL:Oxford Fajar  
ISBN-13: 9789834724818

: Panduan Wacana Akademik Teori dan Penerapan. Kuala Lumpur: DBP  
ISBN-13: 9789834602710

: Panduan Wacana Akademik Teori dan Penerapan. Kuala Lumpur: DBP  
ISBN-13: 9789834602710-AA

**Learning Outcome:**

- Illustrate the key concepts Language Research (B3)
- Debate the rationale of conducting language research (B4)
- Employ the theoretical framework of language research – quantitative & qualitative (B3)
- Design a proposal for a research in language. (B5)
- Test validity of data (B4)
- Draft analytical work in quantitative and qualitative research. (B5)

**Assessment Strategies:**

| <b>Continuous Assessment Component</b> | <b>Weightage (%)</b> |
|--|----------------------|
| TUTOR-MARKED ASSIGNMENT                | 25                   |
| TUTOR-MARKED ASSIGNMENT                | 25                   |
| <b>Sub-Total</b>                       | <b>50</b>            |

| <b>Examinable Component</b> | <b>Weightage (%)</b> |
|-----------------------------|----------------------|
| ECA                         | 50                   |
| <b>Sub-Total</b>            | <b>50</b>            |

**Weightage Total** **100**