

OEL314 Healthcare Practices in Cambodia

Level: 3

Credit Units: 5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY JAN

Synopsis:

The main objective of OEL314 is to provide students with the conceptual tools and learning experiences to develop a deeper understanding of Cambodian healthcare practices vis-à-vis educational quality. This objective will be achieved through a combination of experiential learning, e-learning, classroom activities, and participation in an overseas trip to Phnom Penh, Cambodia.

Having long been associated with poverty, war and genocide, Cambodia has emerged as one of Asia's fastest growing economies with an average 7% growth in GDP over the last decade, and in 2016 graduated from one of the world's Least Developed Countries to a Lower Income Country. Cambodia's rapid rise in the ranks also engendered inequalities in several domains of life, including the standard of healthcare practices and access to quality education. Healthcare practices are so disparate between Cambodian communities that communicable diseases still plague inhabitants of rural areas while chronic illnesses have caught up with those in the cities.

This course will introduce students to the relationships between the Cambodian healthcare infrastructure, actual healthcare practices, and educational provision. Through working with a local school start up by a Cambodian, the Coconut School Foundation and a public school in Bati, Takéo Province, students will learn about inequalities across gender, location and socioeconomic groups in the areas of healthcare and education. Common social issues faced by the country, like poverty and child labour, will serve as the backdrop for students to reflect critically on the relationships between healthcare practices and educational quality.

Topics:

- Experiential learning
- Key historical and political development in Cambodia
- Political economy of inclusive healthcare in Cambodia
- Strategies and policies for basic education in Cambodia – historical perspectives, issues and concerns
- Historical, political, social and economic factors influencing quality education and healthcare in Cambodia
- Preparation and design of the overseas experiential learning project – Service-Learning activities, liaising with local community partner(s), safety and emergency response, project management, cultural sensitivity
- Preparation and design of the local experiential learning project - Service-Learning activities, liaising with local community partner(s), safety and emergency response

Learning Outcome:

- Identify disparities between urban and rural healthcare practices
- Examine the factors influencing the quality of education provided to the local communities
- Explain the roles of governments and communities (local and international) in addressing healthcare practices and educational challenges and opportunities
- Apply social scientific perspectives to relate healthcare practices to educational quality
- Deconstruct preconceptions about Cambodia and its approach towards healthcare practices and educational quality
- Examine how communities, government and private sectors interact to shape healthcare practices and educational quality
- Construct new ways to relate healthcare practices to educational quality
- Verify new approaches with stakeholders
- Appraise team members' roles and responsibilities in shaping team-based experiential learning

Assessment Strategies:

Continuous Assessment Component	Weightage (%)
GROUP BASED ASSIGNMENT	25
TUTOR-MARKED ASSIGNMENT	15
TUTOR-MARKED ASSIGNMENT	10
GROUP BASED ASSIGNMENT	20
GROUP BASED ASSIGNMENT	20
TUTOR-MARKED ASSIGNMENT	10
Sub-Total	100

Examinable Component	Weightage (%)
Sub-Total	

Weightage Total **100**